Comparison Group: Small Colleges in the 2022 Cohort*

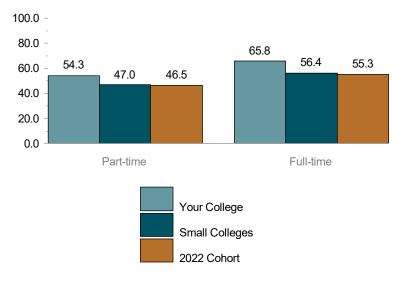
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (Colleges	2022	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	54.3	47.0	7.3	46.5	7.7
	Full-time	65.8	56.4	9.5	55.3	10.5
Student Effort	Part-time	55.8	46.8	9.0	47.2	8.6
	Full-time	61.5	54.1	7.5	54.1	7.4
Academic Challenge	Part-time	51.6	46.6	4.9	47.0	4.6
	Full-time	59.3	54.0	5.3	54.3	5.0
Student-Faculty Interaction	Part-time	54.0	48.6	5.4	47.7	6.2
	Full-time	62.0	56.5	5.5	55.3	6.7
Support for Learners	Part-time	56.7	48.7	8.0	48.4	8.4
	Full-time	64.1	52.8	11.3	52.7	11.4

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort* Breakout by Enrollment Status [Unweighted] Active and Collaborative Learning (ACTCOLL)

Your College 2022 Cohort **Small Colleges Effect** Effect Mean Item Variable **Breakout Group** Mean Mean Size* Size* Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often CLQUEST 4a. Asked questions in class or contributed to Part-time 3.00 2.93 2.92 class discussions [ACTCOLL] Full-time 3.08 3.06 3.02 4b. Made a class presentation [ACTCOLL] **CLPRESEN** Part-time 2.31 1.89 1.90 Full-time 2.63 2.19 2.18 4f. Worked with other students on projects during CLASSGRP Part-time 2.33 2.09 2.06 class [ACTCOLL] Full-time 2.92 2.43 2.37 0.55** 4g. Worked with classmates outside of class to OCCGRP Part-time 1 82 1 65 1 66 prepare class assignments [ACTCOLL] Full-time 2.21 2.02 1.95 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] TUTOR Part-time 1.23 1.25 1.25 Full-time 1.30 1.42 1.39 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] **PARTICCBP** 0.49** Part-time 1.57 1.27 1.26 Full-time 1.55 1.44 1.40 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] **OOCIDEAS** Part-time 2.46 2.44 2.42

Full-time

2.74

2.57

2.55

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	1	2.1	955	5.2	3,917	5.4
to class discussions [ACTCOLL]		Sometimes	15	31.3	5,373	29.4	21,888	30.2
		Often	15	31.3	5,915	32.4	22,635	31.3
		Very often	17	35.4	6,037	33.0	23,933	33.1
		Total	48	100.0	18,280	100.0	72,373	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	9	18.4	7,635	41.8	30,287	41.9
		Sometimes	22	44.9	6,427	35.2	24,846	34.4
		Often	12	24.5	2,771	15.2	11,286	15.6
		Very often	6	12.2	1,411	7.7	5,844	8.1
		Total	49	100.0	18,244	100.0	72,263	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	12	24.5	6,324	34.8	25,799	35.8
during class [ACTOOLL]		Sometimes	16	32.7	6,057	33.3	24,148	33.5
		Often	14	28.6	3,601	19.8	13,905	19.3
		Very often	7	14.3	2,203	12.1	8,192	11.4
		Total	49	100.0	18,185	100.0	72,044	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	25	51.0	10,313	56.7	41,081	57.0
to prepare class assignments [ACTOCLL]		Sometimes	12	24.5	4,867	26.8	19,503	27.1
		Often	8	16.3	1,939	10.7	7,404	10.3
		Very often	4	8.2	1,075	5.9	4,108	5.7
		Total	49	100.0	18,194	100.0	72,096	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	39	81.3	14,988	82.3	59,487	82.5
Gr Volumary) [NOTOOLL]		Sometimes	8	16.7	2,267	12.5	8,693	12.1
		Often	0	N/A	585	3.2	2,376	3.3
		Very often	1	2.1	366	2.0	1,565	2.2
		Total	48	100.0	18,206	100.0	72,121	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	29	59.2	14,665	80.6	58,753	81.6
a regular course [ACTCOLL]		Sometimes	15	30.6	2,453	13.5	9,122	12.7
		Often	2	4.1	699	3.8	2,707	3.8
		Very often	3	6.1	377	2.1	1,455	2.0
		Total	49	100.0	18,194	100.0	72,037	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	7	14.6	3,476	19.1	14,245	19.8
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	21	43.8	6,683	36.7	26,703	37.1
		Often	11	22.9	4,595	25.2	18,054	25.1
		Very often	9	18.8	3,449	18.9	13,051	18.1
		Total	48	100.0	18,203	100.0	72,053	100.0

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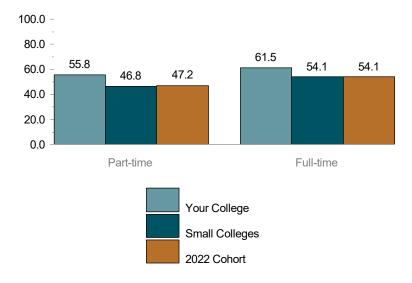
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	0	N/A	1,001	2.3	3,641	2.9
to class discussions [ACTCOLL]		Sometimes	12	31.6	11,469	26.4	35,508	28.1
		Often	11	28.9	15,119	34.7	41,976	33.3
		Very often	15	39.5	15,922	36.6	45,088	35.7
		Total	38	100.0	43,511	100.0	126,213	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	3	7.9	11,093	25.5	32,895	26.1
		Sometimes	14	36.8	17,923	41.3	51,576	40.9
		Often	15	39.5	9,662	22.2	27,375	21.7
		Very often	6	15.8	4,755	10.9	14,198	11.3
		Total	38	100.0	43,433	100.0	126,044	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	1	2.6	8,561	19.8	27,161	21.6
duling class [ACTCOLL]		Sometimes	13	34.2	15,293	35.4	45,450	36.2
		Often	12	31.6	11,646	26.9	32,184	25.6
		Very often	12	31.6	7,752	17.9	20,833	16.6
		Total	38	100.0	43,252	100.0	125,628	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	9	23.7	16,318	37.7	51,006	40.6
to prepare class assignments [ACTOOLL]		Sometimes	18	47.4	14,599	33.7	42,130	33.5
		Often	5	13.2	7,655	17.7	20,100	16.0
		Very often	6	15.8	4,758	11.0	12,503	9.9
		Total	38	100.0	43,330	100.0	125,739	100.0
4h. Tutored or taught other students (paid	TUTOR	Never	30	81.1	30,924	71.4	92,346	73.5
or voluntary) [ACTCOLL]		Sometimes	5	13.5	8,203	18.9	22,083	17.6
		Often	0	N/A	2,512	5.8	6,792	5.4
		Very often	2	5.4	1,686	3.9	4,498	3.6
		Total	37	100.0	43,325	100.0	125,719	100.0
4i. Participated in a community-based	PARTICCBP	Never	23	60.5	30,406	70.2	91,660	72.9
project (service-learning activity) as part of a regular course [ACTCOLL]		Sometimes	11	28.9	8,386	19.4	22,048	17.5
		Often	2	5.3	2,903	6.7	7,479	6.0
		Very often	2	5.3	1,638	3.8	4,505	3.6
		Total	38	100.0	43,333	100.0	125,692	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	3	7.9	6,098	14.1	18,931	15.1
(students, family members, co-workers, etc.)		Sometimes	13	34.2	15,697	36.2	45,764	36.4
[ACTCOLL]		Often	13	34.2	12,153	28.0	33,891	26.9
		Very often	9	23.7	9,429	21.7	27,195	21.6
		Total	38	100.0	43,377	100.0	125,781	100.0

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Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during to	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.71	2.37		2.42	
g		Full-time	2.95	2.54		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	3.12	2.74		2.77	
sources [STUEFF]		Full-time	3.34	3.00		3.05	
4e. Come to class without completing readings or	CLUNPREP	Part-time	1.63	1.63		1.63	
assignments [STUEFF]		Full-time	1.89	1.74		1.74	
Item 6: During the current academic year, how mu	uch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	1.11	0.98		1.03	
enrichment [STUEFF]		Full-time	1.19	0.97		1.02	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21	–30 , 5 = More than 3	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	2.33	2.10		2.14	
[STUEFF]		Full-time	2.41	2.40		2.48	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?					
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or m	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.72	0.54		0.57	
		Full-time	0.96	0.66		0.69	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.64	0.65		0.59	
		Full-time	0.68	0.88		0.80	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.36	0.67		0.58	
		Full-time	0.43	1.00		0.83	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	5	10.4	4,585	25.2	17,504	24.2
or assignment before turning it in [STUEFF]		Sometimes	20	41.7	5,536	30.4	21,152	29.3
		Often	7	14.6	4,837	26.5	19,441	26.9
		Very often	16	33.3	3,267	17.9	14,085	19.5
		Total	48	100.0	18,225	100.0	72,182	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	2	4.1	2,410	13.2	9,365	13.0
from various sources [STUEFF]		Sometimes	9	18.4	4,818	26.4	18,364	25.4
		Often	19	38.8	6,081	33.4	24,132	33.4
		Very often	19	38.8	4,918	27.0	20,327	28.2
		Total	49	100.0	18,227	100.0	72,188	100.0
4e. Come to class without completing	CLUNPREP	Never	23	46.9	9,285	51.0	37,213	51.6
readings or assignments [STUEFF]		Sometimes	22	44.9	6,998	38.4	27,009	37.4
		Often	3	6.1	1,233	6.8	5,067	7.0
		Very often	1	2.0	694	3.8	2,836	3.9
		Total	49	100.0	18,210	100.0	72,125	100.0
Item 6: During the current academic year, he	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	12	27.3	6,110	34.6	21,785	31.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	22	50.0	7,981	45.2	32,549	47.2
		5–10	4	9.1	2,097	11.9	8,674	12.6
		11–20	5	11.4	724	4.1	2,949	4.3
		More than 20	1	2.3	757	4.3	3,015	4.4
		Total	44	100.0	17,669	100.0	68,972	100.0
Item 10: About how many hours do you sper	nd in a typical 7-day w	reek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	0	N/A	275	1.6	854	1.3
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	13	32.5	6,153	35.5	22,658	33.7
		6–10	10	25.0	5,280	30.5	21,174	31.5
		11–20	10	25.0	3,499	20.2	14,169	21.1
		21–30	5	12.5	1,366	7.9	5,419	8.1
		More than 30	2	5.0	759	4.4	2,946	4.4
		Total	40	100.0	17,332	100.0	67,220	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
Item 12.1: How often have you used the follo	T		25	64.1	12.094	71.9	45.491	70.2
	owing services during	Never	25 5	64.1	12,094	71.9	45,491 6.598	70.2
Item 12.1: How often have you used the follo 12.1d. Peer or other tutoring [STUEFF]	T	Never 1 time	5	12.8	1,613	9.6	6,598	10.2
	T	Never						

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Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	28	71.8	11,528	68.6	45,728	70.6
[STUEFF]		1 time	2	5.1	1,443	8.6	5,571	8.6
		2–4 times	4	10.3	2,088	12.4	7,663	11.8
		5 or more times	5	12.8	1,741	10.4	5,781	8.9
		Total	39	100.0	16,800	100.0	64,743	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	31	79.5	11,456	68.1	46,522	71.8
		1 time	4	10.3	1,402	8.3	5,070	7.8
		2–4 times	2	5.1	1,986	11.8	6,949	10.7
		5 or more times	2	5.1	1,975	11.7	6,247	9.6
		Total	39	100.0	16,819	100.0	64,788	100.0

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Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	3	7.9	7,744	17.9	21,079	16.
or assignment before turning it in [STUEFF]		Sometimes	9	23.7	13,714	31.6	38,325	30.
		Often	13	34.2	12,720	29.3	36,894	29.
		Very often	13	34.2	9,185	21.2	29,553	23.
		Total	38	100.0	43,363	100.0	125,851	100.
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	0	N/A	2,507	5.8	6,731	5
from various sources [STUEFF]		Sometimes	6	15.8	9,940	22.9	27,078	21
		Often	13	34.2	15,971	36.8	45,668	36
		Very often	19	50.0	14,962	34.5	46,426	36.
		Total	38	100.0	43,380	100.0	125,903	100.
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	12	31.6	18,578	42.9	55,091	43.
readings of assignments [STOEFF]		Sometimes	21	55.3	19,332	44.6	54,282	43.
		Often	2	5.3	3,528	8.1	10,455	8
		Very often	3	7.9	1,913	4.4	6,004	4
		Total	38	100.0	43,351	100.0	125,832	100
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	7	21.9	15,736	37.2	40,792	33
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	16	50.0	17,992	42.5	54,267	44
		5–10	7	21.9	4,879	11.5	15,184	12
		11–20	0	N/A	1,804	4.3	5,487	4
		More than 20	2	6.3	1,933	4.6	5,589	4
		Total	32	100.0	42,344	100.0	121,319	100.
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	0	N/A	486	1.2	1,137	1
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	8	27.6	11,994	28.7	31,104	26
		6–10	7	24.1	11,615	27.8	32,968	27
		11–20	10	34.5	9,402	22.5	28,209	23
		21–30	2	6.9	4,763	11.4	14,693	12
		More than 30	2	6.9	3,548	8.5	10,768	9
		Total	29	100.0	41,808	100.0	118,879	100
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	14	50.0	26,989	66.3	74,341	64
	1	1 time	5	17.9	4,485	11.0	13,188	11
. .		1 time						
-		2–4 times	5	17.9	5,436	13.3	16,338	14
<u>. </u>			5	17.9 14.3	5,436 3,816	13.3 9.4	16,338 11,256	14

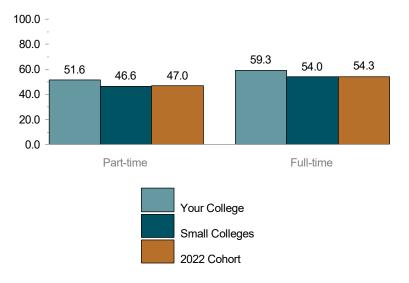
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Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	16	57.1	23,986	59.0	71,303	62.0
STUEFF]		1 time	7	25.0	3,892	9.6	11,258	9.8
		2–4 times	3	10.7	6,408	15.8	17,122	14.9
		5 or more times	2	7.1	6,369	15.7	15,311	13.3
		Total	28	100.0	40,655	100.0	114,994	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	22	78.6	22,101	54.3	70,857	61.6
		1 time	2	7.1	4,141	10.2	10,703	9.3
		2–4 times	2	7.1	6,685	16.4	16,212	14.1
		5 or more times	2	7.1	7,792	19.1	17,300	15.0
		Total	28	100.0	40,719	100.0	115,072	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic y	year, about how often have yo	ou done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	ften						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.88	2.64		2.65	
[ACCHALL]		Full-time	2.97	2.81		2.81	
Item 5: During the current academic year, how mu	ch has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.93	2.95		2.98	
experience, or trieory [ACCITALE]		Full-time	3.28	3.03		3.07	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.91	2.93		2.95	
various pieces of information [ACCFIALL]		Full-time	3.28	3.02		3.05	
5d. Making judgements about the value or	EVALUATE	Part-time	2.67	2.66		2.69	
soundness of information, arguments, or methods [ACCHALL]		Full-time	3.16	2.79		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.93	2.84		2.85	
problems of infliew situations [ACCFIALL]		Full-time	3.28	2.96		2.98	
5f. Using information you have read or heard to	PERFORM	Part-time	3.04	2.94		2.94	
perform a new skill [ACCHALL]		Full-time	3.47	3.10		3.08	
Item 6: During the current academic year, how mu	ch reading and writing	g have you done at this collec	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	Part-time	1.95	1.75		1.74	
books, or packets of course readings [ACCHALL]		Full-time	1.97	2.09		2.05	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.77	1.61		1.64	
length [ACCHALL]		Full-time	2.22	1.97		2.02	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	5.61	5.32		5.36	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	5.67	5.34		5.38	
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.17	3.00		3.03	
JEUITIE SUUDVING IACCHALLI	I		_		-		

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	2	4.1	1,881	10.3	7,460	10.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	14	28.6	6,533	35.9	25,475	35.4
		Often	21	42.9	5,954	32.7	23,690	32.9
		Very often	12	24.5	3,822	21.0	15,420	21.4
		Total	49	100.0	18,190	100.0	72,045	100.0
Item 5: During the current academic year, h	now much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	2	4.4	808	4.6	3,106	4.5
experience, or theory [ACCHALL]		Some	11	24.4	4,421	24.9	16,312	23.5
		Quite a bit	20	44.4	7,452	42.0	29,138	41.9
		Very much	12	26.7	5,074	28.6	20,982	30.2
		Total	45	100.0	17,755	100.0	69,538	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	1	2.2	992	5.6	3,858	5.6
[ACCHALL]		Some	11	24.4	4,451	25.1	16,964	24.4
		Quite a bit	24	53.3	7,086	39.9	27,473	39.6
		Very much	9	20.0	5,210	29.4	21,132	30.4
		Total	45	100.0	17,739	100.0	69,427	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	5	11.1	2,211	12.5	8,678	12.5
methods [ACCHALL]		Some	13	28.9	5,530	31.2	20,806	30.0
		Quite a bit	19	42.2	6,008	33.9	23,635	34.0
		Very much	8	17.8	3,996	22.5	16,332	23.5
		Total	45	100.0	17,745	100.0	69,451	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	3	6.7	1,501	8.4	5,951	8.6
[ACCHALL]		Some	10	22.2	4,944	27.8	18,866	27.1
		Quite a bit	19	42.2	6,304	35.5	24,670	35.5
		Very much	13	28.9	5,024	28.3	20,011	28.8
		Total	45	100.0	17,773	100.0	69,498	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	4.4	1,296	7.3	5,384	7.7
		Some	11	24.4	4,403	24.8	17,097	24.6
		Quite a bit	15	33.3	6,114	34.4	23,754	34.1
		Very much	17	37.8	5,975	33.6	23,357	33.6
		Total	45	100.0	17,788	100.0	69,592	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	3	6.8	595	3.4	2,538	3.7
books, or packets of course readings [ACCHALL]		1–4	18	40.9	9,118	51.7	36,014	52.3
		5–10	8	18.2	3,958	22.4	14,933	21.7
		11–20	8	18.2	1,935	11.0	7,856	11.4
		More than 20	7	15.9	2,025	11.5	7,580	11.0
		Total	44	100.0	17,631	100.0	68,921	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	4	9.1	2,730	15.5	10,114	14.7
any length [ACCHALL]		1–4	17	38.6	6,437	36.5	24,974	36.2
		5–10	12	27.3	4,809	27.3	18,843	27.3
		11–20	7	15.9	2,298	13.0	9,317	13.5
		More than 20	4	9.1	1,372	7.8	5,691	8.3
		Total	44	100.0	17,646	100.0	68,939	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	131	0.8	523	0.8
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	264	1.5	973	1.4
[ACCHALL]		(3)	0	N/A	578	3.3	2,126	3.1
		(4)	5	11.4	3,100	17.8	11,202	16.4
		(5)	19	43.2	5,465	31.4	21,564	31.6
		(6)	8	18.2	4,703	27.0	19,090	27.9
		Extremely challenging	12	27.3	3,185	18.3	12,852	18.8
		Total	44	100.0	17,426	100.0	68,330	100.0
Item 9: How much does this college emphasi	ze the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	727	4.2	2,750	4.1
amounts of time studying [ACCHALL]		Some	6	14.3	4,084	23.4	15,128	22.3
		Quite a bit	23	54.8	7,006	40.2	27,168	40.1
		Very much	13	31.0	5,610	32.2	22,683	33.5
		Total	42	100.0	17,427	100.0	67,729	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	0	N/A	2,954	6.8	8,712	6.9
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	12	31.6	13,821	31.9	40,047	31.8
		Often	15	39.5	15,252	35.2	43,700	34.7
		Very often	11	28.9	11,328	26.1	33,304	26.5
		Total	38	100.0	43,355	100.0	125,763	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	1	3.1	1,396	3.3	3,809	3.1
experience, or theory [ACCHALL]		Some	3	9.4	9,585	22.5	25,296	20.7
		Quite a bit	14	43.8	18,078	42.4	51,036	41.8
		Very much	14	43.8	13,555	31.8	42,059	34.4
		Total	32	100.0	42,614	100.0	122,200	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	0	N/A	1,616	3.8	4,617	3.8
from various pieces of information [ACCHALL]		Some	5	15.6	9,863	23.2	26,557	21.8
		Quite a bit	13	40.6	17,118	40.2	48,386	39.7
		Very much	14	43.8	13,955	32.8	42,442	34.8
		Total	32	100.0	42,552	100.0	122,002	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	1	3.1	3,723	8.7	10,497	8.6
methods [ACCHALL]		Some	7	21.9	12,567	29.5	33,828	27.7
		Quite a bit	10	31.3	15,190	35.7	43,807	35.9
		Very much	14	43.8	11,101	26.1	33,950	27.8
		Total	32	100.0	42,581	100.0	122,082	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	0	N/A	2,542	6.0	7,444	6.1
[ACCHALL]		Some	5	15.6	10,599	24.9	29,418	24.1
		Quite a bit	13	40.6	15,430	36.2	43,907	35.9
		Very much	14	43.8	14,043	33.0	41,396	33.9
		Total	32	100.0	42,614	100.0	122,165	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	2,067	4.8	6,801	5.6
,		Some	5	15.6	8,837	20.7	25,530	20.9
		Quite a bit	7	21.9	14,618	34.3	41,293	33.8
		Very much	20	62.5	17,147	40.2	48,700	39.8
		Total	32	100.0	42,669	100.0	122,324	100.0

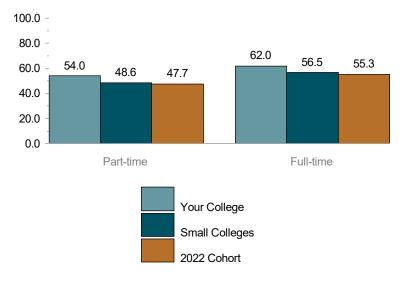
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	Small Colleges		ohort
ltem	Variable	Responses	Count	Percent	Count Percent		Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	6.3	820	1.9	2,262	1.9
		1–4	12	37.5	14,768	34.9	44,712	36.9
		5–10	8	25.0	13,377	31.6	37,635	31.1
		11–20	5	15.6	6,298	14.9	17,987	14.8
		More than 20	5	15.6	7,008	16.6	18,611	15.4
		Total	32	100.0	42,271	100.0	121,207	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	0	N/A	3,177	7.5	7,870	6.5
any lengui [ACCHALL]		1–4	8	25.0	13,201	31.2	36,469	30.1
		5–10	13	40.6	13,118	31.0	38,641	31.9
		11–20	7	21.9	7,451	17.6	22,409	18.5
		More than 20	4	12.5	5,390	12.7	15,901	13.1
		Total	32	100.0	42,337	100.0	121,290	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	255	0.6	686	0.6
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	556	1.3	1,506	1.3
[ACCHALL]		(3)	0	N/A	1,506	3.6	3,912	3.3
		(4)	4	12.1	7,307	17.6	19,410	16.2
		(5)	9	27.3	12,799	30.8	37,340	31.2
		(6)	14	42.4	11,230	27.0	33,933	28.3
		Extremely challenging	6	18.2	7,908	19.0	23,037	19.2
		Total	33	100.0	41,561	100.0	119,824	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	6.9	1,297	3.1	3,583	3.0
amounts of time studying [ACCHALL]		Some	6	20.7	8,085	19.2	22,154	18.5
		Quite a bit	14	48.3	16,628	39.6	47,213	39.4
		Very much	7	24.1	15,997	38.1	46,736	39.0
		Total	29	100.0	42,007	100.0	119,686	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges 2022		2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	iten						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.22	3.16		3.13	
		Full-time	3.42	3.34		3.33	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.59	2.60		2.55	
		Full-time	2.76	2.81		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.23	2.17		2.09	
advisor [01017/0]		Full-time	2.55	2.44		2.36	
Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.88	1.73		1.71	
classes with institutions outside of class [e101740]		Full-time	2.21	1.94		1.89	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.12	2.89		2.88	
from instructors on your performance [STUFAC]		Full-time	3.16	2.99		2.99	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.78	1.43		1.41	0.48**
man oodisework [o tot Ao]		Full-time	1.92	1.64		1.58	

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	0	N/A	514	2.8	2,045	2.8
instructor [STUFAC]		Sometimes	10	20.4	4,119	22.6	17,175	23.8
		Often	18	36.7	5,597	30.7	21,998	30.5
		Very often	21	42.9	7,985	43.8	30,921	42.9
		Total	49	100.0	18,215	100.0	72,139	100.0
4k. Discussed grades or assignments with	FACGRADE	Never	4	8.2	2,072	11.4	9,369	13.0
an instructor [STUFAC]		Sometimes	23	46.9	7,135	39.2	29,033	40.2
		Often	11	22.4	4,956	27.2	18,399	25.5
		Very often	11	22.4	4,055	22.3	15,345	21.3
		Total	49	100.0	18,218	100.0	72,146	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	8	16.7	4,912	27.0	21,906	30.4
instruction of advisor [STOFAC]		Sometimes	24	50.0	7,578	41.6	29,698	41.2
		Often	13	27.1	3,508	19.3	12,519	17.4
		Very often	3	6.3	2,204	12.1	7,947	11.0
		Total	48	100.0	18,202	100.0	72,070	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	18	36.7	9,063	49.9	37,150	51.7
[STUFAC]		Sometimes	21	42.9	6,057	33.4	22,834	31.7
		Often	8	16.3	1,886	10.4	7,463	10.4
		Very often	2	4.1	1,144	6.3	4,475	6.2
		Total	49	100.0	18,150	100.0	71,922	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	0	N/A	1,144	6.3	4,753	6.6
[STUFAC]		Sometimes	15	30.6	4,973	27.3	19,949	27.7
		Often	13	26.5	6,783	37.3	26,237	36.4
		Very often	21	42.9	5,296	29.1	21,110	29.3
		Total	49	100.0	18,196	100.0	72,049	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	23	46.9	12,790	70.5	51,712	72.0
Sale, alan coalsework [OTOI AO]		Sometimes	16	32.7	3,587	19.8	13,155	18.3
		Often	8	16.3	1,160	6.4	4,498	6.3
		Very often	2	4.1	607	3.3	2,494	3.5
		Total	49	100.0	18,144	100.0	71,859	100.0

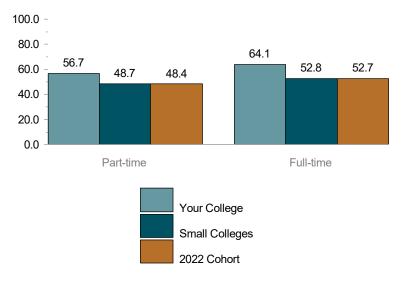
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	College Small Colleges		olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Count Percent		Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	0	N/A	808	1.9	1,974	1.6
instructor [STUFAC]		Sometimes	2	5.3	6,953	16.1	20,740	16.5
		Often	18	47.4	12,422	28.7	36,321	28.9
		Very often	18	47.4	23,116	53.4	66,672	53.0
		Total	38	100.0	43,299	100.0	125,707	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	10.8	2,978	6.9	10,523	8.4
an instructor [STUFAC]		Sometimes	12	32.4	14,760	34.0	45,162	35.9
		Often	10	27.0	12,996	30.0	35,190	28.0
		Very often	11	29.7	12,648	29.2	34,965	27.8
		Total	37	100.0	43,382	100.0	125,840	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	5	13.2	7,601	17.6	25,400	20.2
monaster of daviest [6761776]		Sometimes	16	42.1	17,102	39.5	50,909	40.5
		Often	8	21.1	10,570	24.4	28,013	22.3
		Very often	9	23.7	8,009	18.5	21,323	17.0
		Total	38	100.0	43,282	100.0	125,645	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	9	23.7	16,731	38.7	52,475	41.8
[STUFAC]		Sometimes	15	39.5	16,330	37.8	44,873	35.8
		Often	11	28.9	6,327	14.6	17,166	13.7
		Very often	3	7.9	3,858	8.9	10,928	8.7
		Total	38	100.0	43,246	100.0	125,442	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	0	N/A	1,737	4.0	5,018	4.0
[STUFAC]		Sometimes	8	21.1	11,029	25.4	31,813	25.3
		Often	16	42.1	16,654	38.4	47,761	38.0
		Very often	14	36.8	13,916	32.1	41,108	32.7
		Total	38	100.0	43,336	100.0	125,700	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	17	44.7	24,920	57.7	76,764	61.3
		Sometimes	13	34.2	11,480	26.6	30,646	24.5
		Often	2	5.3	4,256	9.9	11,053	8.8
		Very often	6	15.8	2,521	5.8	6,836	5.5
		Total	38	100.0	43,177	100.0	125,299	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges 202		2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.19	3.13		3.12	
		Full-time	3.38	3.17		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.90	2.65		2.68	
backgrounds [SUPPORT]		Full-time	3.03	2.76		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.50	2.20		2.21	
		Full-time	2.52	2.27		2.29	
9e. Providing the support you need to thrive	ENVSOCAL	Part-time	2.71	2.36		2.34	
socially [SUPPORT]		Full-time	2.83	2.46		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	3.07	2.73		2.68	
allord your education [SOFFORT]		Full-time	3.34	2.88		2.88	
Item 12.1: How often have you used the following	services during the cu	ırrent academic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or m	ore times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.54	1.53		1.50	
		Full-time	1.93	1.70		1.70	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.79	0.55		0.57	
		Full-time	0.96	0.62		0.66	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	Small Colleges		ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	1	2.4	742	4.3	3,085	4.6
you succeed at this college [SUPPORT]		Some	6	14.3	3,227	18.5	12,763	18.9
		Quite a bit	19	45.2	6,432	36.9	24,876	36.7
		Very much	16	38.1	7,016	40.3	26,976	39.8
		Total	42	100.0	17,417	100.0	67,700	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	0	N/A	2,733	15.7	10,534	15.6
ethnic backgrounds [SUPPORT]		Some	17	40.5	4,989	28.7	18,755	27.8
		Quite a bit	12	28.6	5,207	30.0	20,120	29.8
		Very much	13	31.0	4,455	25.6	18,174	26.9
		Total	42	100.0	17,384	100.0	67,583	100.0
9d. Helping you cope with your	ENVNACAD	Very little	5	11.9	5,417	31.2	20,957	31.0
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	18	42.9	5,671	32.6	21,907	32.4
		Quite a bit	12	28.6	3,638	20.9	14,231	21.1
		Very much	7	16.7	2,652	15.3	10,437	15.5
		Total	42	100.0	17,378	100.0	67,532	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	3	7.1	4,018	23.1	16,475	24.4
socially [SUPPORT]		Some	14	33.3	6,139	35.3	23,245	34.4
		Quite a bit	17	40.5	4,190	24.1	16,024	23.7
		Very much	8	19.0	3,026	17.4	11,770	17.4
		Total	42	100.0	17,373	100.0	67,514	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	2	4.8	2,828	16.3	11,997	17.8
to allord your education [SOPPORT]		Some	11	26.2	4,488	25.8	17,623	26.1
		Quite a bit	11	26.2	4,675	26.9	17,689	26.2
		Very much	18	42.9	5,372	30.9	20,172	29.9
		Total	42	100.0	17,363	100.0	67,481	100.0
Item 12.1: How often have you used the foll	owing services during t	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	8	20.5	3,388	20.1	13,381	20.6
[SUPPORT]		1 time	8	20.5	3,683	21.8	15,049	23.1
		2–4 times	17	43.6	7,264	43.0	27,107	41.7
		5 or more times	6	15.4	2,550	15.1	9,475	14.6
		Total	39	100.0	16,885	100.0	65,012	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	22	56.4	11,271	66.9	42,469	65.4
		1 time	6	15.4	2,550	15.1	10,336	15.9
		2–4 times	8	20.5	2,424	14.4	9,461	14.6
		5 or more times	3	7.7	609	3.6	2,639	4.1
		Total	39	100.0	16,854	100.0	64,905	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ize the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	1,585	3.8	4,855	4.1
		Some	2	6.9	7,370	17.6	21,022	17.6
		Quite a bit	14	48.3	15,261	36.4	42,742	35.7
		Very much	13	44.8	17,735	42.3	50,965	42.6
		Total	29	100.0	41,951	100.0	119,584	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	2	6.9	5,467	13.1	15,640	13.1
ethnic backgrounds [SUPPORT]		Some	5	17.2	11,241	26.9	30,952	25.9
		Quite a bit	12	41.4	12,889	30.8	36,359	30.5
		Very much	10	34.5	12,268	29.3	36,440	30.5
		Total	29	100.0	41,865	100.0	119,391	100.0
9d. Helping you cope with your	ENVNACAD	Very little	6	20.7	11,696	27.9	33,466	28.0
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	10	34.5	14,011	33.4	38,913	32.6
		Quite a bit	5	17.2	9,316	22.2	26,487	22.2
		Very much	8	27.6	6,876	16.4	20,535	17.2
		Total	29	100.0	41,899	100.0	119,401	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	2	6.9	8,206	19.6	24,935	20.9
socially [SUPPORT]		Some	9	31.0	14,544	34.7	40,445	33.9
		Quite a bit	10	34.5	10,990	26.2	30,305	25.4
		Very much	8	27.6	8,140	19.4	23,715	19.9
		Total	29	100.0	41,880	100.0	119,400	100.0
9f. Providing the financial support you need	FINSUPP	Very little	1	3.4	4,908	11.7	14,833	12.4
to afford your education [SUPPORT]		Some	4	13.8	10,042	24.0	28,078	23.5
		Quite a bit	8	27.6	12,276	29.3	33,711	28.2
		Very much	16	55.2	14,693	35.1	42,831	35.9
		Total	29	100.0	41,919	100.0	119,453	100.0
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	1	3.6	5,956	14.5	16,532	14.3
[SUPPORT]		1 time	5	17.9	7,811	19.1	22,572	19.5
		2–4 times	17	60.7	19,846	48.5	55,196	47.7
		5 or more times	5	17.9	7,323	17.9	21,308	18.4
		Total	28	100.0	40,936	100.0	115,608	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	13	46.4	25,852	63.3	71,023	61.5
		1 time	5	17.9	6,505	15.9	19,064	16.5
		2–4 times	8	28.6	6,591	16.1	19,396	16.8
		5 or more times	2	7.1	1,900	4.7	5,920	5.1
		Total	28	100.0	40,848	100.0	115,403	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.