

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

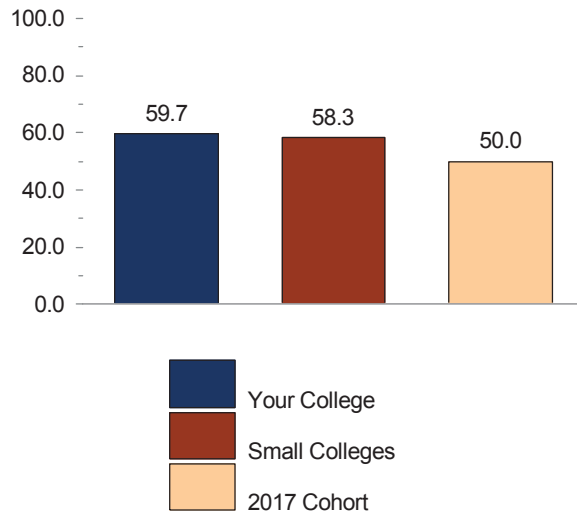
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	59.7	58.3	1.4	50.0	9.7
High Expectations and Aspirations	39.7	49.3	-9.5	50.0	-10.3
Clear Academic Plan and Pathway	59.6	55.0	4.6	50.0	9.6
Effective Track to College Readiness	61.5	50.1	11.4	50.0	11.5
Engaged Learning	57.3	52.3	5.0	50.0	7.3
Academic and Social Support Network	53.2	52.2	1.0	50.0	3.2

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.07	4.15		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.74	3.68		3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.53	3.34		3.10	0.36**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.76	3.60		3.33	0.33**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

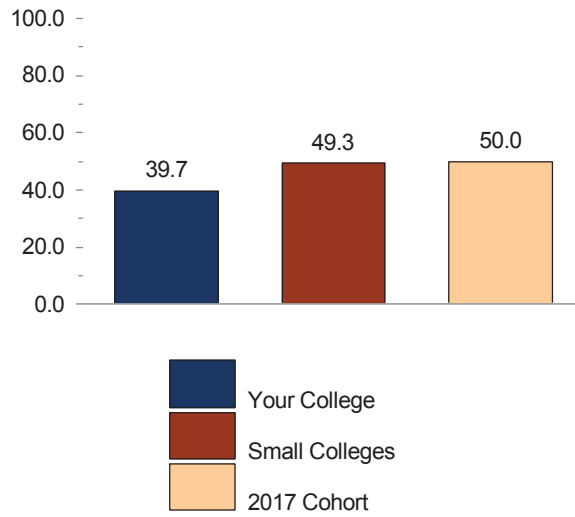
[Weighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	110	0.5	555	0.6
		Disagree	2	1.3	271	1.3	1,711	1.7
		Neutral	19	16.3	3,690	17.2	21,171	21.5
		Agree	65	56.1	9,637	44.9	44,229	44.9
		Strongly agree	30	26.2	7,772	36.2	30,898	31.3
		Total	116	100.0	21,480	100.0	98,564	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	1.9	874	4.1	5,667	5.8
		Disagree	8	7.2	2,318	10.8	13,322	13.5
		Neutral	31	27.0	5,032	23.5	25,562	26.0
		Agree	50	43.4	7,889	36.8	33,394	33.9
		Strongly agree	24	20.5	5,324	24.8	20,439	20.8
		Total	115	100.0	21,437	100.0	98,384	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	6	5.6	1,419	6.6	9,489	9.7
		Disagree	17	15.0	4,212	19.7	24,754	25.2
		Neutral	27	23.6	5,573	26.1	25,538	26.0
		Agree	37	32.3	5,941	27.8	23,066	23.5
		Strongly agree	27	23.4	4,242	19.8	15,274	15.6
		Total	115	100.0	21,386	100.0	98,121	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	3	2.9	1,613	7.5	10,907	11.1
		Disagree	12	10.7	3,302	15.4	19,602	19.9
		Neutral	24	20.8	3,729	17.4	18,094	18.4
		Agree	44	38.8	6,254	29.2	25,070	25.5
		Strongly agree	31	26.8	6,540	30.5	24,639	25.1
		Total	115	100.0	21,437	100.0	98,312	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	47	43.2	8,558	40.9	31,332	32.8
		No	62	56.8	12,356	59.1	64,116	67.2
		Total	109	100.0	20,914	100.0	95,448	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.30	4.35		4.30	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.23	4.38		4.37	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.17	4.28		4.27	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.74	1.49	0.36**	1.47	0.39**
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.55	1.38		1.41	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.84	1.60	0.31**	1.61	
19s. Skip class [HIEEXPECT]	SKIPCL	1.60	1.35	0.39**	1.32	0.45**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	27	0.1	217	0.2
		Disagree	0	N/A	107	0.5	584	0.6
		Neutral	9	7.9	1,978	9.3	10,651	10.9
		Agree	63	53.8	9,406	44.0	44,703	45.6
		Strongly agree	45	38.3	9,864	46.1	41,962	42.8
		Total	116	100.0	21,383	100.0	98,115	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	94	0.4	551	0.6
		Disagree	2	1.9	246	1.1	1,307	1.3
		Neutral	16	13.9	2,087	9.7	10,065	10.2
		Agree	51	44.1	7,978	37.2	35,834	36.5
		Strongly agree	46	40.2	11,016	51.4	50,444	51.4
		Total	115	100.0	21,421	100.0	98,201	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	98	0.5	570	0.6
		Disagree	1	0.5	317	1.5	1,559	1.6
		Neutral	16	13.9	2,729	12.7	13,119	13.3
		Agree	61	53.4	8,736	40.7	39,036	39.7
		Strongly agree	37	32.2	9,569	44.6	44,140	44.8
		Total	115	100.0	21,449	100.0	98,423	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	54	47.1	13,540	62.8	63,070	63.7
		Once	41	35.5	5,780	26.8	26,159	26.4
		Two or three times	16	13.7	1,964	9.1	8,493	8.6
		Four or more times	4	3.6	285	1.3	1,233	1.2
		Total	115	100.0	21,570	100.0	98,955	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	69	60.9	15,159	71.6	67,934	70.0
		Once	30	27.0	4,319	20.4	20,635	21.3
		Two or three times	10	8.6	1,368	6.5	6,846	7.1
		Four or more times	4	3.5	330	1.6	1,678	1.7
		Total	113	100.0	21,176	100.0	97,092	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	52	45.3	12,385	57.3	56,051	56.6
		Once	35	30.1	6,078	28.1	28,611	28.9
		Two or three times	23	20.2	2,575	11.9	11,576	11.7
		Four or more times	5	4.5	561	2.6	2,762	2.8
		Total	115	100.0	21,598	100.0	99,000	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

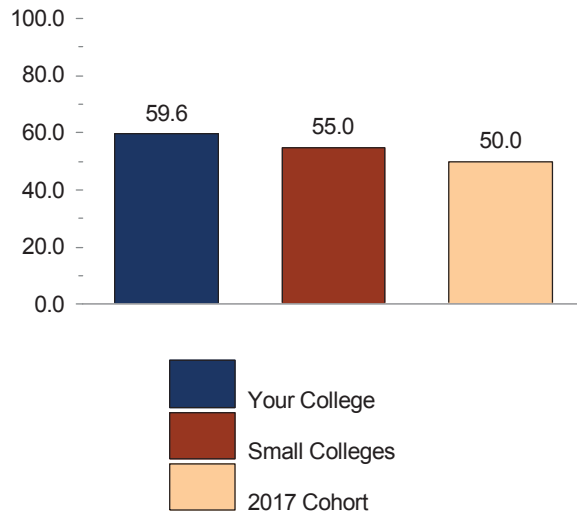
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	69	59.2	16,211	74.8	75,880	76.5
		Once	29	24.6	3,690	17.0	16,100	16.2
		Two or three times	15	12.8	1,454	6.7	5,937	6.0
		Four or more times	4	3.4	317	1.5	1,287	1.3
		Total	116	100.0	21,672	100.0	99,204	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.06	3.98		3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	4.13	3.90		3.76	0.33**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.83	3.52		3.39	0.39**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.19	4.10		3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.28	3.12		2.95	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

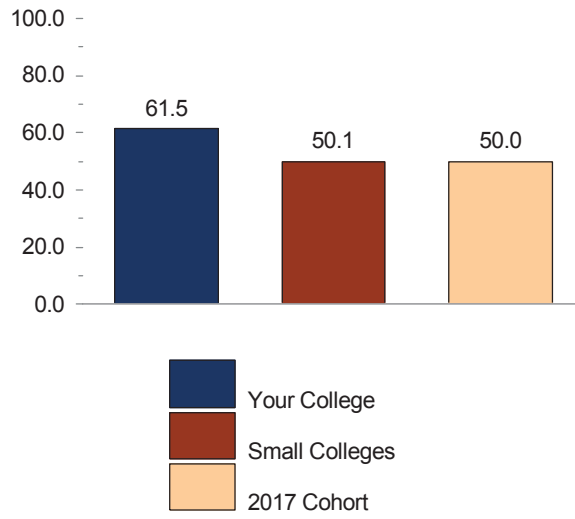
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.5	322	1.5	2,095	2.1
		Disagree	3	2.4	961	4.5	6,546	6.7
		Neutral	19	16.3	4,267	20.0	23,526	24.1
		Agree	61	52.2	9,040	42.4	39,162	40.1
		Strongly agree	33	28.6	6,717	31.5	26,394	27.0
		Total	116	100.0	21,306	100.0	97,723	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	3	2.4	613	2.9	4,164	4.2
		Disagree	3	2.7	1,985	9.2	11,389	11.6
		Neutral	12	10.3	3,583	16.7	17,785	18.1
		Agree	57	49.2	8,018	37.4	35,331	35.9
		Strongly agree	41	35.5	7,264	33.8	29,740	30.2
		Total	116	100.0	21,463	100.0	98,409	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	2.9	817	3.8	5,468	5.6
		Disagree	5	4.7	3,312	15.5	18,012	18.3
		Neutral	29	25.1	6,057	28.3	27,497	28.0
		Agree	48	41.2	6,414	30.0	27,386	27.9
		Strongly agree	30	26.1	4,809	22.5	19,826	20.2
		Total	116	100.0	21,409	100.0	98,188	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	1.9	390	1.8	3,161	3.2
		Disagree	2	1.9	1,137	5.3	7,322	7.4
		Neutral	12	10.4	2,564	12.0	13,206	13.4
		Agree	54	47.2	9,176	42.8	40,982	41.7
		Strongly agree	44	38.6	8,176	38.1	33,696	34.3
		Total	115	100.0	21,444	100.0	98,367	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	9	8.2	1,855	8.7	10,995	11.2
		Disagree	24	20.6	5,397	25.2	29,165	29.7
		Neutral	24	20.7	5,779	27.0	24,995	25.4
		Agree	41	36.0	5,025	23.4	20,241	20.6
		Strongly agree	16	14.4	3,374	15.7	12,962	13.2
		Total	115	100.0	21,429	100.0	98,358	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.19	4.05		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.15	4.00		3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.84	3.71		3.68	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

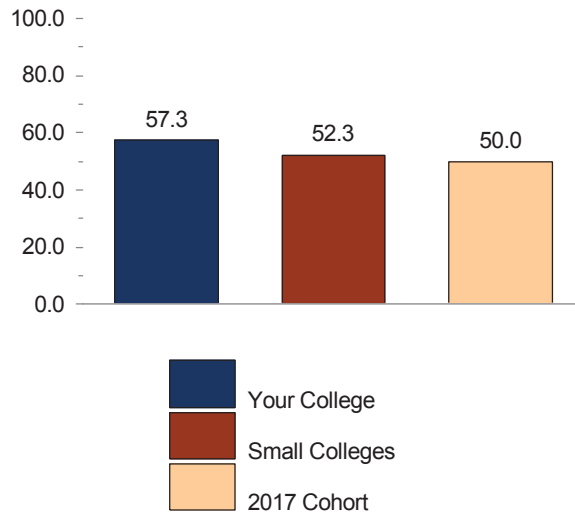
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	113	97.4	17,968	84.2	81,195	83.0
		No	3	2.6	3,368	15.8	16,638	17.0
		Total	116	100.0	21,336	100.0	97,833	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	111	97.9	18,527	88.5	83,502	87.3
		No	2	2.1	2,419	11.5	12,154	12.7
		Total	114	100.0	20,946	100.0	95,656	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	94	81.3	14,041	66.1	65,731	67.4
		No	21	18.7	7,203	33.9	31,733	32.6
		Total	115	100.0	21,243	100.0	97,465	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	266	1.2	1,284	1.3
		Disagree	1	0.5	762	3.5	3,555	3.6
		Neutral	24	20.6	4,146	19.3	19,079	19.4
		Agree	43	38.0	8,904	41.4	41,134	41.8
		Strongly agree	47	40.8	7,440	34.6	33,435	33.9
		Total	114	100.0	21,517	100.0	98,488	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	219	1.0	1,116	1.1
		Disagree	3	2.9	709	3.3	3,515	3.6
		Neutral	17	14.8	4,589	21.3	21,386	21.7
		Agree	53	46.8	9,379	43.6	42,943	43.7
		Strongly agree	41	35.5	6,602	30.7	29,416	29.9
		Total	114	100.0	21,499	100.0	98,376	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	2	1.9	502	2.3	2,466	2.5
		Disagree	5	4.0	1,814	8.4	8,975	9.1
		Neutral	38	33.8	6,632	30.8	30,397	30.9
		Agree	32	28.4	7,050	32.8	32,037	32.6
		Strongly agree	36	31.9	5,507	25.6	24,541	24.9
		Total	114	100.0	21,505	100.0	98,417	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.86	2.82		2.79	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.07	2.10		2.11	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.85	1.55	0.35**	1.54	0.36**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.86	2.48	0.40**	2.46	0.42**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.65	1.65		1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.27	1.31		1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.31	1.32		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.49	2.20		2.19	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.72	2.28	0.43**	2.25	0.46**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.30	2.10		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.65	2.36		2.34	0.33**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.50	2.38		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.81	1.62		1.59	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.56	1.31	0.33**	1.31	0.36**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.76	1.67		1.66	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.55	2.10	-0.48**	2.02	-0.42**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	9	7.7	1,745	8.0	8,787	8.8
		Once	27	24.4	5,109	23.6	24,393	24.5
		Two or three times	47	42.3	10,048	46.4	45,249	45.5
		Four or more times	29	25.7	4,776	22.0	20,981	21.1
		Total	112	100.0	21,677	100.0	99,410	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	31	27.4	6,697	31.2	29,287	29.7
		Once	49	42.8	7,437	34.6	35,341	35.9
		Two or three times	29	25.0	5,970	27.8	27,519	28.0
		Four or more times	5	4.8	1,391	6.5	6,302	6.4
		Total	115	100.0	21,495	100.0	98,449	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	59	51.5	14,444	66.7	66,238	66.7
		Once	25	21.6	3,673	16.9	17,122	17.2
		Two or three times	20	17.4	2,470	11.4	11,087	11.2
		Four or more times	11	9.5	1,082	5.0	4,852	4.9
		Total	114	100.0	21,668	100.0	99,299	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	11	10.1	4,534	20.9	20,641	20.8
		Once	25	22.0	5,605	25.9	26,543	26.7
		Two or three times	45	40.0	8,198	37.9	37,404	37.7
		Four or more times	31	27.9	3,321	15.3	14,663	14.8
		Total	112	100.0	21,658	100.0	99,250	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	68	59.2	13,110	60.9	61,795	62.6
		Once	27	23.1	3,989	18.5	19,085	19.3
		Two or three times	13	10.8	3,237	15.0	13,063	13.2
		Four or more times	8	6.8	1,187	5.5	4,768	4.8
		Total	116	100.0	21,524	100.0	98,712	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	95	83.5	17,535	81.0	80,292	80.9
		Once	11	9.3	2,142	9.9	10,252	10.3
		Two or three times	4	3.7	1,289	5.9	5,986	6.0
		Four or more times	4	3.5	694	3.2	2,700	2.7
		Total	114	100.0	21,661	100.0	99,229	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	92	78.9	17,267	80.1	79,586	80.6
		Once	15	13.0	2,267	10.5	10,665	10.8
		Two or three times	7	5.7	1,401	6.5	5,943	6.0
		Four or more times	3	2.4	615	2.9	2,570	2.6
		Total	117	100.0	21,549	100.0	98,764	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	32	27.5	8,299	38.3	37,615	37.9
		Once	22	19.1	4,620	21.3	22,340	22.5
		Two or three times	35	30.5	4,852	22.4	22,201	22.4
		Four or more times	27	23.0	3,905	18.0	17,152	17.3
		Total	115	100.0	21,676	100.0	99,308	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	18	15.7	6,515	30.2	30,356	30.7
		Once	27	23.6	5,782	26.8	27,279	27.6
		Two or three times	38	33.7	6,048	28.0	26,947	27.3
		Four or more times	31	27.0	3,224	14.9	14,237	14.4
		Total	114	100.0	21,569	100.0	98,819	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	30	26.0	6,970	32.2	32,821	33.1
		Once	34	29.8	7,348	34.0	34,161	34.5
		Two or three times	37	32.2	5,576	25.8	24,791	25.0
		Four or more times	14	11.9	1,748	8.1	7,372	7.4
		Total	114	100.0	21,642	100.0	99,144	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	15	13.4	4,932	22.8	22,846	23.1
		Once	34	29.6	6,688	31.0	31,417	31.8
		Two or three times	41	35.8	7,169	33.2	32,761	33.1
		Four or more times	24	21.2	2,817	13.0	11,920	12.0
		Total	115	100.0	21,606	100.0	98,944	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	26	22.7	5,136	23.8	24,564	24.8
		Once	28	24.5	6,184	28.6	28,888	29.2
		Two or three times	38	33.0	7,215	33.4	32,294	32.6
		Four or more times	23	19.8	3,075	14.2	13,181	13.3
		Total	115	100.0	21,610	100.0	98,928	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	60	52.7	13,323	61.5	62,746	63.3
		Once	26	22.4	4,347	20.1	19,495	19.7
		Two or three times	19	16.3	2,813	13.0	11,879	12.0
		Four or more times	10	8.6	1,175	5.4	4,967	5.0
		Total	114	100.0	21,659	100.0	99,087	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	78	70.1	17,000	81.9	77,680	81.7
		Once	14	12.8	1,775	8.6	9,113	9.6
		Two or three times	9	8.5	1,176	5.7	5,067	5.3
		Four or more times	10	8.6	794	3.8	3,277	3.4
		Total	111	100.0	20,746	100.0	95,138	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

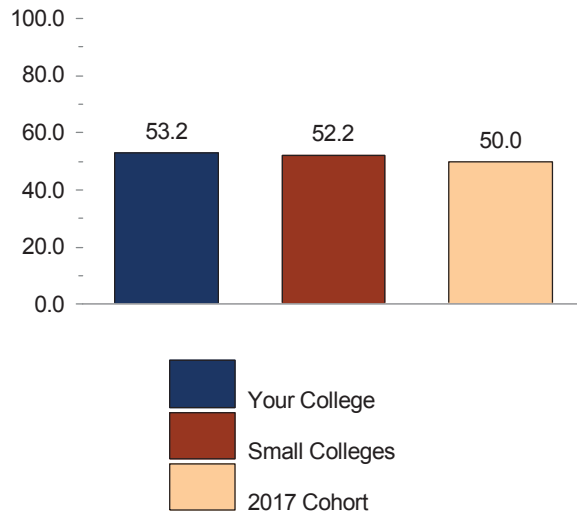
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	71	65.7	13,710	66.7	62,524	66.2
		Once	9	8.8	2,371	11.5	12,187	12.9
		Two or three times	10	9.3	2,043	9.9	9,368	9.9
		Four or more times	17	16.2	2,429	11.8	10,393	11.0
		Total	108	100.0	20,552	100.0	94,473	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	78	73.5	9,609	46.3	46,027	48.4
		Once	10	9.2	3,524	17.0	17,396	18.3
		Two or three times	7	6.3	3,513	16.9	15,746	16.6
		Four or more times	12	10.9	4,119	19.8	15,968	16.8
		Total	106	100.0	20,765	100.0	95,137	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Kauai Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.99	3.98		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.24	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.36	4.38		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.34	4.32		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.27	4.15		4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.38	4.33		4.24	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.37	4.30		4.23	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	271	1.3	1,590	1.6
		Disagree	4	3.8	1,288	6.0	6,560	6.7
		Neutral	28	24.1	3,793	17.7	18,409	18.8
		Agree	48	42.1	9,270	43.3	42,648	43.5
		Strongly agree	35	30.1	6,785	31.7	28,944	29.5
		Total	115	100.0	21,408	100.0	98,151	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	106	0.5	559	0.6
		Disagree	2	1.6	510	2.4	2,262	2.3
		Neutral	16	14.0	1,969	9.2	9,081	9.2
		Agree	49	42.9	9,691	45.2	44,765	45.6
		Strongly agree	48	41.6	9,155	42.7	41,602	42.3
		Total	115	100.0	21,431	100.0	98,268	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	78	0.4	400	0.4
		Disagree	1	1.0	334	1.6	1,628	1.7
		Neutral	12	10.4	1,435	6.7	6,973	7.1
		Agree	46	39.8	9,127	42.7	41,856	42.7
		Strongly agree	56	48.7	10,425	48.7	47,223	48.1
		Total	115	100.0	21,398	100.0	98,080	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	109	0.5	613	0.6
		Disagree	3	2.4	437	2.0	2,100	2.1
		Neutral	9	8.0	1,784	8.3	8,821	9.0
		Agree	49	43.0	9,287	43.3	42,704	43.4
		Strongly agree	53	46.6	9,812	45.8	44,119	44.9
		Total	115	100.0	21,429	100.0	98,356	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.7	500	2.3	2,617	2.7
		Disagree	2	1.9	1,092	5.1	5,536	5.6
		Neutral	9	7.8	2,367	11.0	11,108	11.3
		Agree	47	40.8	8,193	38.2	38,446	39.1
		Strongly agree	54	46.8	9,287	43.3	40,694	41.4
		Total	115	100.0	21,438	100.0	98,402	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	237	1.1	1,613	1.6
		Disagree	2	1.4	547	2.6	3,686	3.8
		Neutral	8	7.0	1,637	7.7	8,963	9.2
		Agree	51	44.4	8,465	39.7	38,786	39.7
		Strongly agree	54	47.3	10,454	49.0	44,737	45.8
		Total	115	100.0	21,340	100.0	97,784	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Kauai Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	276	1.3	1,848	1.9
		Disagree	0	N/A	760	3.5	4,226	4.3
		Neutral	12	10.7	1,699	7.9	8,663	8.8
		Agree	47	41.4	8,289	38.7	38,661	39.3
		Strongly agree	55	47.9	10,419	48.6	44,973	45.7
		Total	115	100.0	21,443	100.0	98,372	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.