		Your College			Small Colleges		2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	122	3.09	22,908	3.33		106,492	3.26	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	122	1.14	22,825	1.12		105,960	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During	the first week of cl	asses, 4 = Aff	er the first wee	ek of classes					
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	121	1.15	22,899	1.22		106,468	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1	month before class	sses began, 4	= After classe	s began (the "	'I did not apply	category is n	ot included in r	means calcula	tions)
16. When did you first apply for financial assistance?	TIMEAPPL	92	1.80	19,339	1.82		84,625	1.71	
Item 18: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	ee weeks of yo	our first semes	ter/quarter.					
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	121	4.07	22,652	4.15		105,330	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	121	4.30	22,562	4.35		104,873	4.30	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	121	3.93	22,621	4.05		105,103	3.97	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	121	4.06	22,476	3.98		104,453	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	121	4.13	22,635	3.90		105,178	3.76	0.33**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	121	3.83	22,594	3.52		104,958	3.39	0.39**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your C	ollege	٤	Small Colleges		2017 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	120	4.19	22,618	4.10		105,136	3.96		
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	120	3.28	22,613	3.12		105,130	2.95		
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	120	3.74	22,626	3.68		105,180	3.50		
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	120	3.53	22,576	3.34		104,888	3.10	0.36**	
18k. All instructors had activities to introduce students to one another	ACTINTRO	120	3.66	22,606	3.47		105,028	3.39		
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	120	3.99	22,589	3.98		104,899	3.93		
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	120	4.24	22,616	4.27		105,038	4.27		
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	120	4.36	22,574	4.38		104,847	4.36		
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	120	4.34	22,611	4.32		105,130	4.30		
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	120	3.76	22,612	3.60		105,056	3.33	0.33**	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	120	4.27	22,620	4.15		105,164	4.11		
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	120	4.38	22,516	4.33		104,526	4.24		
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	120	4.37	22,622	4.30		105,144	4.23		
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	120	4.23	22,598	4.38		104,941	4.37		
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	120	4.17	22,624	4.28		105,178	4.27		
	-									

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your College			Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did	d you do the followir	ıg?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	119	2.86	22,869	2.82		106,208	2.79	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	120	2.07	22,681	2.10		105,251	2.11	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	120	1.74	22,763	1.49	0.36**	105,761	1.47	0.39**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	118	1.55	22,366	1.38		103,849	1.41	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	120	1.85	22,867	1.55	0.35**	106,092	1.54	0.36**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	121	1.84	22,771	1.60	0.31**	105,735	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	118	2.86	22,846	2.48	0.40**	106,021	2.46	0.42**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	120	1.65	22,710	1.65		105,450	1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	120	1.27	22,849	1.31		106,027	1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	122	1.31	22,752	1.32		105,509	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	121	2.49	22,864	2.20		106,092	2.19	
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	120	2.72	22,754	2.28	0.43**	105,554	2.25	0.46**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	120	2.30	22,825	2.10		105,891	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	120	2.65	22,793	2.36		105,687	2.34	0.33**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	120	2.50	22,782	2.38		105,690	2.34	

 $^{^{\}star}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your College		Small Colleges			2017 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					_					
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	118	3.28	22,625	3.29		104,801	3.28		
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	119	1.81	22,827	1.62		105,834	1.59		
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	120	2.45	22,698	2.16		105,235	2.13		
19s. Skip class [HIEXPECT]	SKIPCL	121	1.60	22,849	1.35	0.39**	105,973	1.32	0.45**	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the	ne end of the first th	ree weeks of	your first seme	ester/quarter.	How often did	you use the fol	llowing service	s?		
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	119	2.05	22,086	1.90		102,677	1.92		
20.2b. Career counseling	CARCUSE	118	1.36	21,810	1.26		101,368	1.27		
20.2c. Job placement assistance	JOBPLUSE	112	1.09	21,475	1.10		99,688	1.09		
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	117	1.56	21,973	1.31	0.33**	101,994	1.31	0.36**	
20.2e. Online tutoring	OLTUSE	114	1.21	21,544	1.10		99,905	1.11		
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	113	1.76	21,778	1.67		101,256	1.66		
20.2g. Financial assistance advising	FAUSE	116	1.78	21,841	1.81		101,123	1.75		
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	112	1.55	22,003	2.10	-0.48**	101,986	2.02	-0.42**	
20.2i. Student organizations	STORGUSE	114	1.28	21,654	1.26		100,414	1.23		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your C	ollege	:	Small Colleges		2017 Cohort				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?											
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times											
20.2j. Transfer credit assistance	TRNFCRAS	112	1.06	21,663	1.18		100,542	1.16			
20.2k. Services to students with disabilities	DISVSUSE	112	1.05	21,654	1.12		100,519	1.13			
Item 20.3: Think about your experiences from the time of your decision to attend this college through the	e end of the first th	ree weeks of	your first seme	ester/quarter.	How satisfied	were you with	the following s	ervices?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)											
20.3a. Academic advising/planning	ACADPSAT	87	2.42	14,364	2.45		67,158	2.41			
20.3b. Career counseling	CARCSAT	39	2.13	5,307	2.34		25,737	2.34			
20.3c. Job placement assistance	JOBPLSAT	15	2.26	3,122	2.14		13,233	2.12			
20.3d. Face-to-face tutoring	FFTSAT	41	2.60	5,469	2.51		25,026	2.50			
20.3e. Online tutoring	OLTSAT	21	2.29	2,871	2.16		13,045	2.19			
20.3f. Writing, math, or other skill lab	SKLBSAT	41	2.44	7,839	2.47		37,135	2.49			
20.3g. Financial assistance advising	FAADVSAT	59	2.34	12,074	2.44		51,013	2.39			
20.3h. Computer lab	COMLBSAT	39	2.53	12,464	2.65		55,035	2.63			
20.3i. Student organizations	STORGSAT	30	2.28	4,937	2.38		21,050	2.36			
20.3j. Transfer credit assistance	TRCRASAT	16	1.95	4,415	2.31		18,709	2.28			
20.3k. Services to students with disabilities	DISVSAT	13	2.13	3,061	2.40		13,648	2.41			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your College		ege Small Colleges			2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	ee weeks of yo	our first semes	ter/quarter. W	ithin a class, c	or through anot	ther experience	e at this colleg	e:
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	119	4.19	22,717	4.05		105,311	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	119	4.15	22,691	4.00		105,169	3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	118	3.84	22,693	3.71		105,203	3.68	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hou	ırs did you spend i	n a typical 7-da	ay week doing	each of the fo	llowing?				
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	118	2.77	22,416	2.57		103,736	2.57	
24b. Working for pay	WORKPAY	114	3.35	21,825	3.17		100,705	3.23	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed