

ACCREDITATION AND INSTITUTIONAL EFFECTIVENESS UPDATES

Spring 2024

ACCREDITATION CYCLE

YEAR	ACTIVITIES/REPORTS*
2019 (Year 1)	Continuous Improvement; QFEs
2020 (Year 2)	Continuous Improvement; QFEs
2021 (Year 3)	Continuous Improvement; QFEs
2022 (Year 4)	Continuous Improvement; QFEs; Midterm Report Due Oct 17th
2023 (Year 5)	Continuous Improvement; Self-Study
2024 (Year 6)	Continuous Improvement; ISER Due Dec 15th
2025 (Year 7)	Comprehensive Review

***Institutional Report and Fiscal Report Due Every Year**

ISER TIMELINE

Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024	Fall 2024
October 17 (noon - 4 PM): ACCJC training	Monthly Team meetings	Review work of Teams (VB and JK)	Teams review their ISER draft section (if completed)	<i>Finalize QFEs (campus)</i>	Cover created, link evidence, edit; Review final draft (VB and JK)	ISER update at Convocation; provide link to final report (VB and JK)
Orientation meeting for Teams; begin evidence collection	Identify pukas, available evidence, action plans	ID Next Steps (VB, JK, Cabinet)	<i>QFE development (campus)</i>	Teams review final ISER draft		
College plans and writes report						
Each Team posts timeline to complete evidence collection and gap analysis to their drive			Open meetings once/per month for campus discussion with Teams	<i>Campus community reviews ISER</i>	UH, & BOR review report	
						December 15: College submits report to ACCJC

QUALITY FOCUS PROJECTS

#1: Student Retention

- Expand First Year Experience to All Students
- Develop a coordinated Care Plan for every student
- Develop Alumni Association for mentoring support and success stories
- Develop and administer a leaver survey
- Champion a seamless transfer experience for students across the UH system

#2: Systematically Improving Student Success and Outcomes Via Data

- The overall outcome is to improve persistence and graduation outcomes for underperforming student populations
- The goal of this project is to identify one or more large-scale issues annually where barriers to student success and achievement can be identified to develop action plans for mitigation and improvement

GENERAL TRENDS SINCE 2017 ISER

	Fall 2017	Fall 2023	Change
Student Enrollment	1,346	1,298	-48
Enrollment: Native Hawaiian	441 (33%)	387 (30%)	-3%
Enrollment: Full-time	361 (27%)	246 (19%)	-8%
Enrollment: Part-time	985 (73%)	1052 (81%)	8%
Enrollment: Under 18 Years Old	270 (20%)	431 (33%)	13%
Enrollment: Male Students	451 (34%)	499 (38%)	4%
Enrollment: Female Students	793 (59%)	755 (58%)	-1%
Enrollment: % CTE	30%	28%	-2%
Enrollment: % General/Pre-professional	45%	28%	-17%
Enrollment: % Other Homebased CC	4%	10%	6%
Enrollment: % Unclassified	21%	34%	13%
Total SSH	10,540	8,816	-1,724
SSH: CTE	3,581	2,870	-711
SSH: General/Pre-professional	6,959	5,946	-1,013
# Classes Offered: CTE	74	56	-18
# Classes Offered: General/Pre-professional	150	115	-35
% Classes Online	6.3%	40.1%	33.8%
% Classes Hybrid	0.0%	2.4%	2.4%
% Classes In-person	93.7%	57.5%	-36.2%

Data Sources:

<https://data.hawaii.edu/#/reports/ENRH01>

<https://data.hawaii.edu/#/reports/ENRT05>

https://data.hawaii.edu/#/reports/CRR_MODALITY?IRO_INSTITUTION=KAU&UNADJIND=

ELIGIBILITY REQUIREMENTS

Eligibility Requirement 1: Authority

Eligibility Requirement 2: Operational Status

Eligibility Requirement 3: Degrees (A substantial portion of the institution's educational offerings are programs that lead to degrees, and a significant proportion of its students are enrolled in them. At least one degree program must be of two academic years in length).

Fall 2023 (56% of students enrolled in a degree or certificate program) ****Was 75% in Fall 2017**

28% of students had declared a major in a **Liberal Arts program**

28% of students declared a major in a **Career and Technical Education program**

10% of students have a **home campus elsewhere** in the UH System, but are taking courses at the college

31% of students are **Early Admits**, who are currently enrolled in high school

3% of students are **unclassified, non-Early Admits** (generally residents taking personal enrichment courses)

Eligibility Requirement 4: Chief Executive Officer

Eligibility Requirement 5: Financial Accountability

Sources: <https://accic.org/wp-content/uploads/Eligibility-Requirements-for-Accreditation.pdf>

https://data.hawaii.edu/#/reports/ENRT05?IRO_INST_AND_UHCC=KAU&SEM_YR_IRO=2023-8ÐNICITY_TOGGLE=ALL_ETHNICITY&MAJOR_TOGGLE=ALL_MAJORS

WHAT'S NEW WITH IE?

- Marketing Director position will soon post
- University Center is expanding into a Transfer Center
- Grants Office has developed a support request form and a handbook is in development
- Institutional Research has developed a data request form and has updated several Tableau dashboards
- Marketing has developed a service request form
- The Webmaster has accessibility updates and information on Siteimprove



Come to the Breakout Session in the Library Conference Room from 9:40 - 10:25 am to learn more!