

Wai‘ale‘ale Project



2020

ANNUAL REVIEW OF PROGRAM DATA



UNIVERSITY of HAWAII®
KAUA'I
COMMUNITY COLLEGE

1. Program or Unit Description

The mission of the Wai‘ale‘ale Project is to expose students to the essential values and habits that are intrinsic to an environment of higher learning and that, over time, contribute to academic, career, and personal success.

The Wai‘ale‘ale Project at Kaua‘i Community College (KauCC) is a program designed to encourage non-college-bound high school students and adults to attend, and successfully complete, their first year of college. The program provides financial and other supports that reduce barriers to entering, and succeeding in, college.

2. Analysis of the Program/Unit

Discuss the Program’s or Unit’s strengths and areas to improve in terms of Demand, Efficiency, and Effectiveness based on an analysis of the program’s Quantitative Indicators or comparable unit-developed measures or program-developed metrics. Include a discussion of relevant historical-trend data on key measures (i.e., last three years).

Discuss significant program or unit actions (new certificate(s), stop outs, gain/loss of position(s), results of prior year’s action plan, etc.). Include external factors affecting the program or unit.

DEMAND

COLLEGE : Kaua'i CC - Wai‘ale‘aleProject	Quantitative Measure 2017-2018 Cohort 8 (c8)	Quantitative Measure 2018-2019 Cohort 9 (c9)	Quantitative Measure 2019-2020 Cohort 10 (c10)
1. Number of Applicants received	160	174	183
1a. Number of Native Hawaiian (NH) Applicants received	92	91	103
2. Number of students offered acceptance into the program	121	110	113
3. Number of students Enrolled in First Year of College (13 th Yr.) (incoming cohort only)	94	75	78 (2 started in the Sp20 due to personal events TOTAL 80 Students in c10)
4. Total number of Wai‘ale‘ale students served (all cohorts)	180	193	184
4a. Number of Native Hawaiians served (all cohorts)	111	123	134

EFFICIENCY

COLLEGE : Kaua'i CC - Wai'ale'ale Project	Quantitative Measure 2017-2018 Cohort 8 (c8)	Quantitative Measure 2018-2019 Cohort 9 (c9)	Quantitative Measure 2019-2020 Cohort 10 (c10)
1. Fall to Spring Persistence Rate Percentage (incoming cohort only)	84%	78.60%	85.10%
2. Fall to 2nd Fall Persistence Rate Percentage (incoming cohort only)	68%	60%	67.20%
3. Percentage of 13th year students who successfully complete 1 st year (met SAP (≥ 2.0 GPA and ≥ 67 course completion)	56%	69.30%	55%
4. Percentage of students served FAFSA eligible (incoming cohort only)	51%	63.70%	67%

EFFECTIVENESS

COLLEGE : Kaua'i CC - Wai'ale'ale Project	Quantitative Measure 2017-2018 Cohort 8 (c8)	Quantitative Measure 2018-2019 Cohort 9 (c9)	Quantitative Measure 2019-2020 Cohort 10 (c10)
1. Percentage of 13th year students who had achieved ≥ 2.0 GPA (cumulative) at the end of the first year	65%	76%	72.50%
2. Percentage of 13th year students who had achieved ≥ 67 course completion (cumulative) at the end of the first year	72%	74.60%	57.50%
3. Percentage of students who are on-time for degree completion (150%)	29.80%	2.12%	10.30%
4. Student satisfaction measurements using End-of-1st-semester evaluation (4 point scale)			

4a. I feel more confident now than I did at the beginning of the semester	3.77	3.91	3.71
4b. Overall, I’m satisfied with my progress as a student	3.69	3.85	3.75

Demand:

Demand, as indicated by the amount of applications received, has increased 5.4% from c9 (1819) and 13% from c8 (1718) with the Native Hawaiian (NH) applications increasing an average of 11.65% (92/91 c8/c9). The total number of Wai‘ale‘ale students served at 184 may reflect the smaller c9 (75) students, however the NH students at 134 students is a good indication that our program is meeting the demands of our NH population.

The program's active recruitment and presence in the NH community and its focus on reaching the most underserved populations means that approximately two-thirds of the students currently accepted into the Wai‘ale‘ale Project scholarship program are of NH ancestry. The recruitment process relies heavily on our affiliate referring agencies and organizations to identify potential applicants. The affiliate referrers in the community receive annual training on the program, application process, and ideal candidate profile. The affiliates then make referrals from their clients or students, as opposed to the program directly recruiting applicants. We currently have over 60 affiliates from 30 different community agencies, organizations, and schools.

Efficiency:

To measure efficiency our program measures persistence and Satisfactory Academic Progress (SAP). Fall to Spring persistence rate at 85.10% is a 7.63% increase from c9 (78.6%) and getting back on track to the average persistence rate from previous cohorts (84% c8). Fall to Fall persistence rate at 67.2% is 10.7% increase from c9 at 60%, very close to c8’s 68%. Students meeting the 13th year SAP at 55% is a large decrease of 20.6% from c9 at 69.3%. This result can be attributed to the COVID19 option for students who persisted through the semester to take the Credit/No Credit option. Wai‘ale‘ale students credit completion was at 57.5% as noted in Effectiveness chart. Pell eligible students at 67% is an increase of 4.9%.

Financial need is assessed and included in the selection process which may directly affect the high Pell eligible students with an average of 60.5% (c8-51%, c9-61.7%, c10-67%). 60.5% is 21.3% higher than the general KauCC population average of 47.6% (1617-47.3%, 1718 - 49.2%, 1920 – 46.4%). See KauCC Student Affairs Program Quantative Indicators:

<https://uhcc.hawaii.edu/varpd/index.php?y=2020&c=KAU&t=STU&p=STU>

Effectiveness:

The Percentage of 13th year students who had achieved ≥ 2.0 GPA is 72.5% which is a 1.37% decrease from c9 at 76% and 10.3% more than the 65% for c8. This GPA of 72.5% is consistent with the general population of 72.4%. The great decrease of 20.6% (57.5% is Percentage of 13th year students who had achieved ≥ 67 course completion is a direct outcome from the COVID 19 Credit/No Credit option offered to students in the Sp20 semester. The 55% c10 students meeting SAP for the 13th year is a direct result of the 57.7% credit completion. Students remain at a high rate with their Confidence level at 3.71 and satisfaction with their progress at 3.75. Although the “on time for degree” rates are preliminary, our high persistence rate is a good indicator that our full time Wai'ale'ale students are on their way to earning degrees/certificates within the 150% time frame.

To support students with the low credit completion, and a slightly less confidence level, all students in the program were asked to fill out a needs survey to assess educational and personal needs. Based on the results of this survey, individual and group virtual meetings, workshops and trainings have been integrated throughout the summer and fall to support students' transition to online learning platforms (Laulima, Google Classroom, and other virtual learning platforms).

In collaboration with Counseling Department, arranged to send out several early “early alerts” starting after 1 month of instruction, using the “My Success” platform to identify students needing extra support. We also upped the amount of individual and group meetings with our cohort to support them in creating connections and study groups.

Our staff created online surveys to assess the impact of COVID19 on their education and personal wellbeing. Using the results of these surveys, we were able to gain a clearer perspective of the

We have increased our outreach to students on a daily basis and their 'Ohana (family) to keep them updated with changes, community food distribution dates/times, community and campus relief fund deadlines / new applications, etc.. The priority needs that students identified were rent assistance, food, personal hygiene, hand sanitizer, disinfectant wipes/cleaning supplies, face masks/gloves, laptops, wifi and those with small children requested help with baby food/formula/baby clothing which we were able to coordinate with WIC (Womens, Infants, Children) services and other community resources. Wai'ale'ale mentors also manage the campus Foodbank including pick ups and deliveries in collaboration with Hawai'i food bank.

Many students were also feeling anxious and depressed, so our team created weekly uplifting messages with community and campus mental health resources available for them to reach out to. We continue to create a safe and productive learning space in the Campus Center, offering a space to study / receive tutoring for our students that lack technology/ internet service and support in their home environment.

Wai'ale'ale remains steadfast and flexible in providing students in our program the best possible support during these unprecedented times.

3. Program Student Learning Outcomes or Unit/Service Outcomes

- a) List of the Program Student Learning Outcomes or Unit/Service Outcomes
- b) Program or Unit/Service Outcomes that have been assessed in the year of this Annual Review.
- c) Assessment Results.
- d) Changes that have been made as a result of the assessment results.

PSLO 1) Wai'ale'ale students in their first year will persist from the Fall to Spring semester at the same rate as non-Wai'ale'ale students;

- *Assessed.*
- *Findings:* 85.10% Wai'ale'ales tudents persisted from FA19 through SP20, while 78.8% of non-Wai'ale'lae students persisted to from FA19 to SP20. Wai'ale'ale students persist to their 2nd semester at a 7.4% higher rate than non-Wai'ale'ale students.
- *Improvements Implemented:* Success Workshops for students who did not meet SAP in their first semester; Appeal process to give needed supports per individual needs; Weekly check ins with students during the 1st 3 weeks and again during the mid-terms and finals.
- *Next Assessment Date:* 2021.

PSLO 2) Wai'ale'ale students will persist from the Fall semester of their first year to the Fall semester of their second year at the same rate as non-Wai'ale'ale students.

- *Assessed.*
- *Findings:* The Fall to Fall persistence for Wai'ale'ale students in the 2019-20 year was 67.2%, exceeding the KCC average Fall to Fall persistence rate of 62.4% by 7.14%, which indicates the program is doing as well as the general population FYE students and meeting expectations for this outcome.
- *Improvements Implemented:* As a result of the program exceeding expectations for this outcome, the program will continue pursuing student retention practices that have proven effective. Strategies implemented was to keep students engaged during summer with Virtual meetings activities and workshops to keep connected and ready to meet the new Virtual delivery of FALL 20 classes.
- *Next Assessment Date:* 2021.

PSLO 3) Wai'ale'ale students will attain Satisfactory Academic Progress in their first year at the same rate as non-Wai'ale'ale students.

- *Assessed.*

- Findings: 55% Wai'ale'ale and 58.9% Non Wai'ale'ale students attained Satisfactory Academic Progress in their first year. Wai'ale'ale is at a 2.6% less percentage of meeting SAP than Non Wai'ale'ale students in their 1st year, however Wai'ale'ale students successful GPA of at least a 2.0 or higher is at 72.5% which is as well as the KauCC students at 72.4%.
- Improvements Implemented: Due to COVID19 – Worked closely with students and those that experienced difficulties situations were encouraged to stay enrolled and take the C/NC option. Constant contact with students using all means necessary including text/pc/zoom/face time and other virtual platforms to assist students in staying connected and enrolling in FALL20 semester.
- Next Assessment Date: 2021.

PSLO 4) 4) Wai'ale'ale students will feel more confident about their ability to succeed in college by the end of their first year. (A student survey is filled out by each student at the end of year student workshop which was delivered virtually in May 2020. Students are asked specific questions which include: “As a Wai'ale'ale student, I feel more confident about my ability to succeed in college”. Answers are based upon a 4 answer (Strongly Agree (4pts); Agree (3pts); Neutral (2pts); Disagree (1pt)).

- Assessed.
- Findings: 3.71 was the average out of a 4.0 point system of Cohort 10 Wai'ale'ale students who felt more confident about their ability to succeed in college by the end of their first year as indicated in the end of year survey which is a part of the End of Year Virtual Workshop in May 2020. Students are asked specific questions which include: “As a Wai'ale'ale student, I feel more confident about my ability to succeed in college”. Answers are based upon a 4 answer (Strongly Agree (4pts); Agree (3pts); Neutral (2pts); Disagree (1pt). Although lower than usual we consider this a huge accomplishment despite the many challenges of COVID19.
- Improvements Implemented: To support students with a slightly less confidence level, all students in the program were asked to fill out a needs survey to assess educational and personal needs. Based on the results of this survey we assisted each student in addressing specific needs.
- Next Assessment Date: 2021.

4. Action Plan

Based on findings in Parts 1-3, develop an action plan for your program or unit from now until your next Comprehensive Review date. Be sure to focus on areas to improve identified in ARPD data, student learning or unit/service outcomes, results of survey data, and other data used to assess your program or unit. This plan should guide your program/unit through to the next program/unit review

cycle and must detail measurable outcomes, benchmarks and timelines. Include an analysis of progress in achieving planned improvements.

* CTE programs must include specific action plans for any Perkins Core Indicator for which the program did not meet the performance level.

Specify how the action plan aligns with the College's Mission and Strategic Plan.

Discuss how these recommendations for improvement or actions will guide your program or unit until the next Comprehensive Review. Be sure to list resources that will be required, if any, in section 5 below.

*The action plan may be amended based on new initiatives, updated data, or unforeseen external factors.

The Action Plan from last APRD (1819) was to Fund 100% FTE for Wai'ale'ale Coordinator which supports our college mission 1,2,3,5,7. The outcome for this plan is to ensure sustainability for the program's success. Increase number of Graduates; Increase the number of Native Hawaiian Graduates; Increase the number of low income student Graduates; Eliminate Access and Success Gaps; Reduce the time to degree; and Increase Student Retention and Credit Accumulation. The final outcome is that a 100% FTE Wai'ale'ale/ FYE Program Coordinator was hired on 10/1/2020.

Going forward, Wai'ale'ale will remain consistent with the 13TH Year Initiative core values and our action plan will continue with recruitment outreach giving priority to adults and Native Hawaiian with a special focus on NH Males. The college goals supported will remain the same (1,2,3,5,7)

The Core Values of our 14th Year Initiative include:

Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.

Core Value 2: Comprehensive commitment to reducing barriers to student access and success.

Core Value 3: Special focus on Native Hawaiian success.

The Title III Kahua Paepae Ola Grant initiated in October 2019 offering Kīpaipai program services to all Native Hawaiian first year students who apply to KauCC for the Fall Semester. The Transition Coordinator was retained through the new grant. Kīpaipai program goals, aligned to our KauCC goals (1,2,4,5,7) are to increase the number of Native Hawaiian Graduates; eliminate access and success gaps; increase the number of students who transfer; increase student retention and student success. Kīpaipai will offer at no cost to the students, IS 110 – Foundations of College Success starting in the Fall20 semester and IS 111 - Career Planning and Financial Literacy in the Spring21 semester, mid-term check in, individual mentor support, offer specific workshops throughout the year including summer and spring breaks starting in 2021. The Second Year campus visits and summer internships were all cancelled due to COVID 19 restrictions, however we have worked in collaboration with UH Manoa, WOA and Hilo to offer virtual connections and look forward to community partnerships during the summer of 2021 for Internship opportunities. As

with Wai'ale'ale our goals are to offer the best support possible to all students enrolled in the Kīpaipai program and to make adjustments and changes as needed due to COVID19.

State the date of the next Comprehensive Program Review (CPR).

Next CPR date: 2023

Discuss what will be done from now until the next CPR based on areas to improve identified in the analysis of quantitative indicators and assessment data.

Has an action plan been developed for each area of improvement identified in Part II?

Does each action plan have a goal?

Is each action plan linked to one or more of KauCC's strategic goals/priorities?

Is the unit of measure, benchmark, desired outcome, and year(s) the action plan will be implemented clearly defined.

Goal/Strategic Goal or Priority: Program Recruitment/5

Achieved (Y or N)?/ Y

Benchmark Desired Outcome: N=160; 65% of the applicants will be NH and 51% of the applicants are males.

Actual Outcome: Received 183 applications. 56.2% or 103 of the applicants are NH and 42.6% or 78 of the applicants are males.

Unit of Measure: Students applying to the Wai'ale'ale Scholarship.

This will be implemented again in 2020-2021: YES - 65% of the applicants will be NH and 50% of the applicants are males.

Goal/Strategic Goal or Priority: Adult Enrollment/20 Achieved (Y or N)?/ Y

Benchmark Desired Outcome: N= 30% of all applicants will be adult students ages 19 and over. At least 20% of student applicants enrolled in the Fall 19 semester will be adult students ages 19 and over.

Actual Outcome: 27.8% or 51 of all applicants are adult students ages 19 and over. 32% or 25 of the 78 that enrolled in the Fall 19 semester were adult students ages 19 and over.

Unit of Measure: Students applying in the Fall semester.

This will be implemented again in 2020-2021: YES -30% of all applicants will be adults ages 19 and over.

Goal/Strategic Goal or Priority: Funding for Cohorts 9-13 / 1,2,3,5,7

Achieved (Y or N)?/ Y

Benchmark Desired Outcome: \$ 300,000. Desired Outcome is to secure consistent sustainable funding.

Actual Outcome: Received \$320,000 of private donations during 1920.

Unit of Measure: 2019-2020 Funding received through UHF including Kamehameha Schools; Scheidel Program; Vidinha Scholarship; Chan Zuckerberg Initiative and Wai'ale'ale Adopt a Student Fund Account. Also established our very first 2 endowed scholarships with Dr. Roberta Weil and LaFrance Foundation.

This will be implemented again in 2020-2021: YES - Secure at least \$300,000 from private donors for the c11 (2021)

Goal/Strategic Goal or Priority: Student Success/ 1,2,3,7

Achieved (Y or N)?/ Y

Benchmark Desired Outcome: 50% Success (SAP) rate for c10 (Fall 2019) and 55% Persistence for c10 (Spring 2020). At least 65% of enrolled students will meet at least a 2.0 gpa and 67% completion. At least 55% of students will persist to second Fall Semester

Actual Outcome: 55% Success (SAP) rate for c10 (Fall 2019). 72.5% achieved at least a 2.0 gpa or higher which is 10.3% higher than the 65% desired outcome. 57.5% of our students achieved a 67% credit completion which is 11.5% lower than the 65% desired outcome. and 67.2% students persisted to second Fall Semester which is 17.9% higher than the desired outcome.

Unit of Measure: SAP Progress of at least a 2.0 gpa and 67% completion and Second Fall enrollment.

This will be implemented again in 2020-2021: YES-50% Success (SAP) rate for c11 (Fall 2020) and 55% Persistence for c10 (Spring 2021). At least 65% of enrolled students will meet at least a 2.0 gpa and 67% completion. At least 55% of students will persist to second Fall Semester (Fall 2021)

Describe any impacts these goals had on your health indicator(s).

Out of 183 applicants, 103 or 56.2% are Native Hawaiian applicants. This amount is 13.5% less than the desired outcome of 65% and this 1920 year resulted in a large decrease in male applicants 16.4% (78) despite our priority of recruiting Native Hawaiian and male applicants. Despite our efforts to go back to our Affiliate referrers, female applicants remained high this year at 57.3% or 105 applicants. Going forward we continue to include more emphasis while presenting to our affiliates of Wai'ale'ale's priority target population for our program is Native Hawaiians and male applicants.

Cohort 10's recruitment of Adults resulted in 27.8% or 51 adult (non-traditional) applicants and of the 78 students who enrolled in the FALL19 semester 25 or 32% are adults. We will continue our recruitment to community agencies, Department of Human Services, HUD, Workwise, Child and Family Services and other agencies that serve adult populations. Due to COVID 19, Cohort 11 recruitment efforts were extended through July 2020 and will be reported in 2021.

The greatest challenge of our program has also been a great strength. Over the last 10 years, Wai'ale'ale has been blessed to receive financial support from several organizations, including: Kamehameha Schools, The Office of Hawaiian Affairs, The Scheidel Foundation, Chan Zuckerberg Initiative, The Kawakami Family Fund, the E.H.W. Broadbent Foundation, UH Foundation and many private donors. These generous donors have provided crucial support to the program to complement the generous and visionary support provided to our program since its inception by our primary donor, Mr. Jim Lally. The strength is attributed to the ongoing support over the last 10 years. In July 2019 we celebrated our 10th year of the Wai'ale'ale Project at KauCC. As Wai'ale'ale's profile in the community has been established and continues to increase several features on the program appeared in print and online resources, including: *The Garden Island*, The University of Hawai'i News, UH foundation website, YouTube videos, *HMSA Magazine*. During this celebration the Wai'ale'ale Project honored our donors and Wai'ale'ale was given a commendation for our program's impact on the community by our Kaua'i County Mayor Derek Kawakami.

More community collaborations and working closely with UH Foundation and current donors is a priority for the success and permanency of the Wai'ale'ale Project. A movement in this direction is that our first endowments (Dr. Roberta Weil and LaFrance Foundation) has been established to support students participating in the Wai'ale'ale Project at KauCC.

55% Success (SAP) rate for c10 (Fall 2019). 72.5% achieved at least a 2.0 gpa or higher which is 10.3% higher than the 65% desired outcome. 57.5% of our students achieved a 67% credit completion which is 11.5% lower than the 65% desired outcome. and 67.2% students persisted to second Fall Semester which is 17.9% higher than the desired outcome.

Although a very low amount of students achieved SAP during their 1st year, we are exceeding our SAP benchmark desired outcome of 50% by 9% (55%). The low credit completion rate was directly due to the challenges of COVID19 and the choice given to students to take the Credit/No Credit option for the Spring20 semester. Our students who remained in class and took the No Credit option

maintained contact and re-enrolled for the Fall20 Semester at 67.2% which is 18.1% higher than the desired outcome. To assist students in achieving more success going forward we have made several adjustments to our program to support students in meeting the demands of online learning while also addressing their health and well being. Some of these supports included, taking less classes in the Fall20 semester, collaborating with KauCC Chromebook rentals; more frequent check ins with mentors (increased from at least 2x per month, to weekly meetings); technology trainings including laulima, zoom, google classroom, google meet, drop box, email etiquette, accessing tutoring online and other directly related to the class tech requirements, and; face 2 face meetings if requested.

Going into the 2021 AY, we want to run our program with the usual expectations, however, we recognize the extensive challenges that have been brought on due to the COVID-19 pandemic. These are unprecedented times and the experience as a student at KauCC is radically different and constantly changing with many variables that we as a program and campus will be working diligently to resolve. We remain steadfast in giving the students in our programs the best possible support as we all adjust to an ever changing environments which will continue to be evident through the coming years.

5. Resource Implications

Detail any resource requests, including reallocation of existing resources (physical, human, financial)

I am NOT requesting additional resources for my program/unit.