

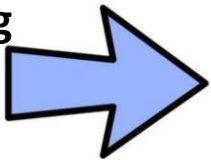
INSTITUTIONAL EFFECTIVENESS UPDATES



FALL 2021

ACCREDITATION CYCLE

Completing
the third
year of the
cycle



YEAR	ACTIVITIES/REPORTS*
2019 (Year 1)	Continuous Improvement; QFEs
2020 (Year 2)	Continuous Improvement; QFEs
2021 (Year 3)	Continuous Improvement; QFEs
2022 (Year 4)	Continuous Improvement; QFEs; Midterm Report Due Oct 17, 2022
2023 (Year 5)	Continuous Improvement; Self-Study
2024 (Year 6)	Continuous Improvement; ISER
2025 (Year 7)	Comprehensive Review



* Institutional Report and Fiscal Report Due Every Year

FISCAL

ACCREDITATION: MIDTERM REPORT

- A Midterm Report is **required** midway between comprehensive evaluation visits as specified in the Commission's Action letter

The next report from the College will be the Midterm Report¹ due on October 17, 2022. The institution's next comprehensive review will occur in the fall term of 2025.

- **Purpose:** update the Commission on: **ISER improvement plans**, 2) **improvement recommendations** made by the previous comprehensive peer review team, 3) **institutional performance** (student learning outcomes and institution-set standards), and 4) **Quality Focus Projects**

MIDTERM REPORT REQUIREMENTS

- **Cover Sheet**
- **Certification Page**
- **Table of Contents**
- **Report Preparation**
- **Fiscal Reporting**
- **Appendices**
- **Plans Arising from the Self-evaluation Process**
- **Response to Recommendations for Improvement**
- **Reflection on Improving Institutional Performance: SLOs (1.B.2)**
- **Reflection on Improving Institution Set Standards (1.B.3)**
- **Report on the Outcomes of the Quality Focus Projects**



2018 INSTITUTIONAL SELF EVALUATION REPORT (ISER): SELF-IMPROVEMENT PLANS

1. Human Resources will develop a **list of review dates for APT evaluations** to remind supervisors of review deadlines for the 2018-19 year.
2. The College will create a **guide for orienting and mentoring lecturers** prior to the spring 2019 semester.
3. The Professional Development Coordinator will maintain an active **three-year campus professional development** plan that is visible to all employees of the College (beginning August 2018).
4. **Service outcomes** will be developed or revised for both the **Testing Center and Operations and Maintenance** prior to the fall 2018 semester.

ISER SELF-IMPROVEMENT PLANS (CONT.)

5. The College's academic programs will **develop core sequencing plans for part-time students**, who are increasing at our college when compared to full-time students. This action item is directly related to one of our Quality Focus Essays, Scheduling for Success.
6. The College will dedicate a College Conversation and convene a student focus group to **develop strategies to increase student participation** in both student government and college committees during the 2018-19 year.
7. The College will use the current **Administrative Services survey** results to establish baseline target values for future surveys. The survey will be given every two years in the future, and used to inform the APRU. The next survey will be disseminated in 2019.

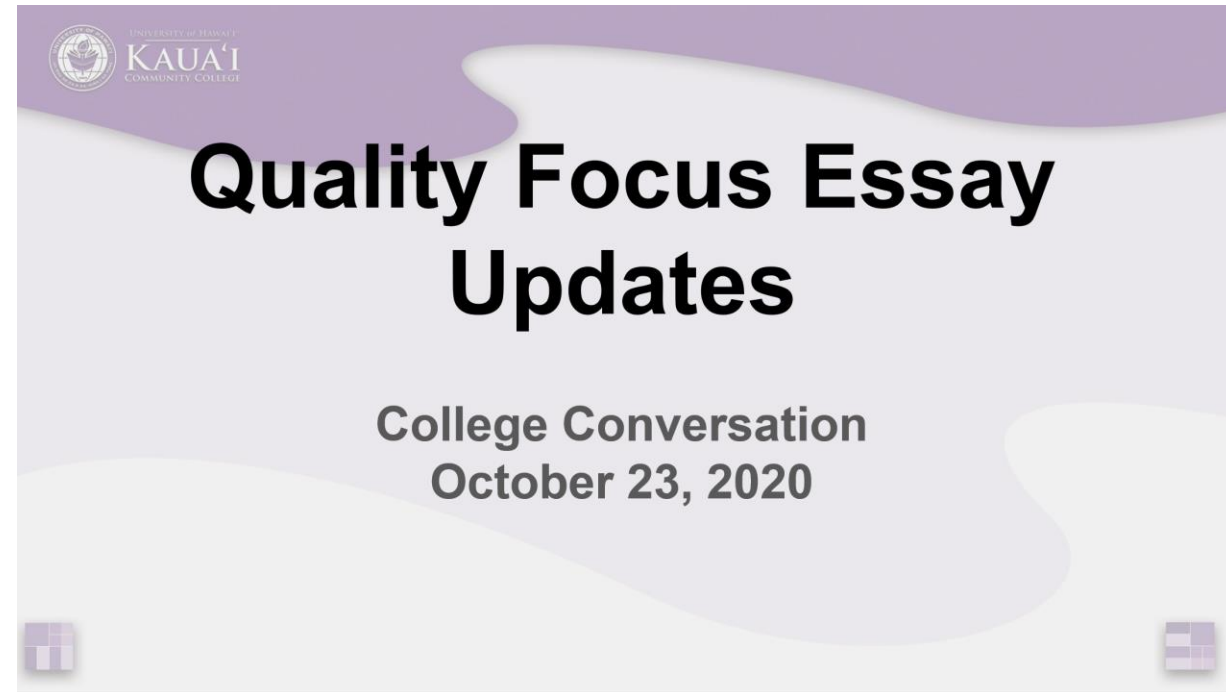
AREAS FOR IMPROVEMENT IDENTIFIED BY THE VISITING TEAM

1. In order to improve institutional effectiveness, the College is encouraged to continue to improve the **transition to assessing of course learning outcomes through program learning outcomes** and to use the results to improve student learning and achievement. (I.B.4)
2. To improve effectiveness of **its online offerings**, the College should consistently apply the best practices articulated in College plans and documents, such as the KCC Distance Education Handbook. (II.A.7)
3. In order to improve institutional effectiveness, the team recommends that the System develop and implement an assessment process to measure the effectiveness of **role delineations, governance and decision-making processes** to ensure their integrity. (IV.D.7)

QUALITY FOCUS PROJECTS

#1 Scheduling for Success

**#2 Integrated Career and
Academic Services for
Grades 11-14**



MIDTERM REPORT TIMELINE (TENTATIVE)

Summer 2021

- ALO presents requirements of Midterm Report with Chancellor's Cabinet
- ALO meets with each member of the Chancellor's Cabinet to review progress and evidence for plans and recommendations in their respective areas
- Develop draft timeline and process for report completion

Fall 2021

- ALO presents requirements of Midterm Report to the campus at Convocation and draft timeline and process for report completion (August 2021)
- ALO presents draft timeline and process to College Council for review, discussion and approval (August/September 2021)
- Committees (Integrated Student Success, Assessment, and Distance Learning) reviews and updates evidence for the Quality Focus Essay Initiatives, College Recommendation for Improvement #1, and College Recommendation for Improvement #2 (September - October 2021)
- VCSA and ALO host session with Student Services to reflect on improving institutional performance of student learning outcomes for student and learning support services (October 2021)

Spring 2022

- VCAA and ALO host session at Welcome Back Week with faculty to reflect on improving institutional performance of student learning outcomes for instructional programs (January 2022)
- Complete evidence collection and draft report; share with the campus via College Council for review and feedback (January 2022)
- Incorporate UHCC Recommendation for Improvement into the draft report (January 2022)
- Present Midterm Report to Student Senate and seek feedback (February 2022)
- Incorporate campus feedback (via College Council) into the final draft of the report (February 2022)
- Finalize draft of report and validate links and confirm evidence (March 2022)
- Chancellor will host College Conversation on Improving Institution Set Standards and results will be incorporated into the final report (early April 2022)
- Share final report with the campus for review via College Council (late April 2022)
- Incorporate final edits into *2022 Midterm Report* (May/June 2022)



REFLECTION ON IMPROVING INSTITUTIONAL PERFORMANCE: STUDENT LEARNING OUTCOMES

1. What are the **strengths of the process** that helps lead the College to **improve teaching and learning**?
2. What **growth opportunities in the assessment process** has the College identified to further **refine its authentic culture of assessment**?
3. Provide **examples** where course, program, or service improvements have occurred based on outcomes assessment data.
4. In those **areas where assessment may be falling behind**, what is the **college doing** to complete the assessments per the College's schedule.

REFLECTION ON IMPROVING INSTITUTION SET STANDARDS

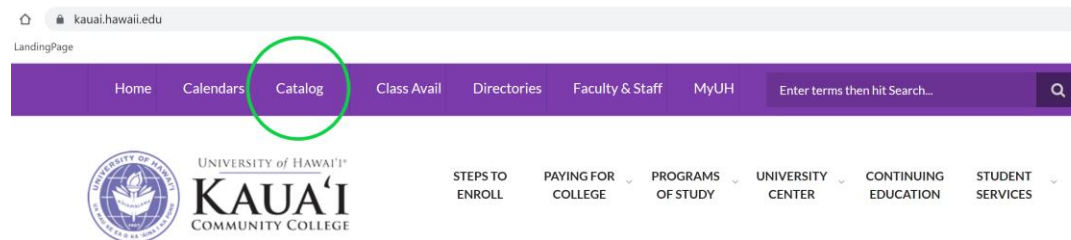
Using the most recent Annual Report, the College will reflect on its trend data on institution-set standards for **course completion, certificate completion, degrees awarded, and transfer.**

1. Has the College **met its floor standards?**
2. Has the College **achieved its stretch (aspirational) goals?**
3. What initiative(s) is the College undertaking to **improve its outcomes?**
4. How does the College **inform its constituents** of this information?

COLLEGE CATALOG 2021-2022



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PODCAST

August Graybosch Art Instructor 	Candice Tabuchi Hospitality and Tourism Professor 	Cheryl Stiglmeier Office of Continuing Education 	Crystal Cruz Trades Instructor 
Dennis Chun Hawaiian Studies Associate Professor 	Emily Broderick Biology Instructor 	Eric San George English Instructor 	Georgeanne Purvinnis Engineering Associate Professor 
Greg Shepherd Music Professor 	Jeff Anderson Financial Aid 	Kyoko Ikeda International Program Coordinator 	Laura Dillman Health and Physical Education Assistant Professor 
Mark Ombrello History Instructor	Mary Alexander English Assistant Professor	Melissa Henry Career Services	Michael Hannawald Science Associate Professor

24 Podcasts completed

<https://www.kauai.hawaii.edu/podcast>

100-300 views (average) on Instagram and Facebook

RADIO BUYS



WEBSITE



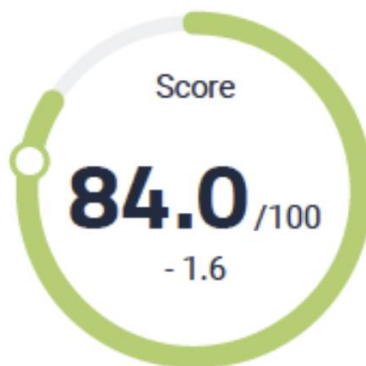
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Kauai Community College

DCI Score Dashboard

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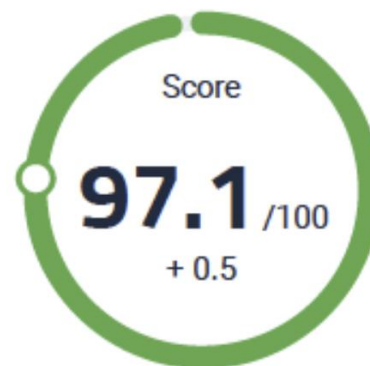
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Fix this issue and reach 86.6 points: Mobile speed

Quality Assurance

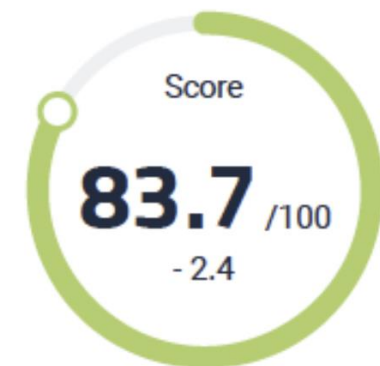
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Accessibility

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Review this potential issue to reach up to 85.7 points: Is this video audio-described?

GRANTS SUBMITTED SUMMER 2021



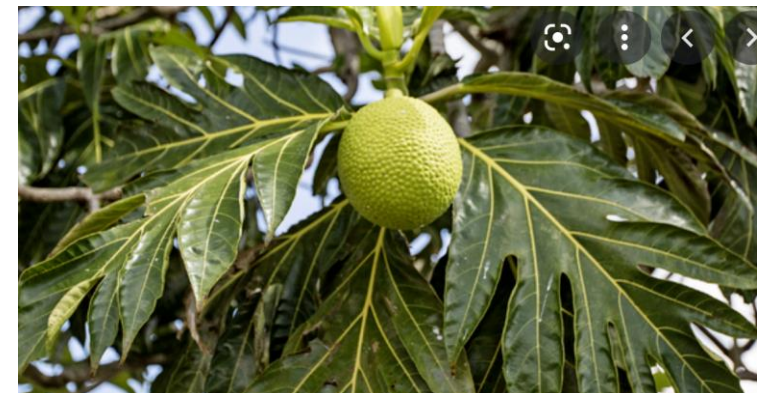
**Total
Submitted:
\$5,833,732**

Proposal Type	Project Title	Opportunity ID	Principal Investigator	Amount Requested	Length of Grant
Pending	Scheduling for Success	APIA Scholars Program Strengthening Institutional Capacity for Native Hawaiian and Pacific Islander Students in Higher Education	Frankie Harriss	\$14,000	1 year
Pending	Mauo: The Perpetuation of Well-Being	Application for New Grants Under the Native Hawaiian Education Program	Margaret Sanchez	\$1,825,236	3 years
Pending	Cognition Learning Center (Cogs)	Hawaii GEER Innovation Grant -State of Hawaii	Calvin Shirai	\$105,557	1 year
Pending	A Work-Based Learning (WBL) Approach to STEM Instruction in Information Technology and Network Security.	AANAPISI	Frankie Harriss	\$1,225,714	5 years
Pending	Kukulu Ae: Building Up and Out	ED-GRANTS-042621-002	Joseph Daisy	\$2,663,216	5 years

GRANTS AWARDED SPRING 2021

New	Verizon Innovative Learning Rural Young Woman Program	Verizon Innovative Learning Rural Young Women Prog	Cheryl Ann Stiglmeier	\$97,999	1 year
Renewal	Ka'ika'i A'o Internship & Workforce Service	Application for new awards: Native Hawaiian Career and Technical Education Program (NHCTEP)	Gordon Talbo	\$760,740	5 years
New	Ulu: Fruit to Flower	CoK Innovation Grant	Brian Yamamoto	\$50,000	1 year

Total Awarded: \$908,739



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Distance learning proves good fit for Kaua'i residents

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June 28, 2021 [UH News](#)



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Kaua'i CC Links

- Admissions
- Degrees & Certificates
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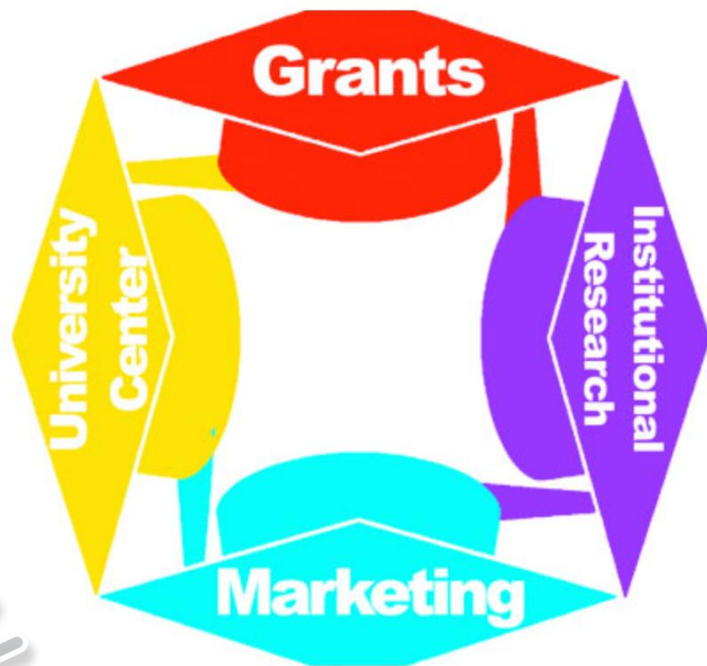
Most Popular



“Kaua’i resident **Kalei Carvalho** earned a master’s degree in education in learning and design and technology from University of Hawai’i at Mānoa’s [College of Education](#) in spring 2021, without having to leave her island. She was selected to represent the [University Center Kaua’i](#) as its student speaker at [Kaua’i Community College’s](#) commencement ceremonies in May.”

<https://www.hawaii.edu/news/2021/06/28/distance-learning-proves-good-fit/>

MAHALO!



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