UHCC
Graduation Outcomes
Degrees and Certificates

UHCC Fiscal Year


Goal Degrees & CAs Awarded

*Goal reset in FY 2016.
Graduation Outcomes
Degrees and Certificates

KAU Fiscal Year

Goal
Degrees & CAs Awarded

*Goal reset in FY 2016.
# Graduation Outcomes

## Degrees and Certificates

### UHCC Outcomes

<table>
<thead>
<tr>
<th>College</th>
<th>FY Base(^1)</th>
<th>Actual</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>597</td>
<td>693</td>
<td>576</td>
</tr>
<tr>
<td>HON</td>
<td>653</td>
<td>886</td>
<td>900</td>
</tr>
<tr>
<td>KAP</td>
<td>1,347</td>
<td>1,383</td>
<td>1,356</td>
</tr>
<tr>
<td>KAU</td>
<td>228</td>
<td>248</td>
<td>258</td>
</tr>
<tr>
<td>LEE</td>
<td>953</td>
<td>1,057</td>
<td>1,019</td>
</tr>
<tr>
<td>MAU</td>
<td>612</td>
<td>594</td>
<td>668</td>
</tr>
<tr>
<td>WIN</td>
<td>315</td>
<td>348</td>
<td>341</td>
</tr>
<tr>
<td>UHCC(^2)</td>
<td>4,705</td>
<td>5,209</td>
<td>5,118</td>
</tr>
</tbody>
</table>

\(^1\) Baseline (Average of FY13, FY14, and FY15)

\(^2\) May not equal sum of individual colleges due to rounding

*Did not achieve target.

5% compounded growth

**Notes:**
- FY may not equal sum of individual colleges due to rounding.
- *Did not achieve target.

---

**5% compounded growth**
Native Hawaiian Degrees and Certificates

UHCC Fiscal Year

Goal

515 544 626 804 914 972 1,277 1,244 1,325 1,222 1,283 1,347 1,414 1,485 1,559

Degrees & CAs Awarded to Native Hawaiian

462 465 581 617 659 709 764

*Goal reset in FY 2016.
Native Hawaiian Degrees and Certificates

KAU Fiscal Year

Goal

Degrees & CAs Awarded to Native Hawaiian

*Goal reset in FY 2016.
### UHCC System Measure

<table>
<thead>
<tr>
<th>FY Base¹</th>
<th>Actual 2016</th>
<th>Actual 2017</th>
<th>Actual 2018</th>
<th>Actual 2019</th>
<th>Goal 2019</th>
<th>Goal 2020</th>
<th>Goal 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*257</td>
<td>287</td>
<td>301</td>
<td>316</td>
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<tr>
<td>HAW</td>
<td>236</td>
<td>270</td>
<td>233</td>
<td>272</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON</td>
<td>164</td>
<td>238</td>
<td>225</td>
<td>197</td>
<td>225</td>
<td>200</td>
<td>210</td>
</tr>
<tr>
<td>KAP</td>
<td>191</td>
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<td>186</td>
<td>163</td>
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<td>233</td>
<td>245</td>
</tr>
<tr>
<td>KAU</td>
<td>60</td>
<td>72</td>
<td>69</td>
<td>60</td>
<td>126</td>
<td>72</td>
<td>76</td>
</tr>
<tr>
<td>LEE</td>
<td>228</td>
<td>259</td>
<td>264</td>
<td>280</td>
<td>*254</td>
<td>277</td>
<td>291</td>
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<tr>
<td>MAU</td>
<td>160</td>
<td>160</td>
<td>174</td>
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<td>126</td>
<td>142</td>
<td>131</td>
<td>145</td>
<td>*150</td>
<td>153</td>
<td>161</td>
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<tr>
<td>UHCC²</td>
<td>1,165</td>
<td>1,332</td>
<td>1,282</td>
<td>1,272</td>
<td>*1,385</td>
<td>1,414</td>
<td>1,485</td>
</tr>
</tbody>
</table>

¹ Baseline (Average of FY13, FY14, and FY15)
² May not equal sum of individual colleges due to rounding

* Did not achieve target.

5% compounded growth
UHCC Fiscal Year

Degrees & CAs Awarded to Pell Recipient

*Goal reset in FY 2016.
Pell Recipient Graduates

KAU Fiscal Year

Degrees & CAs Awarded to Pell Recipient

Goal

*Goal reset in FY 2016.
## Pell Recipient Graduates

### UHCC Outcomes

#### UHCC System Measure

<table>
<thead>
<tr>
<th>FY Base&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Actual</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>418</td>
<td>477</td>
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<td>HON</td>
<td>269</td>
<td>417</td>
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<td>KAP</td>
<td>556</td>
<td>580</td>
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<tr>
<td>KAU</td>
<td>123</td>
<td>145</td>
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<tr>
<td>LEE</td>
<td>455</td>
<td>518</td>
</tr>
<tr>
<td>MAU</td>
<td>370</td>
<td>399</td>
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<tr>
<td>WIN</td>
<td>171</td>
<td>201</td>
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<tr>
<td>UHCC&lt;sup&gt;2&lt;/sup&gt;</td>
<td>2,362</td>
<td>2,737</td>
</tr>
</tbody>
</table>

<sup>1</sup> Baseline (Average of FY13, FY14, and FY15)

<sup>2</sup> May not equal sum of individual colleges due to rounding

*Did not achieve target.

5% compounded growth
STEM Degrees and Certificates Earned at CC

UHCC Fiscal Year

STEM Awarded

Goal

Goal reset in FY 2016.
STEM Degrees and Certificates Earned at CC

KAU Fiscal Year

Goal

STEM Awarded

*Goal reset in FY 2016.
## STEM Degrees and Certificates Earned at CC

### UH System Measure

<table>
<thead>
<tr>
<th></th>
<th>FY Base¹</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
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<tbody>
<tr>
<td>HAW</td>
<td>19</td>
<td>36</td>
<td>40</td>
<td>30</td>
<td>55</td>
<td>23</td>
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<td>HON</td>
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<td>132</td>
<td>140</td>
<td>146</td>
<td>79</td>
<td>83</td>
<td>87</td>
</tr>
<tr>
<td>KAP</td>
<td>92</td>
<td>127</td>
<td>155</td>
<td>125</td>
<td>145</td>
<td>112</td>
<td>117</td>
<td>123</td>
</tr>
<tr>
<td>KAU</td>
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<td>13</td>
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<td>7</td>
<td>7</td>
</tr>
<tr>
<td>LEE</td>
<td>38</td>
<td>133</td>
<td>128</td>
<td>162</td>
<td>199</td>
<td>46</td>
<td>48</td>
<td>50</td>
</tr>
<tr>
<td>MAU</td>
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<td>35</td>
<td>31</td>
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<tr>
<td>WIN</td>
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<td>23</td>
<td>29</td>
<td>43</td>
<td>30</td>
<td>24</td>
<td>25</td>
<td>26</td>
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<tr>
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<td>261</td>
<td>523</td>
<td>541</td>
<td>544</td>
<td>636</td>
<td>317</td>
<td>333</td>
<td>348</td>
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</tbody>
</table>

¹ Baseline (Average of FY13, FY14, and FY15)
² May not equal sum of individual colleges due to rounding

*Did not achieve target.

5% compounded growth
Total STEM
(CC STEM + 4-Yr STEM by Former CC)

UHCC Fiscal Year

Goal reset in FY 2016.
Total STEM
(CC STEM + 4-Yr STEM by Former CC)

*Goal reset in FY 2016.
## UHCC Outcomes

### Total STEM

(CC STEM + 4-Yr STEM by Former CC)

<table>
<thead>
<tr>
<th>UHCC System Measure</th>
<th>FY Base(^1)</th>
<th>Actual</th>
<th></th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>42</td>
<td>84</td>
<td>80</td>
<td>70</td>
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<tr>
<td>HON</td>
<td>110</td>
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<td>225</td>
<td>232</td>
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<tr>
<td>KAP</td>
<td>196</td>
<td>459</td>
<td>459</td>
<td>417</td>
</tr>
<tr>
<td>KAU</td>
<td>12</td>
<td>22</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>LEE</td>
<td>115</td>
<td>337</td>
<td>339</td>
<td>375</td>
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<tr>
<td>MAU</td>
<td>46</td>
<td>92</td>
<td>94</td>
<td>84</td>
</tr>
<tr>
<td>WIN</td>
<td>43</td>
<td>135</td>
<td>142</td>
<td>169</td>
</tr>
<tr>
<td>UHCC(^2)</td>
<td>564</td>
<td>1,369</td>
<td>1,368</td>
<td>1,376</td>
</tr>
</tbody>
</table>

\(^1\) Baseline (Average of FY13, FY14, and FY15)

\(^2\) May not equal sum of individual colleges due to rounding

*Did not achieve target.

5% compounded growth
CC Transfers to UH 4 Year

UHCC Fiscal Year

UH 4YR Goal

UH 4YR

*Goal reset in FY 2016.
CC Transfers to UH 4 Year

KAU Fiscal Year

UH 4YR Goal  UH 4YR

*Goal reset in FY 2016.
# CC Transfers to UH 4 Year

## UH System Measure

<table>
<thead>
<tr>
<th>FY Base¹</th>
<th>Actual</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>303</td>
<td>273</td>
</tr>
<tr>
<td>HON</td>
<td>288</td>
<td>278</td>
</tr>
<tr>
<td>KAP</td>
<td>862</td>
<td>815</td>
</tr>
<tr>
<td>KAU</td>
<td>99</td>
<td>75</td>
</tr>
<tr>
<td>LEE</td>
<td>702</td>
<td>792</td>
</tr>
<tr>
<td>MAU</td>
<td>274</td>
<td>256</td>
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<td>WIN</td>
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<td>246</td>
</tr>
<tr>
<td>UHCC²</td>
<td>2,419</td>
<td>2,372</td>
</tr>
</tbody>
</table>

¹ Baseline (Average of FY13, FY14, and FY15)

² May not equal sum of individual colleges due to rounding and students with more than one prior UHCC home campus

*Did not achieve target.

5% compounded growth
CC Transfers to All Baccalaureate Institutions

UHCC Fiscal Year

- **Total Transfers Goal**
- **Total Transfers**

*Goal reset in FY 2016.*
CC Transfers to All Baccalaureate Institutions

KAU

Total Transfers Goal
Total Transfers

*Goal reset in FY 2016.
## UHCC System Measure

<table>
<thead>
<tr>
<th>FY Base¹</th>
<th>Actual 2016</th>
<th>Actual 2017</th>
<th>Actual 2018</th>
<th>Actual 2019</th>
<th>Goal 2019</th>
<th>Goal 2020</th>
<th>Goal 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>398</td>
<td>401</td>
<td>449</td>
<td>463</td>
<td>*424</td>
<td>457</td>
<td>476</td>
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<tr>
<td>HON</td>
<td>518</td>
<td>515</td>
<td>582</td>
<td>530</td>
<td>*549</td>
<td>579</td>
<td>599</td>
</tr>
<tr>
<td>KAP</td>
<td>1,327</td>
<td>1,272</td>
<td>1,350</td>
<td>1,304</td>
<td>*1,234</td>
<td>1,502</td>
<td>1,558</td>
</tr>
<tr>
<td>KAU</td>
<td>183</td>
<td>196</td>
<td>233</td>
<td>270</td>
<td>296</td>
<td>204</td>
<td>211</td>
</tr>
<tr>
<td>LEE</td>
<td>1,296</td>
<td>1,410</td>
<td>1,349</td>
<td>1,348</td>
<td>*1,339</td>
<td>1,447</td>
<td>1,494</td>
</tr>
<tr>
<td>MAU</td>
<td>531</td>
<td>539</td>
<td>615</td>
<td>657</td>
<td>630</td>
<td>591</td>
<td>610</td>
</tr>
<tr>
<td>WIN</td>
<td>442</td>
<td>464</td>
<td>478</td>
<td>468</td>
<td>*452</td>
<td>495</td>
<td>512</td>
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<tr>
<td>UHCC²</td>
<td>4,328</td>
<td>4,408</td>
<td>4,613</td>
<td>4,603</td>
<td>*4,512</td>
<td>4,811</td>
<td>4,974</td>
</tr>
</tbody>
</table>

¹ Baseline (Average of FY13, FY14, and FY15)

² May not equal sum of individual colleges due to rounding and students with more than one prior UHCC home campus

*Did not achieve target.

5% compounded growth
IPEDS Success Rate
First-Time Full-Time Students

KAU Fiscal Year

Goal

Degrees & CAs Awarded
IPEDS Success Rate
First-Time Full-Time Students

- Percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years (150%)
- Goal to reach 50% by 2021

<table>
<thead>
<tr>
<th>FY Base %</th>
<th>Actual % 2015</th>
<th>Actual % 2016</th>
<th>Actual % 2017</th>
<th>Actual % 2018</th>
<th>Actual % 2019</th>
<th>Goal % 2019</th>
<th>Goal % 2020</th>
<th>Goal % 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAW</td>
<td>31.6</td>
<td>31.9</td>
<td>27.4</td>
<td>31.4</td>
<td>36.2</td>
<td>37.7</td>
<td>44.6</td>
<td>47.2</td>
</tr>
<tr>
<td>HON</td>
<td>34.2</td>
<td>39.2</td>
<td>36.2</td>
<td>37.2</td>
<td>31.3</td>
<td>44.7</td>
<td>45.5</td>
<td>47.7</td>
</tr>
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<td>KAP</td>
<td>38.5</td>
<td>37.8</td>
<td>36.6</td>
<td>38.0</td>
<td>41.7</td>
<td>38.6</td>
<td>46.8</td>
<td>48.4</td>
</tr>
<tr>
<td>KAU</td>
<td>32.6</td>
<td>34.8</td>
<td>33.2</td>
<td>33.5</td>
<td>38.8</td>
<td>36.5</td>
<td>44.9</td>
<td>47.4</td>
</tr>
<tr>
<td>LEE</td>
<td>30.9</td>
<td>34.4</td>
<td>32.8</td>
<td>36.2</td>
<td>35.7</td>
<td>37.0</td>
<td>44.3</td>
<td>47.1</td>
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<tr>
<td>MAU</td>
<td>27.0</td>
<td>29.8</td>
<td>31.8</td>
<td>34.8</td>
<td>42.8</td>
<td>37.3</td>
<td>42.9</td>
<td>46.3</td>
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<tr>
<td>WIN</td>
<td>30.4</td>
<td>32.6</td>
<td>35.3</td>
<td>34.7</td>
<td>42.1</td>
<td>42.0</td>
<td>44.2</td>
<td>47.0</td>
</tr>
</tbody>
</table>

Integrated Postsecondary Education Data System (IPEDS)

*Did not achieve target.

2019 Actual based on Fall 2016 IPEDS FT Cohort
Cohort size: HAW, 356; HON, 351; KAP, 792; KAU, 170; LEE, 832; MAU, 383; WIN, 254; UHCC, 3,138
# Performance Funding for FY 2020

<table>
<thead>
<tr>
<th>Measure</th>
<th>Base</th>
<th>Target</th>
<th>Actual</th>
<th>%</th>
<th>Weight</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
<td>228</td>
<td>277</td>
<td>343</td>
<td>100</td>
<td>35</td>
<td>$80,030</td>
</tr>
<tr>
<td>Native Hawaiian Degrees &amp; Certificates</td>
<td>60</td>
<td>72</td>
<td>126</td>
<td>100</td>
<td>10</td>
<td>$22,866</td>
</tr>
<tr>
<td>STEM Degrees &amp; Certificates (Include 4 Year Degrees)</td>
<td>12</td>
<td>15</td>
<td>42</td>
<td>100</td>
<td>10</td>
<td>$22,866</td>
</tr>
<tr>
<td>Pell Grant Recipient Degrees &amp; Certificates</td>
<td>123</td>
<td>149</td>
<td>187</td>
<td>100</td>
<td>10</td>
<td>$22,866</td>
</tr>
<tr>
<td>Transfers to 4 Year (UH &amp; Non UH)</td>
<td>183</td>
<td>204</td>
<td>296</td>
<td>100</td>
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<td>Total Allocation</td>
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<td></td>
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<tr>
<td>Unearned</td>
<td></td>
<td></td>
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<td></td>
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<td>$0</td>
</tr>
</tbody>
</table>

\[
\% = \frac{(\text{Actual} - \text{Base})}{(\text{Target} - \text{Base})} \times 100
\]

Maximum 100% and Minimum 0%
# Performance Funding for FY 2020

## UH Funding

<table>
<thead>
<tr>
<th>Measure</th>
<th>Base</th>
<th>Target</th>
<th>Actual</th>
<th>%</th>
<th>Weight</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
<td>228</td>
<td>277</td>
<td>343</td>
<td>100</td>
<td>30</td>
<td>$50,610</td>
</tr>
<tr>
<td>Native Hawaiian Degrees &amp; Certificates</td>
<td>60</td>
<td>72</td>
<td>126</td>
<td>100</td>
<td>10</td>
<td>$16,870</td>
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<td>STEM Degrees &amp; Certificates (UHCC Only)</td>
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<td>6</td>
<td>26</td>
<td>100</td>
<td>10</td>
<td>$16,870</td>
</tr>
<tr>
<td>Pell Grant Recipient Degrees &amp; Certificates</td>
<td>123</td>
<td>149</td>
<td>187</td>
<td>100</td>
<td>10</td>
<td>$16,870</td>
</tr>
<tr>
<td>Transfers to 4 Year (UH Only)</td>
<td>99</td>
<td>117</td>
<td>82</td>
<td>0</td>
<td>10</td>
<td>$0</td>
</tr>
<tr>
<td>IPEDS Success Rate</td>
<td>32.6%</td>
<td>44.9%</td>
<td>36.5%</td>
<td>31.7</td>
<td>30</td>
<td>$16,048</td>
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<td><strong>Total Allocation</strong></td>
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<td><strong>$117,268</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>$51,431</strong></td>
</tr>
</tbody>
</table>

1 IPEDS Success Rate based on February interim counts

% = (Actual – Base) / (Target – Base) x 100
Maximum 100% and Minimum 0%
Closing Native Hawaiian Success Gaps

UHCC Success Gaps

Fall Enrollment  All Degrees & CAs FY  STEM Degrees & CAs FY  Transfer 4 Year

Native Hawaiian Percent

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Enrollment</th>
<th>All Degrees &amp; CAs FY</th>
<th>STEM Degrees &amp; CAs FY</th>
<th>Transfer 4 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>28%</td>
<td>26%</td>
<td>24%</td>
<td>15%</td>
</tr>
<tr>
<td>2017</td>
<td>28%</td>
<td>25%</td>
<td>24%</td>
<td>17%</td>
</tr>
<tr>
<td>2018</td>
<td>28%</td>
<td>26%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>2019</td>
<td>28%</td>
<td>27%</td>
<td>25%</td>
<td>17%</td>
</tr>
</tbody>
</table>

2016 2017 2018 2019
Closing Native Hawaiian Success Gaps

Native Hawaiian Percent

- Fall Enrollment
- All Degrees & CAs FY
- STEM Degrees & CAs FY
- Transfer 4 Year

Year | Fall Enrollment | All Degrees & CAs FY | STEM Degrees & CAs FY | Transfer 4 Year
--- | --- | --- | --- | ---
2016 | 31% | 29% | 18% | 22%
2017 | 33% | 34% | 27% | 21%
2018 | 33% | 28% | 25% | 20%
2019 | 37% | 30% | 20% | 17%
2020 | 23% |
Closing Filipino Success Gaps

- **Fall Enrollment**
- **All Degrees & CAs FY**
- **STEM Degrees & CAs FY**
- **Transfer 4 Year**

<table>
<thead>
<tr>
<th>Year</th>
<th>Filipino Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>21%</td>
</tr>
<tr>
<td>2017</td>
<td>19%</td>
</tr>
<tr>
<td>2018</td>
<td>19%</td>
</tr>
<tr>
<td>2019</td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Filipino Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>21%</td>
</tr>
<tr>
<td>2017</td>
<td>17%</td>
</tr>
<tr>
<td>2018</td>
<td>16%</td>
</tr>
<tr>
<td>2019</td>
<td>15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Filipino Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>9%</td>
</tr>
<tr>
<td>2017</td>
<td>3%</td>
</tr>
<tr>
<td>2018</td>
<td>3%</td>
</tr>
<tr>
<td>2019</td>
<td>10%</td>
</tr>
</tbody>
</table>
Closing Pacific Islander Success Gaps

UHCC Success Gaps

Pacific Islander Percent

Fall Enrollment | All Degrees & CAs FY | STEM Degrees & CAs FY | Transfer 4 Year

2016: 2% 2% 2% 2%
2017: 2% 1% 0%
2018: 2% 1% 1%
2019: 2% 2% 2% 1% 1%

167/26,066 18/1,537 86/5,210 67/4,512
Closing Pacific Islander Success Gaps

![Graph showing Fall Enrollment, All Degrees & CAs FY, STEM Degrees & CAs FY, and Transfer 4 Year percentages for Pacific Islander students from 2016 to 2019.](image)

- Fall Enrollment:
  - 2016: 1%
  - 2017: 1%
  - 2018: 1%
  - 2019: 1%

- All Degrees & CAs FY:
  - 2016: 0%
  - 2017: 0%
  - 2018: 0%
  - 2019: 0%

- STEM Degrees & CAs FY:
  - 2016: 0%
  - 2017: 0%
  - 2018: 0%
  - 2019: 0%

- Transfer 4 Year:
  - 2016: 0/42
  - 2017: 20/1,339
  - 2018: 3/343
  - 2019: 20/1,339
Closing Pell Recipient Success Gaps

Pell Recipient Percent

- Fall Enrollment
- All Degrees & CAs FY
- STEM Degrees & CAs FY
- Transfer 4 Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Enrollment</th>
<th>All Degrees &amp; CAs FY</th>
<th>STEM Degrees &amp; CAs FY</th>
<th>Transfer 4 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>46%</td>
<td>53%</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>45%</td>
<td>50%</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>43%</td>
<td>42%</td>
<td>49%</td>
<td>48%</td>
</tr>
<tr>
<td>2019</td>
<td>42%</td>
<td>40%</td>
<td>42%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Pell Recipient Percent
Closing Pell Recipient Success Gaps

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Enrollment</th>
<th>All Degrees &amp; CAs FY</th>
<th>STEM Degrees &amp; CAs FY</th>
<th>Transfer 4 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>54%</td>
<td>58%</td>
<td>44%</td>
<td>0%</td>
</tr>
<tr>
<td>2017</td>
<td>50%</td>
<td>61%</td>
<td>37%</td>
<td>20%</td>
</tr>
<tr>
<td>2018</td>
<td>66%</td>
<td>56%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>2019</td>
<td>56%</td>
<td>56%</td>
<td>49%</td>
<td>25%</td>
</tr>
</tbody>
</table>
Pres/VPCC Goal:
  • **28K in 6 years**
  • +1,964 over Fall 2019 (7.5%)
  • 1.3% average increase per year
Hawai‘i Student Success Institute
Online Education

First Year Success
• Math and English Redesign
• Student Success
• Achieving the Dream
• Faculty Guild (professional development)

Priority Student Populations
• Early College Momentum Scholarships
• 13th Year Programs
• Pasefika Passion Pipeline
• Returning Adults

Affordability
• Centralized Financial Aid Services
• FAFSA Completion (high school students)
• Open Educational Resources/Zero Cost Textbooks

Technology Tools: EdReady, Tableau (Data Visualization), Grad Leaders
Hawai‘i Graduation Initiative Priorities, 2019-20

First Year Success
Online Education
Transfer
Returning Adults
Provide consistent structures and advising for first year students that results in retention into the second year.

- **English & Math Redesign**: Students complete college-level math and English in their first year;

- **Interest Areas**: All students make an informed choice of major tied to their career goals; offer a clear and efficient pathway to the credential.
First Year Math/English completion has increased in the last 5 years,

College-Level Math/English completion within two semesters, UHCC

- **Fall 2013**
  - MATH: 9%
  - ENG: 28%

- **Fall 2018**
  - MATH: 35%
  - ENG: 53%

but is a long way to reach our Strategic Directions Goal: 75% by 2021
First Year Math/English completion has increased in the last 5 years,

College-Level Math/English completion within two semesters, KAU

- **Fall 2013**
  - MATH: 17%
  - ENG: 27%

- **Fall 2018**
  - MATH: 29%
  - ENG: 44%

but is a long way to reach our Strategic Directions Goal: 75% by 2021
First Year Success

Interest Areas:

- Streamline their pathways to the credential, especially for those who are “undecided”
- Integrate career exploration, preparation, academic advising, and student support
- Alignment and program mapping to student goals:
  
  Students take the “right 30 credits” in a clear pathway including math for degree and experiences in area of interest
Key projects, 2019-20

- 2019 UHCC Transfer Study *(present findings Feb. 2020)*
- STAR Hybrid Pathways “Pinning” Tool *(launch Jan. 2020)*
- EP 5.209 Policy Update *(Jan. 2020 to Faculty Senates, Spring 2020 to BOR)*
- Articulation & transfer database

System support, 2019-20

- UH Transfer Days *(led by 4 years)*
- Transcript evaluation – assess consistency
- STAR pinning/hybrid pathways implementation on campus
- Discipline convenings
Implement fully online programs to reach Hawai‘i residents who are not currently served by current offerings

Fully online programs in accelerated format
- **Accelerated AA Online in Liberal Arts** (Leeward): From Fall 2019
- **Bachelors in Social Work** (Manoa): From Fall 2018
- **BA in Interdisciplinary Studies** (Manoa): From Fall 2020
- **BAS in Applied Business and Information Technology** (Maui): From Fall 2020

High student interest in fully online and in accelerated options
- More than 800 inquiries about online program
  - Most 40-60 years old
  - Most had credits
- More than 300 applications for Fall 2019 AA Online
- Accelerated AA Online Cohort 1
  - 54 students
  - Average age: 36
  - Hawaii residents: 87%
  - Native Hawaiian: 47%
Returning Adults

30,324

UH “recently stopped out” students

• Last attended Fall 2014 - Spring 2019
• Undergraduate degree seeking but did not earn a degree or certificate
• Hawaii permanent address
• Earned at least 1 credit
• Did not transfer out of UH

• CC as last home campus: 26,348 (87%)
• 2.0+ GPA: 17,310 (57%)
• Ages 25-44: 18,114 (60%)

Cumulative credits earned:
961,165
Returning Adults

Campaign for Spring 2020 Re-enrollment

- Kicked off October 23
- Approximately 10K students who last attended Fall 2014 – Fall 2018
- Three personalized emails + 1 mailer
- $200 scholarship
More high school students are earning more college credits.

The percent of completers participating in dual credit and the percent earning at least six credits are steadily increasing.
22% of public high school grads with dual credit enroll in UHCCs

Hawai‘i Class of 2018 public high school graduates’ Fall 2018 college enrollment by institution type (% of graduating class)
1,378 students received scholarships, 2018-19
• Average award: $1,190
• Total awarded: $1.6 million of $2.4 million
Success is What Counts
The Journey Continues