



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2019 Annual Report REVIEW

Kauai Community College
3-1901 Kaunualii Highway
Lihue, HI 96766-9500

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Valerie Barko
3.	Phone number of person preparing report:	808.245.8336
4.	E-mail of person preparing report:	vabarko@hawaii.edu
5.	Type of Institution	Pacific Islands, Public Institutions

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 1,897 FY 16/17: 1,993 FY 15/16: 2,129
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-6 % -5 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 929 FY 16/17: 1,007 FY 15/16: 1,045
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18: 228 FY 16/17: 232 FY 15/16: 200

8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	16 % -2 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	22 %
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	N/A

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	70 %	70 %
FY 15/16	FY 16/17	FY 17/18						
70 %	70 %	70 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	75 %	75 %
FY 15/16	FY 16/17	FY 17/18						
75 %	75 %	75 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>74 %</td> <td>76 %</td> <td>77 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	74 %	76 %	77 %
FY 15/16	FY 16/17	FY 17/18						
74 %	76 %	77 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>66</td> <td>66</td> <td>66</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	66	66	66
FY 15/16	FY 16/17	FY 17/18						
66	66	66						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>70</td> <td>73</td> <td>77</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	70	73	77
FY 15/16	FY 16/17	FY 17/18						
70	73	77						
13b.	List actual number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>81</td> <td>135</td> <td>76</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	81	135	76
FY 15/16	FY 16/17	FY 17/18						
81	135	76						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>161</td> <td>161</td> <td>161</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	161	161	161
FY 15/16	FY 16/17	FY 17/18						
161	161	161						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>169</td> <td>178</td> <td>187</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	169	178	187
FY 15/16	FY 16/17	FY 17/18						
169	178	187						
14b.	List actual number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>167</td> <td>123</td> <td>135</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	167	123	135
FY 15/16	FY 16/17	FY 17/18						
167	123	135						
Bachelor's Degree (B.A./B.S.)								
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No						
Transfer								

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		183	183	183		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		186	195	205		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		196	232	270		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Nursing	national	85 %	86 %	79 %	77 %
	Medical Assisting	national	95 %	100 %	100 %	100 %
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/18 Job Placement Rate	
	Accounting	66.25 %	75 %	75 %	86.96 %	
	Automotive Mechanics Technology	66.25 %	66.67 %	72.73 %	70.59 %	
	Business Technology	66.25 %	80 %	n/a %	n/a %	
	Culinary Arts	66.25 %	72.22 %	76.47 %	90.48 %	
	Early Childhood Education	66.25 %	90 %	n/a %	n/a %	
	Electronics Technology	66.25 %	60 %	50 %	n/a %	
	Facilities Engineering	66.25 %	93.33 %	n/a %	n/a %	
	Hospitality and Tourism	66.25 %	76.47 %	60.87 %	87.5 %	
	Medical Assisting	66.25 %	n/a %	50 %	n/a %	
	Nursing	66.25 %	72.41 %	43.24 %	75 %	

Other Information

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<p>The UHCC Strategic Directions 2015-2021 developed a baseline and aspirational targets for Degrees and Certificates combined. To comply with changes to the 2019 Annual Report, the UHCC Office for the Vice-President of Community Colleges, with input from campus IRs and CAOs, decided to calculate "degrees only" and "certificates only" using the same methodology that was used to develop baseline and aspirational targets for "degrees and certificates combined." The methodology was to use a three-year average for fiscal years 2013-2015 for the baseline year, with an aspirational value of 5% growth per year from the baseline year.</p> <p>USDE official cohort Student Loan Default Rate (FSLD) was rounded up on the Annual Fiscal Report because the form would not take decimals.</p>

Go To Question #: **REVIEW/EDIT**

The Annual Report must be certified as complete and accurate by the CEO (Dr. Helen Cox). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report