MIDTERM REPORT UPDATE

• Chancellor Daisy presented to BOR Committee on Academic and Student Affairs on August 4, 2022
• Anticipate report approval at the August 18, 2022 BOR meeting
• Due to ACCJC by October 17, 2022
• Mahalo for your contribution to a successful report!
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<th>YEAR</th>
<th>ACTIVITIES/REPORTS*</th>
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<td>2019 (Year 1)</td>
<td>Continuous Improvement; QFEs</td>
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<td>2025 (Year 7)</td>
<td>Comprehensive Review</td>
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* Institutional Report and Fiscal Report Due Every Year

Completing the fourth year of the cycle
• Mahalo Jonathan Kalk for agreeing to serve as my accreditation co-chair on the next Institutional Self Evaluation Report (ISER)

• Please consider leading and/or serving on an internal ISER team to review standards and collect evidence (teams will be formed by the end of September 2022)

• Participate in ACCJC ISER training with our staff liaison, Catherine Webb, on October 17th from 12-4:30 pm in OCET 105

• Next ISER is due to ACCJC on December 15, 2024
COLLEGE CATALOG 2022-2023

https://catalog.kauai.hawaii.edu/
2022 CCSSE REPORTS
2022 CCSSE OVERVIEW

• Developed to measure the five national benchmarks of effective educational practice in community colleges:
  1. active and collaborative learning
  2. student effort
  3. academic challenge
  4. student-faculty interaction
  5. support for learners

• Small number of respondents (N = 67; 39 PT and 28 FT); administered online
**Comparison is significant at an alpha level of 0.001 or less and has an effect size of 0.20 or greater. Considered to be a statistically significant difference worthy of further investigation.**

**KauCC exceeded overall benchmark scores when compared to small colleges and the 2022 Cohort**

Significantly more students made a class presentation or participated in a community-based project at KauCC

Fewer students tutored or taught other students at KauCC
1. Active and collaborative learning – exceeded benchmarks overall; below small colleges and/or 2022 cohort in tutoring or teaching other students; significantly more students made a class presentation or participated in a community-based project at KauCC

2. Student effort – exceeded benchmarks overall; below small colleges and/or 2022 cohort in preparing for class (hrs/week), use of skills lab (writing and math), and use of computer lab

3. Academic challenge – exceeded benchmarks overall; below small colleges and/or 2022 cohort in # of assigned textbooks, manuals, books, or packets of course reading and encouraging significant time studying

4. Student-faculty interaction - exceeded benchmarks overall; below small colleges and/or 2022 cohort in discussing grades or assignments with an instructor; significantly more students worked with instructors on activities other than coursework

5. Support for learners - exceeded benchmarks overall
MAHALO AND PLEASE ENJOY THE LATEST MARKETING VIDEO!

https://youtu.be/jvIINCs3k-gc