



UNIVERSITY of HAWAII®
KAUA'I
COMMUNITY COLLEGE

OFFICE OF THE VCAA

ACADEMIC AFFAIRS UPDATES

Convocation 17 AUGUST 2021



UNIVERSITY of HAWAII®
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UH SYSTEM-WIDE GENERAL EDUCATION REDESIGN UPDATE

Ryan Girard

July 2021 Summer Institute Outcomes

Website:

**[https://www.hawaii.edu/offices/vp-academic-strategy/academic-programs-and-policy/
general-education-redesign/](https://www.hawaii.edu/offices/vp-academic-strategy/academic-programs-and-policy/general-education-redesign/)**



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VISIONING PROCESS SPRING 2019-FALL 2020

Academic Affairs Vision

Inspire learners to innovate, create, and propel their ideas into the future.

ACADEMIC PLANNING AND PRIORITIZATION TEAM

Mahalo to

JAY BAKER

PAT MCGRATH

PUA LARSON

TAMMIE NAPOLEON

CHERYL LUM

GORDON TALBO

RYAN GIRARD

JONATHAN KALK

ANN KENNEDY

DIRK SOMA



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FACULTY CORE VALUES- FALL 2018





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EXPANDED TO COLLEGE EXPLORATION OF CORE VALUES AND PRINCIPLES OF BEST PRACTICE: SPRING 2019

Academic Affairs, Administrative Services, Chancellor's Office, Institutional Effectiveness, OCET, and Student Affairs.

College Conversations (two)

Working Group appointment by Chancellor Cox



Working Group Draft Core Values and Principles of Best Practices

Kaua'i Community College's core values are based on the overarching concept of 'ohana which promotes trust, honesty, respect, and responsibility (incorporate kākou in statement)

'ohana

'āina

- Fulfill your professional and personal responsibility (kuleana) for the sustainability of the campus.
- Be mindful about your relationships to this island and its people.
- Share and use college resources responsibly and sustainably.

ola

- Encourage success by providing appropriate resources and needed support.
- Provide a safe space
- Be mindful in the application of your words so they are used with integrity and thoughtfulness for their power.
- Encourage experimentation and innovation without fear of failure by providing a safe space.
- Communicate clearly to limit misunderstandings.

ha'aha'a

- Practice humility to avoid arrogance.
- Work and lead in service to others.
- Respect others and yourself.
- Seek to understand and honor diverse perspectives.
- Look within before reacting.
- Identify and respect what is working and embrace positive changes when necessary.

ahonui

- Practice patience and empathy in your interactions with others.
- Employ healthy coping strategies to manage stress and maintain mental, emotional, and physical health.
- Provide opportunities to foster growth and leadership in others.
- Act in a professional manner, with collegiality and civility, to help the group attain its goals.
- Be constructive rather than disparaging.
- Address differences and conflicts with openness while working towards consensus.

nānā i ke kumu

- Seek knowledge from many sources.
- Use every situation and task as a teaching and learning opportunity.
- Engage in continuous professional and self improvement.
- Be constructively self-reflective to find resources within yourself.
- Learn from mistakes.
- Inspire others.

aloha

- Be appreciative, welcoming, kind, and supportive.
- Exhibit compassion, grace, charity, and forgiveness towards others.
- Give and receive gratitude (aloha aku, aloha mai).
- Mālama kākou.



OTHER VISIONS TO GOALS

1. Integrate Hawaiian cultural roots and concepts.
2. Open doors for students to succeed by providing an inclusive, affordable, and attainable quality education.
3. Provide students with engaging, innovative, and high-quality deep learning in all subject areas.
4. Provide a college-wide learning culture that is flexible and supportive of changing student needs.
5. Advance life-long learning opportunities and educational culture within the community by engaging more Kaua'i residents in post-secondary education and training.
6. Prepare more Kaua'i residents for 21st century jobs to meet Kaua'i's workforce needs.
7. Be recognized locally, regionally, and nationally for the excellence of our programs, faculty, and graduates.
8. Promote community partnerships.
9. Promote sustainability

REFINING GOALS AND IDENTIFYING AND SELECTING MEASURES OF SUCCESS

PROPOSED GOALS AND MEASURES OF SUCCESS WILL BE PRESENTED TO FACULTY FOR FINAL INPUT

1. Ensure academic quality
2. Engage students
3. Provide quality professional development
4. Use college resources thoughtfully/Promote sustainability
5. Be responsive to Kaua'i's community and workforce needs
6. Integrate Hawaiian cultural roots and concepts
7. VCAA will seek grants and pursue Scheduling for Success



STAFFING PLAN

- ☐ Exploring our future Academic Affairs staffing needs.
- ☐ 16 Instructional Faculty positions have been vacated in the last few years with 4 more indicating retirement on this Academic Year thus far.
- ☐ Will develop a prioritization process to guide decisions.
- ☐ The rest of the plan has been developed by all instructional faculty members for their programs, and was presented in November 2020 and then refined and presented in March 2021 to VPCC.

SCHEDULING FOR SUCCESS

APIA SCHOLARS GRANT PROJECT FOR QFE FOR AY2021-2022 QUESTIONNAIRE, INTERVIEWS, AND FOCUS GROUPS WITH STUDENTS

1. How do we best schedule courses for ten KauCC programs in order to meet the needs of both part-time and full-time NHPI students?
2. How do we deliver these courses in order to meet the needs of both part-time and full-time NHPI students?
3. What variables are leading to a largely part-time NHPI student population?
4. Can KauCC mitigate any of the variables leading to NHPI part-time status in order to increase velocity to degree completion?
5. Does implementation of identified scheduling interventions increase access (enrollments and retention), course completion, and velocity to degree (SSH, time to degree, # of degrees earned) for NHPI students?



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ALOHA