

# Convocation 2018



# Our Mission

Kaua'i Community College is a kahua that inspires, engages, and empowers learners and educators to enrich our community and our world.

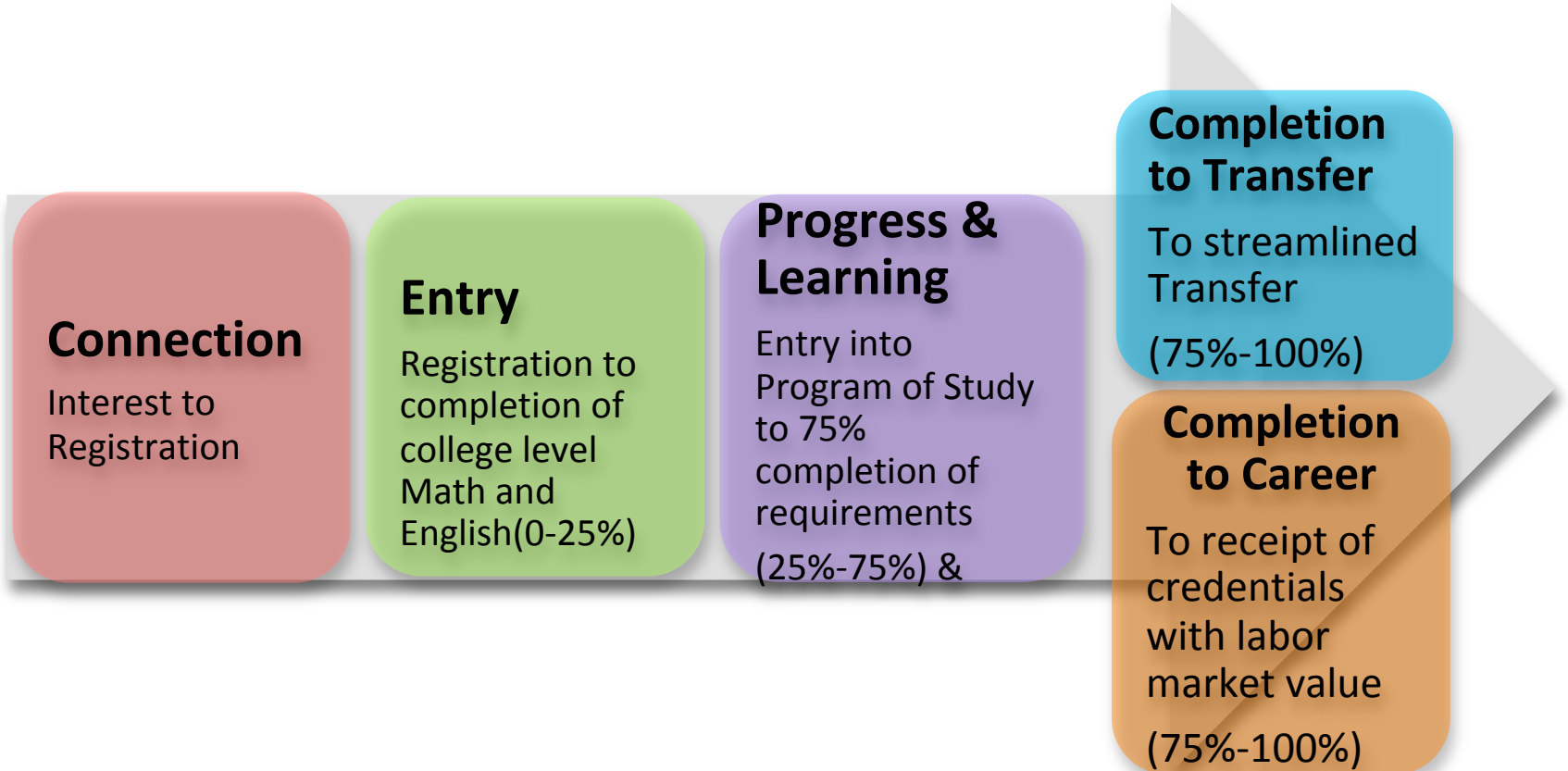
Ke kū nei ke Kulanui Kaiāulu ma Kaua'i ma ke 'ano he kahua e ho'oulu, ho'ā, a ho'oikaika 'ia ai ka 'ike a me ka na'auao o nā kānaka a'o aku a a'o mai no ka ho'owaiwai 'ana i ke kaiāulu a me ka honua.

*'O ke kahua ma mua, ma hope ke kūkulu.  
First comes the foundation, then comes the building.*

*('Ōlelo No'eau, number 2459)*



# Hawai'i Graduation Initiative



# We all have a role to play.

Albert Einstein was asked one day by a friend “Do you believe that absolutely everything can be expressed scientifically?” “Yes, it would be possible,” he replied, “but it would make no sense. It would be description without meaning—as if you described a Beethoven symphony as a variation in wave pressure.

Ronald W. Clark, *Einstein: The Life and Times*, as quoted in David Suzuki, *The Sacred Balance* (Updated and Expanded ) Vancouver, Greystone Books, 2007. p. 33.

Turn to your neighbor and briefly share what your role is in student success.

# Hawai'i Innovation Initiative



- Increase job placement for KCC students
- Involve our students in innovative, project-based learning that creates the world we want to live in

# Modern Teaching and Learning Environment

- Recognize the importance of distance education, of creating a face-to-face and distance learning environment that inspires and encourages full present participation
- Engage students in crafting of a sustainable future
- Reduce the cost of education for students through Open Educational Resources and other means
- Acknowledge and build from the rich cultural and natural landscape in which we live
- Continue to deepen our understanding and expand our horizons through professional development.



# Enrollment



- Increase recent high school graduates\*
- Increase high school non-completers and GED recipients
- Increase Pacific Islander Enrollment
- Increase working adults enrollment
- Increase international students enrollment\*
- Increase year-to-year retention of students

# Focus this term

# ACCREDITATION SELF STUDY





But these are just means  
to an end

What is the  
end?

What do we  
really want?



# Graduates who

- Recognize that they are part of a human community as well as part of a larger whole and therefore
- Consider multiple perspectives and pull together to move forward
- Treat one another with respect and kindness even when they disagree
- Care about evidence and seek to understand in order to have informed positions
- Look to the past and to the future and recognize their responsibilities to help guide that future
- Understand that living abundantly is only possible if one considers not only oneself and the human community but also the community of earth.

To create this environment, we must



- Be 100% present, extending and presuming welcome
- Listen deeply
- No fixing
- Suspend judgment
- Identify assumptions
- Speak your truth
- When things get difficult, turn to wonder
- Practice slowing down



IMUAI

## Quotes read at Convocation

From David Suzuki, *Sacred Balance* Updated and Expanded

Vancouver: Greystone Books, 2007

1. *The heart of this book is the scientifically supported fact that each of us is quite literally created by air, water, soil and sunlight, and what cleanses and renews these fundamental elements of life is the web of living things on the planet. Furthermore, as social and spiritual creatures, we need love and spirit if we are to lead rich, full lives. These are the fundamental building blocks of sustainable lives and societies described in the Sacred Balance. From the Introduction to the Revised Edition, p. 7*
2. *Increasing urbanization has diverted streams into culverts, paved over the swamps and plunked housing developments where forests once grew. Increasingly, nature is imagined to be “out there,” perhaps in parks or small green spaces, but not in the ditch down the street, and usually it entails getting into a car to get there. The current generation of children are some of the most disconnected from nature ever in our history. They know how to use a computer mouse but might never has seen a wild one. Children might have heard of climate change and endangered species but probably can’t name even a few native plants from their home. As Louv says, “A kid today can likely tell you about the Amazon rain forest—but not about the last time he or she explored the woods in solitude, or lay in a field listening to the wind and watching the clouds move.*

*Perhaps such thoughts can be brushed off as nostalgic or sentimental, but when direct experience with nature is limited, so is our emotional connection to the places that ultimately sustain us. P. 45.*

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