Standard 1 - Course Completion
The percentage of students receiving a grade of C or better in a course. The number of students in the course is defined as the number at the end of the official add/drop period.

Baseline Value = 70%
Aspirational Value = 75%
For FY23, Aspirational Value = 80%

Standard 2 - Degrees and Certificates Awarded
The number of Associate Degrees and Certificates of Achievement awarded during the academic year.

Baseline Value = 227 (Established as a three-year average, FY13, FY14, FY15)
For FY23, Baseline Value = 290 (Three-year average moving minimum value)
Aspirational Value is the 5% growth per year from the baseline.
For FY23, Aspirational Value is the 2% increase to the three-year moving average baseline.

Standard 3 - Native Hawaiian Degrees and Certificates Awarded
The number of Associate Degrees and Certificates of Achievement awarded during the academic year to students of Native Hawaiian Ancestry.

Baseline Value = 60 (Established as a three-year average, FY13, FY14, FY15)
For FY23, Baseline Value = 87 (Three-year average moving minimum value)
Aspirational Value is the 5% growth per year from the baseline.
For FY23, Aspirational Value is the 3% increase to the three-year moving average baseline.

Standard 4 - Pell Recipient Degrees and Certificates Awarded
The number of Associate Degrees and Certificates of Achievement awarded during the academic year to students who ever received Pell awards.

Baseline = 123 (Established as a three-year average, FY13, FY14, FY15)
For FY23, Baseline = 169 (Three-year average moving minimum value)
Aspirational Value is the 5% growth per year from the baseline.
For FY23, Aspirational Value is the 3% increase to the three-year moving average baseline.

Standard 5 - Transfers to Baccalaureate Institutions
The number of UHCC home based students who transfer to a baccalaureate institution during the academic year.

Baseline = 99 (Three-year average moving minimum value)
Aspirational Value is the 2% increase to the three-year average moving baseline.

Baseline Value
Aspirational Value

Standard 6 - IPEDS Student Success Rate
The rate at which first time, full time students either graduate or transfer to a baccalaureate institution within 150% of the time of entry.

Baseline = 32.6% (The success rate based on the Fall 2012 IPEDS cohort)
For FY23, Baseline Value = 36.5% (Three-year average moving minimum value)
Aspirational Value - The incremental growth to reach a success rate of 50% by 2021.
For FY23, Aspirational Value is the 2% increase to the three-year moving average baseline.