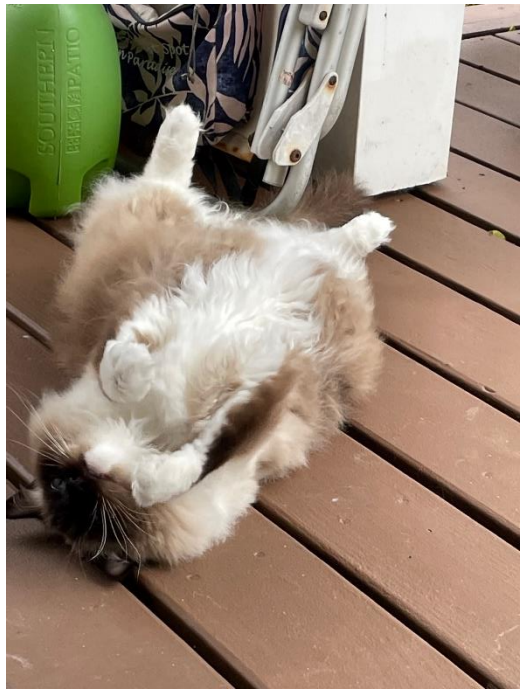
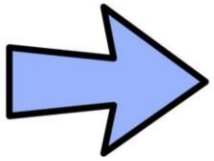
INSTITUTIONAL EFFECTIVENESS UPDATES



Spring 2022

ACCREDITATION CYCLE

Beginning the fourth year of the cycle



YEAR	ACTIVITIES/REPORTS*
2019 (Year 1)	Continuous Improvement; QFEs
2020 (Year 2)	Continuous Improvement; QFEs
2021 (Year 3)	Continuous Improvement; QFEs
2022 (Year 4)	Continuous Improvement; QFEs;
	Midterm Report Due Oct 17, 2022
2023 (Year 5)	Continuous Improvement; Self-Study
2024 (Year 6)	Continuous Improvement; ISER
2025 (Year 7)	Comprehensive Review

* Institutional Report and Fiscal Report Due Every Year

ACCREDITATION: MIDTERM REPORT

- **A Midterm Report is required midway between comprehensive evaluation visits as specified in the Commission's Action letter (the College's is due October 17, 2022)**

- **Commission Actions: Accept or Not Accept**

- **Purpose: update the Commission on: 1) ISER improvement plans, 2) improvement recommendations made by the previous comprehensive peer review team, 3) institutional performance (student learning outcomes and institution-set standards; 1.B.2 and 1.B.3), and 4) Quality Focus Projects**

PLANS ARISING FROM THE SELF-EVALUATION

1. **Human Resources will develop a list of review dates for APT evaluations to remind supervisors of review deadlines for the 2018-19 year: Completed Fall 2018 with email reminders.**
2. **The College will create a guide for orienting and mentoring lecturers prior to the spring 2019 semester: Ongoing.**
3. **The Professional Development Coordinator will maintain an active three-year campus professional development plan that is visible to all employees of the College (beginning August 2018): Completed Fall 2018.**
4. **Service outcomes will be developed or revised for both the Testing Center and Operations and Maintenance prior to the fall 2018 semester: Completed Fall 2019 (Testing) and Fall 2021 (O&M).**

PLANS ARISING FROM THE SELF-EVALUATION (Cont.)

5. **The College's academic programs will develop core sequencing plans for part-time students, who are increasing at our college when compared to full-time students. This action item is directly related to one of our Quality Focus Essays, Scheduling for Success: Ongoing.**
6. **The College will dedicate a College Conversation and convene a student focus group to develop strategies to increase student participation in both student government and college committees during the 2018-19 year: Completed November 2021.**
7. **The College will use the current Administrative Services survey results to establish baseline target values for future surveys. The survey will be given every two years in the future, and used to inform the APRU. The next survey will be disseminated in 2019. Completed November 2021.**

AREAS FOR IMPROVEMENT IDENTIFIED BY THE VISITING TEAM

1. **In order to improve institutional effectiveness, the College is encouraged to continue to improve the transition to assessing of course learning outcomes through program learning outcomes and to use the results to improve student learning and achievement (I.B.4): Ongoing.**
2. **To improve effectiveness of its online offerings, the College should consistently apply the best practices articulated in College plans and documents, such as the KCC Distance Education Handbook (II.A.7): Ongoing.**
3. **In order to improve institutional effectiveness, the team recommends that the System develop and implement an assessment process to measure the effectiveness of role delineations, governance and decision-making processes to ensure their integrity (IV.D.7): Completed October 2021.**

REFLECTION ON IMPROVING INSTITUTIONAL PERFORMANCE: SLOs

Standard I.B.2: The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.

- **ACCJC provides four guiding questions for discussion**

VCSA and ALO hosted session with Student Services in November 2021.

VCAA and ALO are hosting two sessions with faculty later this week (January 6th).

REFLECTION ON IMPROVING INSTITUTION SET STANDARDS

College Conversation…You're Invited!

When: **April 6, 2022**

Time: **12:45 pm – 1:45 pm**

Where: **TBD**

Hosted By: **Chancellor Daisy**

QUALITY FOCUS PROJECTS

QFE #1: Scheduling for Success

- **Project goal was to examine course scheduling in terms of modality, location, time, days, length, etc.**

- **The desired outcome was to improve on-time degree completion and provide novel scheduling opportunities for working adults.**

QFE #2: Integrated Career and Integrated Services for Grades 11-14

- **Project goal was to develop a series of onboarding events.**

- **The desired outcome was to increase the number of high school students directly enrolling at KCC upon education with an educational goal.**

MIDTERM REPORT TIMELINE 2022

Spring 2022

- **VCAA and ALO host two sessions at Welcome Back Week with faculty to reflect on improving institutional performance of student learning outcomes for instructional programs (January 2022)**
- **Complete evidence collection and draft report; share draft with the campus via College Council for review and feedback (January 2022)**
- **Incorporate UHCC Recommendation for Improvement into the draft report (January 2022)**
- **Present Midterm Report to Student Senate and seek feedback (February 2022)**
- **Incorporate campus feedback (via College Council) into the final draft of the report (February 2022)**
- **Finalize draft of report, validate links, and confirm evidence (March 2022)**
- **Chancellor host College Conversation on Improving Institution Set Standards and results will be incorporated into the final report (early April 2022)**
- **Share final report with the campus for review via College Council (late April 2022)**
- **Incorporate final edits into *2022 Midterm Report* (May/June 2022)**

Summer 2022

- **Submit final draft to VPCC Lacro for UH President and UH Board of Regents approval (June/July 2022)**

Fall 2022

Submit *2022 Midterm Report* to ACCJC (October 17, 2022)

MAHALO!

Grants
University Center
Institutional Research
Marketing

DATA
ANALYSIS
MARKETING
APRU
online
SMART objectives
WEBSITE
events
Institutional
banners
Compliance
Facebook
ADA
project development
RFP
ADVERTISING
TOURS
graphics
reporting
Effectiveness
evaluation
ASSESSMENT
web page
data visualization
PRINTING
grant development
photography
accreditation
Instagram