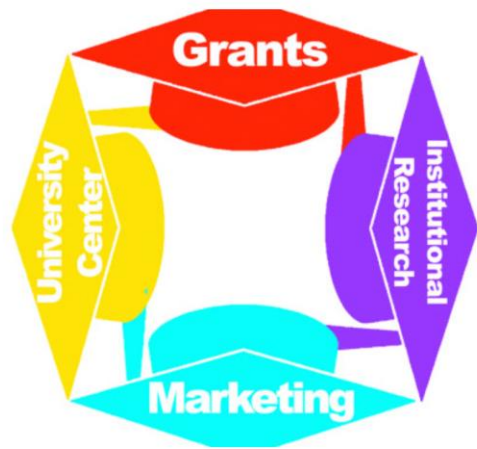


INSTITUTIONAL EFFECTIVENESS UPDATES

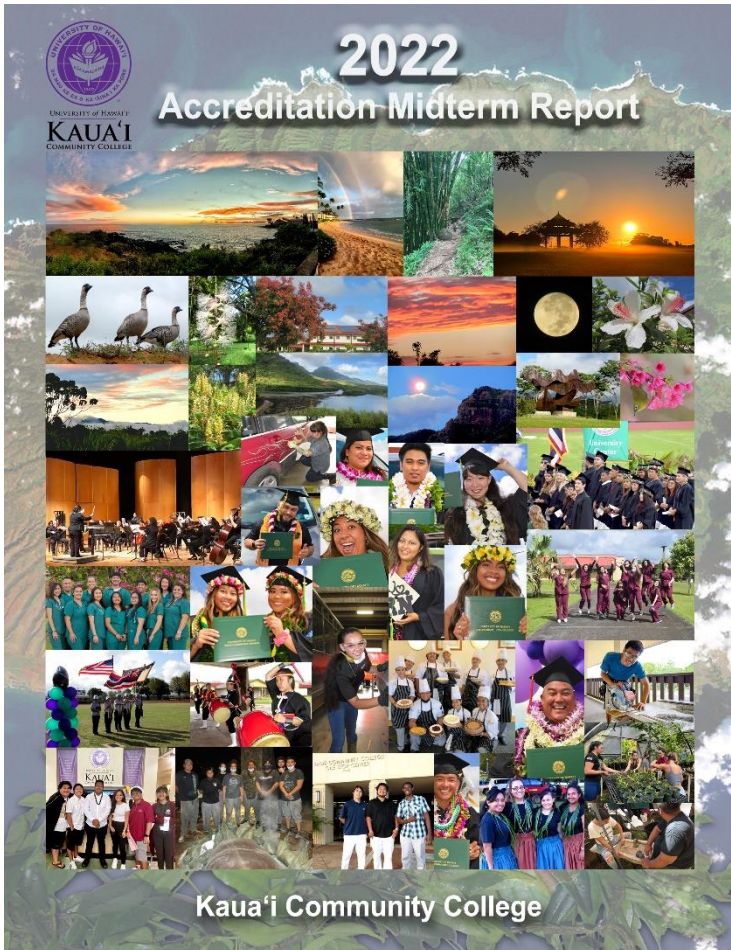


DATA ANALYSIS MARKETING APRU
online SMART objectives
WEBSITE banners Facebook
TOURS reporting graphics evaluation
data visualization photography
Institutional Effectiveness
ADA project development RFP
ASSESSMENT web page
PRINTING grant development
accreditation Instagram

FALL

2
0
2
2

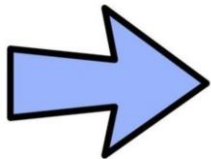
MIDTERM REPORT UPDATE



- **Chancellor Daisy presented to BOR Committee on Academic and Student Affairs on August 4, 2022**
- **Anticipate report approval at the August 18, 2022 BOR meeting**
- **Due to ACCJC by October 17, 2022**
- **Mahalo for your contribution to a successful report!**

ACCREDITATION CYCLE

Completing
the fourth
year of the
cycle



YEAR	ACTIVITIES/REPORTS*
2019 (Year 1)	Continuous Improvement; QFEs
2020 (Year 2)	Continuous Improvement; QFEs
2021 (Year 3)	Continuous Improvement; QFEs
2022 (Year 4)	Continuous Improvement; QFEs; Midterm Report Due Oct 17th
2023 (Year 5)	Continuous Improvement; Self-Study
2024 (Year 6)	Continuous Improvement; ISER
2025 (Year 7)	Comprehensive Review

* Institutional Report and Fiscal Report Due Every Year

ACCREDITATION NEXT STEPS

- **Mahalo Jonathan Kalk** for agreeing to serve as my accreditation co-chair on the next Institutional Self Evaluation Report (ISER)
- Please consider **leading and/or serving** on an internal ISER team to review standards and collect evidence (teams will be formed by the end of September 2022)
- Participate in **ACCJC ISER training** with our staff liaison, Catherine Webb, on **October 17th** from **12-4:30 pm** in OCET 105
- **Next ISER** is due to ACCJC on **December 15, 2024**

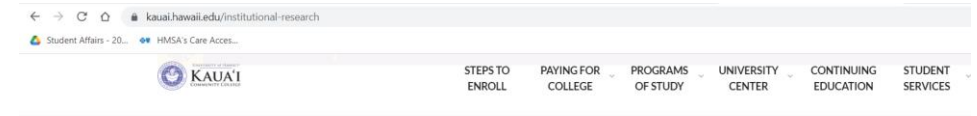
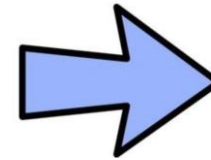
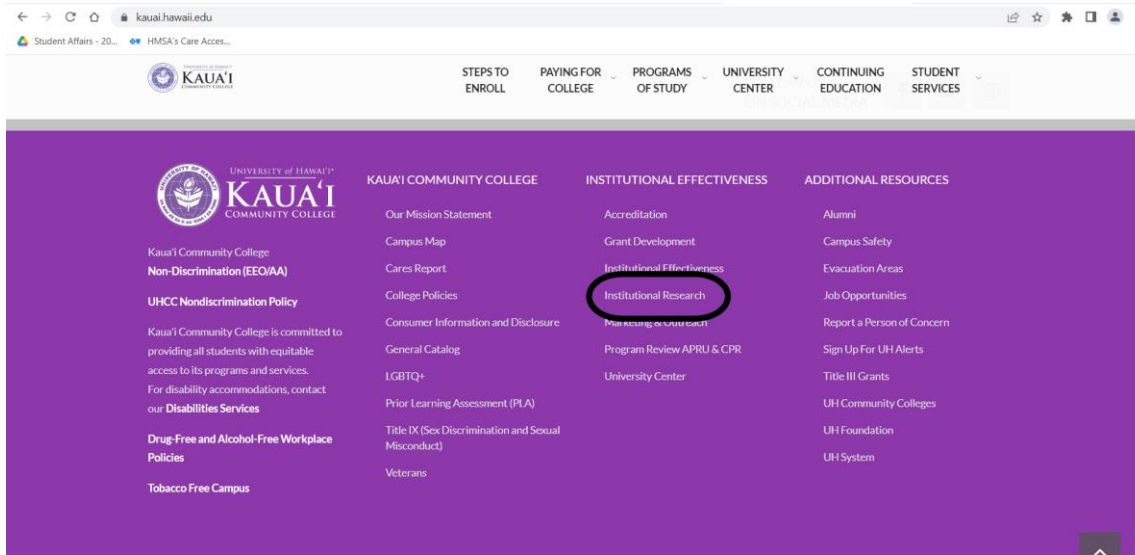
COLLEGE CATALOG 2022-2023



<https://catalog.kauai.hawaii.edu/>



2022 CCSSE REPORTS



INSTITUTIONAL RESEARCH

WHAT IS INSTITUTIONAL RESEARCH?

Institutional Research is a field of applied science that uses student data to track key research issues as it affects institutions of higher education. Using quantitative and qualitative measures, Institutional Researchers provide colleges with data about student enrollment, persistence, tracking, and retention.

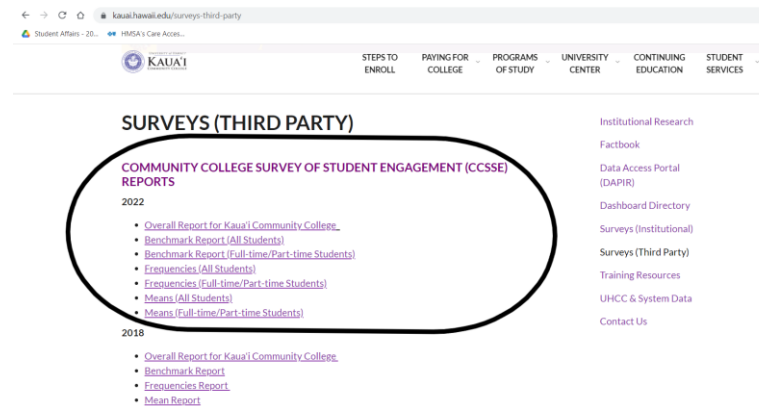
Mission:

The Office of Institutional Research & Analysis at Kaua'i Community College serves as a resource by providing systematic, timely, user-friendly official data and research services that are used to enhance decision making and policy formulation, prepare mandated reports, and to measure institutional effectiveness.

Goals:

In fulfilling its mission, Institutional Research & Analysis must strive for continuous improvement in:

1. Data Accuracy
2. Timely Reporting
3. Actionable Information



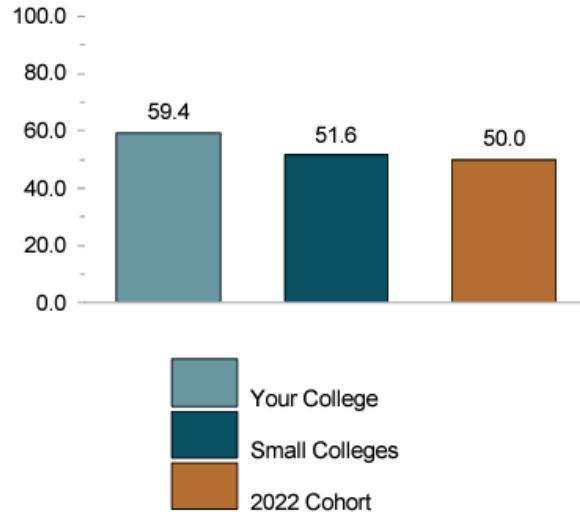
2022 CCSSE OVERVIEW

- Developed to measure the **five national benchmarks** of effective educational practice in community colleges:
 1. active and collaborative **learning**
 2. student **effort**
 3. **academic challenge**
 4. student-faculty **interaction**
 5. **support** for learners
- Small number of respondents (N = 67; 39 PT and 28 FT); administered online

2022 CCSSE REPORT INTERPRETATION: ACTIVE AND COLLABORATIVE LEARNING

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



Benchmark Scores

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.08	2.99		2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.45	2.03	0.44**	2.02	0.45**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.54	2.27		2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.84		1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.27	1.34		1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.63	1.36	0.39**	1.32	0.45**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.52	2.51		2.47	

Individual Survey Item Results

**Comparison is significant at an alpha level of 0.001 or less and has an effect size of 0.20 or greater. Considered to be a statistically significant difference worthy of further investigation.

KauCC exceeded overall benchmark scores when compared to small colleges and the 2022 Cohort

Significantly more students made a class presentation or participated in a community-based project at KauCC

Fewer students tutored or taught other students at KauCC

2022 CCSSE REPORT HIGHLIGHTS

1. Active and collaborative learning – exceeded benchmarks overall; below small colleges and/or 2022 cohort in tutoring or teaching other students; significantly more students made a class presentation or participated in a community-based project at KauCC
2. Student effort – exceeded benchmarks overall; below small colleges and/or 2022 cohort in preparing for class (hrs/week), use of skills lab (writing and math), and use of computer lab
3. Academic challenge – exceeded benchmarks overall; below small colleges and/or 2022 cohort in # of assigned textbooks, manuals, books, or packets of course reading and encouraging significant time studying
4. Student-faculty interaction - exceeded benchmarks overall; below small colleges and/or 2022 cohort in discussing grades or assignments with an instructor; significantly more students worked with instructors on activities other than coursework
5. Support for learners - exceeded benchmarks overall

NEW WEBSITE HOME PAGE



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KAUA'I
COMMUNITY COLLEGE

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ENROLL

PAYING FOR
COLLEGE

PROGRAMS
OF STUDY

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