



## Hā-Breath Highlight

*Strengthened Sense of Aloha*

**Me ke aloha au e hana ai i 'ili nā hopena maika'i ma luna o'u, o ka 'ohana, ke kaiāulu, ko'u 'āina a me ka honua mei.**

A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all.



Kau'i Community College welcomed students from Kula Kawaikini and Kanu I Ka Pono for our Mad Skillz event held on February 3, 2023. Students grade 9-12 spent the day touring the campus with our Kīpaipai and Wai'ale'ale Project 'ohana. They also had the opportunity to participate in hands-on activities with one of four vocational career programs (Electrical Installation and Maintenance Technology, Automotive Technology, Culinary Arts and Carpentry). "My favorite part was scooping the cookies and placing it on the sheet, and seeing all the ingredients come together like our lāhui," said Kawaikini junior, La'akea.



A post activity survey showed that 83% of students are interested in pursuing the trade they experienced as a future career. Also, 79% are considering Kau'i CC as a post-high school option. Special mahalo to Kumu Duke, Jim, Daryl, Wes, Chef Steve, and his culinary students for taking the time to share their 'ike and provide a memorable experience for these students!

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## Cultural Connections

### Humber College, Canada Visit



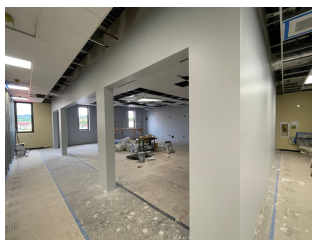
*Humber College features a number of "indigenous cultural markers." The photos above depict the Migration of the Anishinaabe Nations and highlights several key stopping points along that journey from the east coast to Manido Maniss.*

Kau'i CC's Pua Rossi (Hawaiian Studies Instructor), Kyoko Ikeda-Chun (International Coordinator), and Dirk Soma (Business Coordinator) will be traveling to Humber College in Toronto, Canada from March 11-17, 2023. The purpose of the trip is to form collegial relationships with staff and faculty while sharing engagement practices on institutionalizing the host culture within the campus. Topics of their visit will include indigenous entrepreneurship, area employer interactions, sustainability, and place-based projects. A summer studies program at Kau'i CC will be planned for June, as well as advancement of a formal Memorandum of Understanding between the two colleges.

Humber College is located in Adoobiigok, known as "Place of the Alders" in Anishinaabemowin, the Ojibwe language. It is uniquely situated along GabeKanang Ziibi, the Humber River providing an integral connection for indigenous peoples between the northern shore of Lake Ontario and the Lake Simcoe Georgian Bay region. Humber's Indigenous Cultural Markers at its North and Lakeshore campuses are designed to place the college in the context of the long history of Indigenous peoples in what is now called the Greater Toronto Area.

## Distance Education Classroom Update

Construction of the Distance Education Classroom (upstairs in the Library) will resume in April when the glass wall is expected to arrive. In the meantime, we are interested in moving forward with a process to conceptualize, design, and fund a very special mural focused on a mo'olelo for the outside wall of the classroom. Stay tuned for more information!



You can also learn more about our grant, services and opportunities on our website by scanning the QR code or using the link below!  
[kauai.hawaii.edu/titleiii](http://kauai.hawaii.edu/titleiii)

# Hawaiian Moon Calendar

## KŪKAHI Pepeluali (Feb) 22

**Mahī'ai (farming)**  
Plant sweet potatoes. Will be firm and upright "KŪ." Will also produce one shoot. Plant upright plants such as trees.

**Lawai'a (fishing)**  
Good daylight fishing on reef. Low tide during day with reefs exposed. Check ku'una and loko i'a. KŪ moons best days to put up a kuahu, a lele, a roof, a fence, or a house; believed to all stand upright on firm foundations.

## KŪLUA Pepeluali (Feb) 23

**Mahī'ai (farming)**  
Excellent day to plant 'uala, kalo, mai'a, and trees. Huli planted is believed to produce two shoots: KŪ lua means to stand in pairs.

**Lawai'a (fishing)**  
Morning fishing good on low tide. Sea choppy. Wind steady and gentle in morning.

## KŪKOLU Pepeluali (Feb) 24

**Mahī'ai (farming)**  
Huli or slips planted today will produce three shoots; kukolu means to stand in threes.

**Lawai'a (fishing)**  
Fish abundant during dry season. Canoe and pole fish on reef in morning. Women dive for sea urchin, gather limu and crab. Clear weather, wind blows till 'Ole night. Low tide in afternoon.

## KŪPAU Pepeluali (Feb) 25

**Mahī'ai (farming)**  
Final evening that 'uala and kalo can be planted and expected to grow upright and firm KŪ.

**Lawai'a (fishing)**  
Fair fishing on reef. Balmy weather with steady, gentle winds. Low tide in afternoon.

## 'OLEKŪKAHI Pepeluali (Feb) 26

**Mahī'ai (farming)**  
Unproductive for planting. Cultivate, prune, and hill up sweet potatoes. Plants will remain pruned back longer.

**Lawai'a (fishing)**  
Fishing not good - 'a'ohe (nothing) from sea. Flat green seaweed tossed on shore. Rough seas, high tides, 'Ole winds.



## Ke Ahu a Hōkūlei

Ke Ahu a Hōkūlei was constructed on April 10, 2015 in less than 24 hours under the guidance and direction of kūpuna. The ahu was assembled by Kaua'i CC faculty and Hawaiian Studies students, community cultural practitioners, and individuals from Kawaikini, Kanu I Ka Pono, and Pūnana Leo o Kaua'i. This was no small feat considering that the ahu is made up of rocks representing every moku (traditional district) on this island. It also requires the gathering of specific cultural and natural sources for proper construction. Ke Ahu a Hōkūlei can be found in front of the Kaua'i CC Hawaiian Studies building.

The purpose of Ke Ahu a Hōkūlei is to: 1) honor and protect the sacred mountains (mauna) that sustain our island home, specifically, Hā'upu, Wai'ale'ale, and Kawaikini and 2) create an indigenous space on our campus for our students, faculty, and the community to offer oli (chant), mele (song), pule (prayer), and ho'okupu (lei, wai, etc.).

Prior to its construction, no such space existed on the Kaua'i CC campus for our students, faculty, and community to actively honor these sacred spaces. The timing and placement of the construction of Ke Ahu a Hōkūlei coincided with ahu that were being constructed on the same day and time on other UH campuses (UH Hilo, UH Mānoa and UH Maui) in honor of the sacred mountains of each major island.

## Wala'au with No'eau

*We got the opportunity to wala'au with No'eau Keopuhiwa, Vice Chancellor for Student Affairs, about past and present Kaua'i CC Title III Grants as well as Title III projects he was involved in during his time at Kapi'olani CC.*



"In the past 5 years there has been a lot of shift towards Native Hawaiian values [at Kapi'olani CC]," said No'eau. Shifts such as scheduling meetings based on certain moon phases and renaming campus buildings/sidewalks have brought a modern take to traditional 'ike or knowledge.

Kapi'olani CC renamed their buildings to represent different Native Hawaiian plants and sidewalks to reflect different aspects such as the winds that blow in that direction. They incorporated the learning of these names during their new employee orientation walkthrough of the campus. This parallels with efforts to try and rename major buildings here at Kaua'i CC. Our Title III Grants team has been working with Hawaiian Studies and Makaloa Council to workshop possible names.

"Kapi'olani has gotten more effective in terms of getting the campus to participate," said No'eau. Their campus organized a gathering to rename their 'Great Lawn' area to *Makahiapo*. "Title III worked with the campus to get a list of everyone who wanted to get involved and figured out where they were from, what route they took to work, and used that information so water could be gathered from everyone's ahupua'a." The campus then gathered together for pule and a ceremonial watering of the lawn.

Another Title III Grant project at Kapi'olani that stands out was a "professional development series where we would invite speakers from the community, business owners, to talk about how being Native Hawaiian influences their identity and business," said No'eau. This gave students the opportunity to ask questions and connect with kākāka who have found success by embracing their culture.

On behalf of the Title III team, mahalo No'eau. We look forward to collaborating with you!