

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Kauai Community College

Name of individual preparing report:

Valerie A. Barko

Phone number of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

1,806

2020-2021

1,953

2021-2022

1,782

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

1,657

2020-2021

1,847

2021-2022

1,645

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

Automotive Technology (-64.7%)

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

566

2020-2021

1781

2021-2022

1418

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

2020-2021: pivot to online because of COVID-19 pandemic

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

27%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.kauai.hawaii.edu/factbook-student-achievement>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	79%	79%	77%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	66	66	66
13b. List your stretch goal (aspirational) for certificates:	85	89	89
13c. List actual number or percentage of certificates:	165	183	184

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	161	161	161
14b. List your stretch goal (aspirational) for degrees:	206	216	216
14c. List actual number or percentage of degrees:	125	124	151

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	182	182	182
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	226	237	237
16c. List actual number or percentage of students who transfer to a 4-year college/university:	308	286	290

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

100

2020-21 Pass Rate

100

2021-22 Pass Rate

100

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Accounting

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

73

2020-21 Job Placement Rate

78

2021-22 Job Placement Rate

75

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

73

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

59

Program

Business

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

n/a

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

79

Program

Culinary Arts

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

78

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

78

Program

Early Childhood Education

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

75

2020-21 Job Placement Rate

60

2021-22 Job Placement Rate

92

Program

Nursing

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

55

2020-21 Job Placement Rate

93

2021-22 Job Placement Rate

58

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Total unduplicated headcount enrollment in degree-applicable courses for the last three years (Q6) was calculated using an updated data definition. Both early college and non-degree seeking students were included in this calculation if they were enrolled in degree-applicable courses. Both of these student classifications were excluded in prior year reports. Hence, comparisons from this report to prior year reports for this metric will differ for reporting years 2019-2020 and 2020-2021.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge