The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

Therefore, provided above is a comparison of your college’s standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about CCSSE benchmarks and how they are computed, please visit [www.cccse.org](http://www.cccse.org).

Note: Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents.
### Highest and Lowest Aspects of Student Engagement

#### Highest Aspects of Student Engagement

<table>
<thead>
<tr>
<th>Item</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>4b. Made a class presentation</td>
<td>Active and Collaborative Learning</td>
</tr>
<tr>
<td>4i. Participated in a community-based project as part of a regular course</td>
<td>Active and Collaborative Learning</td>
</tr>
<tr>
<td>4p. Worked with instructors on activities other than coursework</td>
<td>Student-Faculty Interaction</td>
</tr>
<tr>
<td>12.1b. Frequency: Career counseling</td>
<td>Support for Learners</td>
</tr>
<tr>
<td>12.1d. Frequency: Peer or other tutoring</td>
<td>Student Effort</td>
</tr>
</tbody>
</table>

**Aggregated Percentage**

- 43.6%
- 27.5%
- 11.1%
- 7.4%
- 22.1%
- 11.7%
- 31.9%
- 20.0%
- 14.2%
- 8.5%

#### Lowest Aspects of Student Engagement

<table>
<thead>
<tr>
<th>Item</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>4e. Came to class without completing readings or assignments</td>
<td>Student Effort</td>
</tr>
<tr>
<td>4h. Tutored or taught other students (paid or voluntary)</td>
<td>Active and Collaborative Learning</td>
</tr>
<tr>
<td>4k. Discussed grades or assignments with an instructor</td>
<td>Student-Faculty Interaction</td>
</tr>
<tr>
<td>10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)</td>
<td>Student Effort</td>
</tr>
<tr>
<td>12.1h. Frequency: Computer lab</td>
<td>Student Effort</td>
</tr>
</tbody>
</table>

**Aggregated Percentage**

- 39.1%
- 48.0%
- 45.1%
- 50.6%
- 38.6%
- 37.9%
- 7.9%
- 12.2%

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks on which the college scored highest and the five items on which the college scored lowest relative to the 2022 CCSSE Cohort. It is important to note that some colleges’ highest mean scores may be lower than the cohort mean, and conversely, some colleges’ lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college’s goals; thus, it is important to review all institutional reports on the CCSSE online reporting system at [www.cccse.org](http://www.cccse.org).

**Notes:**
- For Item(s) 4 (except 4e), *often* and *very often* responses are combined.
- For Item 4e, responses have been reversed. The frequency displayed is the percentage of students who report *never* coming to class without completing readings or assignments.
- For Item 10a, 11-20, 21-30 and more than 30 responses are combined.
- For Item(s) 12.1a and 12.1b, 2-4 *times* and 5 or more *times* responses are combined because these services are typically used less frequently.