Offe of the VCAA

Academic Affairs Updates

Convocation 17 August 2021
UH SYSTEM-WIDE GENERAL EDUCATION REDESIGN UPDATE

Ryan Girard

July 2021 Summer Institute Outcomes

Website:

https://www.hawaii.edu/offices/vp-academic-strategy/academic-programs-and-policy/general-education-redesign/
Academic Affairs Vision

Inspire learners to innovate, create, and propel their ideas into the future.
**ACADEMIC PLANNING AND PRIORITIZATION TEAM**

Mahalo to

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<tr>
<th>JAY BAKER</th>
<th>PAT McGRATH</th>
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<td>PUA LARSON</td>
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EXPANDED TO COLLEGE EXPLORATION OF CORE VALUES AND PRINCIPLES OF BEST PRACTICE: SPRING 2019

Academic Affairs, Administrative Services, Chancellor’s Office, Institutional Effectiveness, OCET, and Student Affairs.

College Conversations (two)
Working Group appointment by Chancellor Cox
Working Group
Draft Core Values and Principles of Best Practices
1. Integrate Hawaiian cultural roots and concepts.
2. Open doors for students to succeed by providing an inclusive, affordable, and attainable quality education.
3. Provide students with engaging, innovative, and high-quality deep learning in all subject areas.
4. Provide a college-wide learning culture that is flexible and supportive of changing student needs.
5. Advance life-long learning opportunities and educational culture within the community by engaging more Kaua‘i residents in post-secondary education and training.
6. Prepare more Kaua‘i residents for 21st century jobs to meet Kaua‘i’s workforce needs.
7. Be recognized locally, regionally, and nationally for the excellence of our programs, faculty, and graduates.
8. Promote community partnerships.
9. Promote sustainability
REFINING GOALS AND IDENTIFYING AND SELECTING MEASURES OF SUCCESS

PROPOSED GOALS AND MEASURES OF SUCCESS WILL BE PRESENTED TO FACULTY FOR FINAL INPUT

1. Ensure academic quality
2. Engage students
3. Provide quality professional development
4. Use college resources thoughtfully/Promote sustainability
5. Be responsive to Kaua’i’s community and workforce needs
6. Integrate Hawaiian cultural roots and concepts
7. VCAA will seek grants and pursue Scheduling for Success
STAFFING PLAN

- Exploring our future Academic Affairs staffing needs.
- 16 Instructional Faculty positions have been vacated in the last few years with 4 more indicating retirement on this Academic Year thus far.
- Will develop a prioritization process to guide decisions.
- The rest of the plan has been developed by all instructional faculty members for their programs, and was presented in November 2020 and then refined and presented in March 2021 to VPCC.
1. How do we best schedule courses for ten KauCC programs in order to meet the needs of both part-time and full-time NHPI students?

2. How do we deliver these courses in order to meet the needs of both part-time and full-time NHPI students?

3. What variables are leading to a largely part-time NHPI student population?

4. Can KauCC mitigate any of the variables leading to NHPI part-time status in order to increase velocity to degree completion?

5. Does implementation of identified scheduling interventions increase access (enrollments and retention), course completion, and velocity to degree (SSH, time to degree, # of degrees earned) for NHPI students?
ALOHA