

**Kaua'i Community College
Five Year Comprehensive Program Review (CPR)**

**The Wai'ale'ale Project
Assessment Period: 2013-2018**

Program or Unit Mission Statement: The Wai'ale'ale Project at Kaua'i Community College is a program designed to encourage non-college-bound high school students and adults to attend, and successfully complete, their first year of college. The program provides financial and other supports that reduce barriers to entering, and succeeding in, college. Such services include guaranteed financial support covering tuition, books and fees; program-specific academic supports; and other informational services to encourage student achievement.

Part I. Executive Summary of Program Status

Summary of previous CPR and/or Annual Program Review (APRU) recommendations by Cabinet, College Council, the Division/Unit Chair, Advisory Board, or other reviewing entity.

Describe program or unit changes made as a result of these recommendations. NA

Part II. Program Description (UHCCP 5.202)

Brief History of Program	<p>Attending a thirteenth year of school changes lives. Statistically, students who attend a year of college live longer, get better jobs, and lead more fulfilling lives than those who do not. Unfortunately, not all students have equal ability to attend college due to financial and other life barriers. In a more holistic sense, providing an opportunity to attend higher education to those least likely to attend is the surest, and in fact only, way to eliminate educational inequality.</p> <p>With this in mind, the Wai'ale'ale Project is an innovative program designed to encourage non-college bound high school students and adults to attend, and successfully complete, their first year of college. The program provides financial and other support that reduce barriers to entering, and succeeding in, college. Such services include guaranteed financial support, covering tuition, books and fees; program-specific academic supports; supplemental counseling and advising; and other informational services to encourage student achievement. This comprehensive commitment to student success makes the Wai'ale'ale Project unique to among other scholarship programs which do not otherwise provide integrated support beyond their financial contribution. Wai'ale'ale was created in 2010 as a pilot project at our Kaua'i Community College (Kaua'iCC). Envisioned and started with the financial support and guidance of Mr.</p>
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	James, Lally, and through the institutional commitment of the UH system and the University of Hawai'i Foundation (UHF), the program has since added full-time staffing, comprehensive support services, and additional sources of funding to enhance its ability to achieve its mission.
Number of Faculty and Staff	Faculty (FT): Faculty (Lecturers): Staff: 1.75
Date Website Last Reviewed/Updated	Fall 2018
<i>For Non-Instructional Programs ONLY</i>	
Community Partnerships, Advisory Committees, etc.	Adult Client Probation Services Aha Hui Ka'ahumanu Society Ch. 6 Alu Like Boys & Girls Club of Hawai'i Child and Family Service County of Kaua'i- Housing Agency Dept of Health - Family Guidance Counselor Dept of Human Services (DHS)/ Child Welfare Services DHS/Vocational Rehab E'Ola mau O Kekaha Fujita & Miura Public Relations Hale Ho'omalua Hale Kipa Hale O Na Ali'i Hale'Opio Kauai Inc. HAO - Hawaiian Agencies and Organizations Head Start Ho'ola Lahui Hawaii Iron Pumpers 4-H Club Island School Juvenile Client and Family Services Kamehameha Schools Community Investment Hui Kamehameha Schools Resource Kamehameha Schools Kapalama Kamehameha Schools Resource Center Kanuikapono Public Charter School Kapaa High School Kauai Community Correctional Center Kaua'i County Housing Kauai Drug Court Kawaikini Public Charter School

	<p>Ke Kula Niihau O Kekaha Public Charter School Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) Public Charter School Kumano I Ke Ala (KIKa) Kupu Ae Leadership Development Love the Journey/Hale Kipa Makaloa Committee Mālama Hulē‘ia Malama Kaua'i McKinnley School for Adults Na maka o papahanaumokuakea Na Pua No'eau Na Wahine Hui O Kamehameha Nana's House- CFS Noelle Cambeilh LLC Office of Hawaiian Affairs- Kauai Partners in Development - Hui Hoomalu PATCH Queen Lili'uokalani Trust Queen Lili'uokalani Mentorship Initiative Royal Order of Kamehameha Waimea High School Waipa Foundation Women in Need Work Force Development/Workwise</p>
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Part III. Analysis of Quantitative Indicators

Annual Report of Academic Support Services Program Data					
COLLEGE : Kaua'i CC - Wai'ale'ale Project	Quantitative Measure 2013-2014 Cohort 4	Quantitative Measure 2014-2015 Cohort 5	Quantitative Measure 2015-2016 Cohort 6	Quantitative Measure 2016-2017 Cohort 7	Quantitative Measure 2017-2018 Cohort 8
Program DATA (Overall Health)					
Program Demand (Healthy)					
1. Number of students offered acceptance into the program	132	82	105	119	121

2. Number of 13th year students served (incoming cohort only)	97	63	71	82	94
2a. Number of Native Hawaiians served (incoming cohort only)	74	40	45	47	58
3. Total number of Wai'ale'ale students served (all cohorts)	215	172	147	160	180
3a. Number of Native Hawaiians served (all cohorts)	148	117	99	105	111
4. Total amount of aid awarded (incoming cohort only)	\$269,841	\$170,135	\$186,472	\$222,753	\$262,144
5. Total amount of aid awarded (all cohorts)	\$368,008	\$255,865	244,200	\$255,424	\$322,525
Program Efficiency (Healthy)					
1. Total number of Wai'ale'ale staff positions	2.0	1.5	2.25	1.75	1.75
2. Number of students served (all cohorts) per staff position	107.5	115	65	91	103
3. Total program cost (all sources)	\$529,965	\$384,276	\$435,149	396,726	\$500,330
3a. Program cost (all sources) per student served (all cohorts)	\$2465	\$2234	\$2960	\$2479	\$2779
4. Total program cost (external sources only)	\$230,476	\$275,276	\$362,668	\$363,400	\$470,726
4a. Program cost (external only) per student served (all cohorts)	\$1072	\$1600	\$2467	\$2271	\$2615
5. Amount of aid awarded (incoming cohort only) per student served (incoming cohort only)	\$2782	\$2700	\$2626	\$2652	\$2788
Program Effectiveness (Healthy)					
1. Percentage of 13th year students who completed a course during the 1st year	91%	54%	78%	76%	78%
2. Percentage of 13th year students who had achieved ≥ 2.0 GPA (cumulative) at the end of the first year	81%	60%	56%	53%	65%

3. Percentage of 13th year students who had achieved ≥ 67 course completion (cumulative) at the end of the first year	66%	37%	44%	43%	72%
4. Percentage of 13th year students who had met SAP (≥ 2.0 GPA and ≥ 67 course completion) at the end of the first year	64%	35%	43%	41%	56%
5. Persistence from first fall to second fall.	57%	43%	49%	55%	68%
6. Student satisfaction measurements using End-of-1st-semester evaluation (4 point scale)					
a. Overall, I am satisfied with the Wai'ale'ale Project	3.78	3.86	3.81	3.89	3.91
b. I am satisfied with the level of personal attention provided by Wai'ale'ale Project staff and other KCC personnel	3.60	3.69	3.63	3.75	3.88
c. I feel more comfortable with college now than I was at the beginning of the semester	3.46	3.41	3.57	3.64	3.88
d. I feel more confident now than I did at the beginning of the semester	3.46	3.37	3.55	3.52	3.77
e. Overall, I'm satisfied with my progress as a student	3.37	3.09	3.37	3.31	3.69

The Overall Program Health is __Healthy_____.

Demand

Over the five year period under review, the number of students accepted to the program ranged for a high of 132 students in the 2013-14 year to a low of 82 in the 2014-2015 year. Since the low point of Cohort 5, the number of students accepted has risen each consecutive year to 121 in the 2017-18 year.

The trend of increasing the number of enrolled students since 2014-15 indicates that our recruiting efforts continue to be successful in targeting more of the “right” applicants. We continue to provide maximum support to our students collaborating with our Kaua'iCC student support services and assisting the accepted students through to enrollment. Having a strong Mentor team continues to be a key strength in this process of helping our accepted students get through the enrollment process at Kaua'iCC. In terms of Native Hawaiian students, the consistently high rate of Native Hawaiian students with 58 students enrolled in the program (61.7%) shows that the

program continues to actively increase access to higher education for this key demographic in support of the UH system's mission.

The total number of applications received:

Cohort	Date of entry	# of Apps Received	# of Native Hawaiian Apps Received
4	Fall 2013	195	104
5	Fall 2014	152	71
6	Fall 2015	161	84
7	Fall 2016	166	77
8	Fall 2017	161	92

With the exception of the 195 applications received for Fall 2013, our recruitment efforts have maintained an average of 160 applications for all applicants and 81 Native Hawaiian applicants. Given these numbers of community affiliates and applications received and the increasing number of enrolled students, the demand for the program is healthy and is a clear strength of the program.

Efficiency

The per student cost in terms of just Wai'ale'ale Students continues to be misleading. As previously mentioned, the Title III Student Services programs (Kipaipai, SYE, transitions) are combined with the Wai'ale'ale Project under the new FYE programs. FYE Personnel now provide support to many different programs and service a variety of students. If viewing the per-student cost in terms of just the two comprehensive FYE programs (Kipaipai and Wai'ale'ale), the average is \$2,294 (see table below). This includes all salaries and scholarship funds for both programs. Also, the external funding metrics do not include Pell funding, which is a huge additional source of funding for cohorts after their first year. Thus, the external funding per student can also be misleading as an increase in Wai'ale'ale support might be the result of decreased Pell eligibility and federal support during successive years. Given the general stability of these indicators, we feel the trend for this indicator is currently one of health.

Total Program Cost for Office of FYE (Wai'ale'ale and Kipaipai)
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Total Number of Students served (all FYE programs, all cohorts)	238
Total Program Cost (all FYE programs, all sources)	\$546,110
Total Cost Per Student Served (all FYE programs, all sources)	\$2,294

Effectiveness

We have shown the data outputs from the previous Cohorts 5 (2014), 6 (2017), 7 (2016) as a comparison to demonstrate our journey and progress working with our Wai'ale'ale Cohort 8 (2017) students.

2017-2018 Grade and Completion Results by Group: All Wai'ale'ale, NH Cohort, and Non-Wai'ale'ale

		1. 2.0 GPA	2. 2.0 GPA%	3. 67% Comp	4. 67% Com%	5. 13th yr. SAP	6. Met 13th Yr. SAP%	7. 3rd sem Enroll. %	8.Cert/ Degree %
Fall 2017	N-value								
All Waialeale	94	62	65.9%	54	57.4%	53	56.3%	64/68%	10.6%
Non Waialeale	307	207	67.4%	190	62.8%	181	58.9%	166/54.3%	12.1%
Waialeale NH	58	34	58.6%	30	51.7%	29	50%	62%	8.5%
Fall 2016	N-value	1. 2.0 GPA	2. 2.0 GPA%	3. 67% comp	4. 67% Comp	5. 13THY r. SAP	6. Met 13th Yr. SAP	8. % 3rd sem Enrollment	8.Cert/ Degree %
All Waialeale	84	45	53.5%	42	50%	36	42.8%	43/51.1%	20.2%
Non Waialeale	328	220	67%	205	62.5%	186	56.7%	176/53.6%	18.9%
Waialeale NH	52	28	53.8%	18	34.6%	17	32.6%	26/50%	17.3%
Fall 2015	N-value	1. 2.0 GPA	2. 2.0 GPA%	3. 67% comp	4. 67% Com%	5. 13THY r. SAP	6. Met 13th Yr. SAP%	7. 3rd sem Enrollment %	8.Cert/ Degree %
All Waialeale	71	42	58%	30	41.6%	29	40%	36/50%	22.5%
Non Waialeale	342	217	63.4%	202	59%	183	53.5%	178/52%	28.4%
Waialeale NH	59	28	47.4%	18	30.5%	17	28.8%	25/42.3%	15.9%
Fall 2014	N-value	1. 2.0 GPA	2. GPA Suc	3. 67% comp	4. 67% Comp	5. 13THYr . SAP	6. Met 13th Yr. SAP	7. 3rd sem Enrollment	8.Cert/ Degree %
All Waialeale	63	40	63.4%	24	38%	22	34.9%	24/38%	12.7%
Non Waialeale	365	249	68.2%	231	63.2%	209	57.2	173/47.3%	20.0%
Waialeale NH	39	27	69.2%	18	46%	16	41%	18/46.1%	15.4%
Fall 2013	N-value	1. 2.0 GPA	2. GPA Suc	3. 67% comp	4. 67% Comp	5. 13THYr . SAP	6. Met 13th Yr. SAP	7. 3rd sem Enrollment	8.Cert/ Degree %
All Waialeale	97	68	70.1%	63	64.9%	61	62.8%	55/56.7%	37.1%
Non Waialeale	394	284	72%	252	63.9%	240	60.9%	195/49.4%	32.70%
Waialeale NH	61	49	80.3%	41	67.2%	39	63.9%	35/57.3%	32.80%

Definitions

1. 2.0 GPA = The amount of students receiving a Grade Point Average (GPA) of (≥2.0).

2. GPA success = The percentage of students who achieved at least a (≥ 2.0) GPA.
3. 67% Completion = The amount of students who completed at least 67% of attempted credits.
4. Completion success = The percentage of students who completed at least 67% of attempted credits.
5. 13th Yr. Satisfactory Academic Progress (SAP) = The amount of students who met requirements for both GPA (≥ 2.0) AND Completion ($\geq 67\%$).
6. Met 13th Yr. SAP = The percentage of students who met requirements for both GPA (≥ 2.0) AND Completion ($\geq 67\%$).
7. 3rd Semester Enrollment (Tentative) = The percentage of students who re-enrolled for their third semester - Fall 2018 classes.
8. % 3rd Semester Enrollment (Tentative) = The percentage of students who re-enrolled in their third semester – Fall 2018 classes.

Cohort 4: Waipuna (Fall 2013):

The fourth cohort entered as the largest in Wai'ale'ale's history at 97 students. Continuing on the foundation laid by previous cohorts, this cohort has had its own share of success as of its first semester at the college. This can be seen in the relatively high rates of students achieving a 2.0 gpa or better (70.1%); and completing at least 64.9% of their attempted credits (72%). Also, 44 out of 97 students achieved Wai'ale'ale Honor Roll by virtue of receiving a 3.0 gpa or better. Persistence to 3rd semester (Fall 14) for this cohort was 56.7% for all Wai'ale'ale and 57.3% Wai'ale'ale Native Hawaiian (NH) students, which is higher Non Wai'ale'ale average of comparable KauaiCC students and comparable to previous Wai'ale'ale cohorts. 37.1% of all Wai'ale'ale students and 32.8% of NH students have earned a degree or certificate while attending KauaiCC.



Cohort 4 End of Semester Meeting

Cohort 5: Mana Wai (Fall 2014):



Giving Back at Mālama Hulē'ia

The fifth cohort entered with 64 students of which 39 were Native Hawaiian. This cohort has had its own share of successes with 63.4% all Wai'ale'ale and 69.2% NH students achieving 2.0 gpa or higher and also challenges in maintaining SAP during their first year at KauaiCC with a 34.9% (All Wai'ale'ale) and 41% (NH). Although not as high as the Non-Wai'ale'ale students, our Wai'ale'ale students remained resilient with 38% All Wai'ale'ale and 46.1% NH students persisting to their 3rd semester (Fall 2015). 12.7% of Wai'ale'ale students and 15.4% NH earned a degree or certificate which indicates that our goals to improve the quality of life for our students through education is healthy.

Cohort 6: Wai Honua (Fall 2016)



Cohort 6 Success Camp !

The sixth cohort entered with 71 students of which 59 were Native Hawaiian which is a very high rate of NH students (33.8%) more than the previous cohort. This year there was a lot staff transitions which may be reflected through the low rate of students meeting SAP 40% Wai'ale'ale and 28.8% NH students. However, our Wai'ale'ale students remained resilient with 50% All Wai'ale'ale and 42.3% NH students persisting to their 3rd semester (Fall 2016) and 22.5% of Wai'ale'ale students and 15.9% NH earned a degree or certificate which indicates that our goals to improve the quality of life for our students through education continued to be healthy.

Cohort 7: Waiulu (Fall 2016):



The seventh cohort entered with 84 students of which 52 were Native Hawaiian which continues at very high rate of NH students.. 53.5% Wai'ale'ale students and 53.8% NH students achieved a 2.0 or higher gpa. 51.1% Wai'ale'ale students and 50% NH remained resilient and persisted to their 3rd semester (Fall 2017). 20.2% of Wai'ale'ale students earned a degree or certificate which is 6.3% higher than Non Wai'ale'ale students at 18.9%. Despite the staff

transitions and rigorous curriculum changes our Wai'ale'ale students continue to show improvement and resiliency in meeting our goals to improve the quality of life by giving college a try!

Cohort 8: Waiolohia (Fall 2017):



Our 8th cohort entered with 94 students with 58 Native Hawaiian students. Wai'ale'ale students and have shown improvement meeting SAP requirements with an increase of 13.5% from Cohort 7 (56.3%, 42.8% respectively) and NH students with an increase of 17.4% (50%, 32.6%). The control KCC students with 58.9% show 2.6% higher rate of meeting SAP than ALL Wai'ale'ale students at 56.3%, however the gap is getting smaller between the mainstream KCC students and our Wai'ale'ale students as shown by the increase from Cohort 7 (56.7% and 42.8% respectively).

A key component to take note of is retention rates, as 68% of ALL Wai'ale'ale students returned for their 2nd Fall semester. This is 13.7% greater than the Non Wai'ale'ale students (68% Wai'ale'ale; 54.3 Non Wai'ale'ale).

This data shows that 1) the Wai'ale'ale Project has successfully provided the opportunity to attend college to its target demographic of students least likely to enroll in college; and 2) these students are taking advantage of the services provided by the program. We are confident that even with the current SAP results, students show a great resiliency and 68% Wai'ale'ale / 62% NH students have enrolled in their 3rd semester (Fall18).

Another aspect of our program is to track certificate and degree completion as well as to evaluate UH transfer students.

The numbers of degrees and certificates awarded to Wai'ale'ale students and UH transfers are as follows:

Table1. Number of students receiving certificates and degrees: by cohort

Cohort	Date of entry	# of semesters	# of Students	# Students earning certificates or Degree	# Certificates received	# Students earning degrees Associates / Bachelors		Transfer to UH 4 yr
1	Fall 2010	16	41	12	17	9	4*	8
2	Fall 2011	14	84	33	52	19	0	9
3	Fall 2012	12	93	36	77	21	0	6
4	Fall 2013	10	97	37	100	19	0	16
5	Fall 2014	8	63	13	11	7	1	5
6	Fall 2015	6	71	9	23	6	0	3
7	Fall 2016	4	84	16	23	1	0	0
8	Fall 2017	2	94	10	10	0	0	0
TOTAL	-		627	169	303	82	5	47

**3 Bachelor's Degrees*

The numbers of degrees and certificates awarded to Native Hawaiian students and UH Transfers are as follows:

Table 2. Number of Native Hawaiian students receiving certificates and degrees: by cohort

Cohort	Date of entry	# of semesters	# of Students	# Students earning Certificates or Degree	# Certificates received	# Students earning degrees Associates / Bachelors		Transfer to UH 4 yr
1	Fall 2010	16	21	3	3	3	3*	4
2	Fall 2011	14	57	17	32	13	0	7
3	Fall 2012	12	58	18	45	9	0	3
4	Fall 2013	10	74	25	71	13	0	13
5	Fall 2014	8	40	12	11	5	0	4
6	Fall 2015	6	45	7	8	1	0	2
7	Fall 2016	4	47	8	10	1	0	0
8	Fall 2017	2	64	6	6	0	0	0
TOTAL	-	-	406	93	164	42	3	32

**1 Bachelor's Degree*

Since 2010 Wai'ale'ale has:

- Served 627 students, ages 18-66
- 169 students have received bachelors, associates degrees and / or certificates.

- 385 degrees / certificates have been awarded
- 5 students have received bachelor degrees
- One student is working on a master's degree with UH Manoa Distance Learning format
- 47 students have transferred to a UH 4 year

Last year we also initiated Classroom Shadow days with our 4 Native Hawaiian Charter Schools to help break through boundaries for our Kanaka Maoli (Native Hawaiian) and present Kaua'iCC as a natural next step in their educational pathway..

The program is successfully increasing access to education by recruiting those from the community who are least likely to attend college and least likely to succeed. So while some do not persist, they have still met the goal of the program, to try out college, and now have a better understanding of what is required to succeed.

Conclusion

It would be of benefit to take into consideration the fact that there were several staff transitions during the 2016 and 2017 Cohort as well as losing the FYE Coordinator in December 2016. Additional duties were added to the Program Educational Specialist and with the support of the Peer Mentors and FYE Transitional Coordinator the students who struggled in the Fall 16 semester were able to receive strong support in staying committed during the Spring semester and re-enrolled in FALL 17 semester. To assist our students, we introduced student success workshops with retention counselor, Growth Mindset activities to demonstrate resiliency during our Mid-Term meetings and End of Semester meeting which offered our students alternatives giving them the choices to pick themselves up, make positive changes and understand that it takes hard work and commitment towards their goals to earn a degree/certificate.

The college's new initiatives in the remedial Math and English classes created to shorten the timeline to 100 level courses by combining lower remedial classes, also

affected the success of our students (a large percentage testing into remedial classes) meeting SAP requirements and led us to re-evaluate our student support and peer mentors and we made some changes to our mentoring and student support kuleana (responsibilities), including peer tutoring specifically in remedial courses including assigning mentors and staff to visit class sessions and assist our students to establish healthy relationships with instructors and tutors in the tutoring center.

Going forward we will continue to provide leadership and monthly peer mentor trainings to build our Peer Mentor program. We plan to grow and utilize our peer mentors' academic strengths, offering tutoring specifically in remedial courses including assigning mentors and staff to visit class sessions and assist our students to establish healthy relationships with instructors and tutors in the tutoring center. Our mentors also provide access to study groups, individual support and continue with the enhancements of our First Year Experience Hale. Providing this much needed foundation and safe space to gather and study creates the strong bonds, resiliency and commitment shown by our Cohort 8 students.

A continued partnership with the “Core Team” partnerships with Campus stakeholders meeting weekly provides our students with intensive wrap around support to help them succeed. Peer Mentors set up at least one face to face and weekly contact either in person or electronically. Mentors helped to create monthly schedules to include balancing time for work, created study groups, assisted individuals with their studies, tutoring etc. This year our mentors contributed to the Student Success “On Boarding and New Student Orientation days” by assisting the Student Success campus team.

We continue to work closely with Native Hawaiian, Retention and Career Counselors as well as our Financial Aid Specialist to provide support to our students not meeting SAP, by setting up group activities/workshops to include time management, financial literacy, communication and individual counseling.

Having the New First Year Experience Hale in the campus center has given our students a “Sense of Place” and Pride as a Wai’ale’ale Scholar as well as a student at Kaua’i Community College. The location is where our students can meet with mentors and Wai’ale’ale staff in a convenient and easily accessible area. During the 1718 AY over 3000 visits by students to include various activities, including: checking out use of laptop computers, tutoring, face to face meetings with mentors, workshops, group meetings, socializing and to grab a snack, and to meet with advisors.

In sum, analysis our Wai’ale’ale students success suggests that the Wai’ale’ale Project is effectively providing the services it seeks to provide and that the students in the program are making the most of their opportunity to attend college.

Part IV. Assessment Data (EP 5.202)

Assessment Results for Program Student Learning Outcomes (PSLOs; see ACCJC Standard I.B.2).

Develop a schedule for PSLO assessment over the next five years so that within the review period, all PSLOs will have been assessed (UHCCP 5.202).

1. List of the PSLOs, last date assessed, and next date to be assessed.
2. Assessment findings.
3. Changes that have been made as a result of the assessment findings.

PSLO	Date Last Assessed	Findings	Improvements Implemented	Next Assessment Date
1) Wai'ale'ale students in their first year will persist from	2018	79/94 or 84% Wai’ale’ale students	Success Workshops for students who did	2019

the Fall to Spring semester at the same rate as non-Wai'ale'ale students..		persisted from Fall 17 through Spring 18.	not meet SAP in their first semester; Appeal process to give needed supports per individual needs; Peer mentor support	
2) Wai'ale'ale students will persist from the Fall semester of their first year to the Fall semester of their second year at the same rate as non-Wai'ale'ale students.	2018	The Fall to Fall persistence for Wai'ale'ale students in the 2017-18 year was 68%, exceeding the KCC average Fall to Fall persistence rate, which indicates the program is exceeding expectations for this outcome.	As a result of the program exceeding expectations for this outcome, the program will continue pursuing student retention practices that have proven effective.	2019
3) Wai'ale'ale students will attain Satisfactory Academic Progress in their first year at the same rate as non-Wai'ale'ale students.	2018	56.3% Wai'ale'ale and 58.9% Non Wai'ale'ale students attained Satisfactory Academic Progress in their first year. Wai'ale'ale is at a 2.6% less percentage of meeting SAP than Non Wai'ale'ale students in their 1st year	Success Workshops for students who did not meet SAP in their first semester; Appeal process to give needed supports per individual needs; Peer mentor support and more familiarization with tutoring center services.	2019
4) Wai'ale'ale students will feel more confident about	2018	3.77 was the average out of a 4.0 point system	Such high levels of satisfaction with the program	2019

their ability to succeed in college by the end of their first year.		of Cohort 8 Wai'ale'ale students who felt more confident about their ability to succeed in college by the end of their first year as indicated in the end of year survey	suggest that it is having a positive impact on its students and that they are appreciative of the opportunity and continue to meet program's goals.	
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Part V. Curriculum Revision and Review NA

Minimum of 20% of existing courses are to be reviewed each year so that within the timeframe of the CPR, all courses will be reviewed and revised as appropriate. Indicate when all courses within the program will be reviewed during the next five years.

Course Prefix and Number	Date Last Reviewed	Next Review Date

Part VI. Survey Results

List results of surveys administered during the review timeframe [e.g., student satisfaction, occupational placement in jobs (for CTE programs), employer satisfaction (for CTE programs), CESSE, licensure pass rates, and graduate/leaver].

Survey Type	Date Administered	Date of Next Survey	Results
End of Semester Evaluation	After last day of instruction Fall Semester	Dec 2019 May 2019	See above in - Annual Report of Academic Support Services Program Data

End of year Evaluation	After last day of instruction after Spring Semester		Section: Program Effectiveness 6(a-d)
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Part VII. Financials

Provide your program or unit's budget for each year of this review.

Fiscal Year	Budget
2013-14	\$500,330
2014-15	\$396,726
2015-16	\$435,149
2016-17	\$384,276
2017-18	\$529,965

Describe any changes that have occurred regarding services, functions, personnel, facilities, or stakeholders served: Services provided have remained constant and stable. The Program coordinator changed hands 2 x with the Educational Specialist filling in for the open position until hired as a FTE Program coordinator in January 2018. The Transition Educational Specialist joined the team in 2017 working .75 time.

Provide the program or unit's current resources.

Category	What is needed?	Justification
PERSONNEL		
Positions (Faculty)		
Positions (Staff)	1.75	FYE program success
OPERATING		

Supplies		
Equipment		
Space/Facilities	Wai'ale'ale Hale Campus Center Office Spaces: Room 211, 216, 217, 220	FYE program success-
TECHNOLOGY		
Hardware	3 computer 1 mac computer 10 Chrombooks 2 printers	
Software	NA	

Part VIII. Results of Prior Year Action Plans (UHCCP 5.202)

Action Plan	Anticipated Outcome	Actual Outcome
Recruit students for next cohort, 2013-2018	80 students enrolled for Cohort 9 - Fall 2018	2013: 195 2014: 152 2015: 161 2016: 166 2017:160
Improve successful completion rates (achieved ≥ 2.0 GPA and 67% completion)	50% of Cohort 8 students meet SAP cumulatively	2013: 62.8% 2014: 34.9% 2015: 40% 2016: 42.8% 2017: 56.3%
Recruit native Hawaiian students to Cohort 9 (Fall 2018)	60% of Cohort 8 students will be of Native Hawaiian descent	2013: 62.8% 2014: 61.9% 2015: 83% 2016: 61.9% 2017: 61.7%
Improve Satisfaction with Progress	3.5 avg. score on student satisfaction with personal "Progress"	2013: 3.37 2014: 3.09 2015: 3.37 2016: 3.31 2017: 3.69

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Part IX. Analysis of Program :

Based on findings in Parts I – VIII:

Identified Barriers (C5-8)

Identified Barriers	Actions to be Initiated (C9-10)	Results (C9-C10)
Lower Rates of enrollment of non Traditional students	More outreach to community organizations and also initiate presentations for affiliates as well as potential students	TBD
Adult students felt unprepared entering into the Fall Semester	Combined the Adult Success Camp with Youth Success Camp offering ore summer workshop series to include Adult challenges and issues	TBD
Students entering first Fall semester have a low credit completion due to taking a heavy course load during the first semester.	Work more closely with counselors and the STAR pathway to advise students on a successful balancing of school, work, family, and any other obligations. Time management Workshops	TBD

Goal	Strategic Goal/Priority (List number)*	Benchmark	Desired Outcome	Unit of Measure	Year(s) Implemented
1)	Program Recruitment	70 Students enrolled in Fall 2019 (C10)	65% of the enrolled students will be NH 51% of the enrolled students will be Males	Actual amount of students enrolling in 2019 Fall semester.	ongoing
2)	Student Success Rate:	50% Success (SAP) rate for C9 (Fall 2018) 55% Persistence for	At least 65% of enrolled students will meet at least a	SAP progress of at least a 2.0 gpa and 67%	Ongoing

		C9 (Spring 2019) 95% satisfaction rate for C9 (Fall 2018)	2.0 gpa and 67% Comp. At least 55% of C9 students will persist to the Fall 19 Semester At satisfaction rate of at least 95%	completion. Satisfaction indicated by student on end of the year survey (C9)	
3)	Secure funding for C9	\$300,000	Work directly with UHF/UH System & private donors	Donations received in a timely manner	Ongoing

*All Strategic Goals and Priorities are aligned to the College Mission.

Looking ahead to the next five years, Wai'ale'ale recognizes the need to take the program beyond the achievements that it has already seen and look forward to institutionalization of the program. Key activities identified under each priority are listed below:

A. Priority 1: Program recruitment

Program recruitment ensures necessary targeted enrollment into the program. This process currently involves outreach to affiliate agencies who provide targeted referrals to the program. Informational materials also need to be prepared and distributed and the application process overseen. Wai'ale'ale will continue to expand its outreach through community outreach and collaboration with Native Hawaiian Agencies, Organizations and Public Charter Schools.

B. Priority 2: Student support

Student support ensures that the students who enroll are given necessary assistance and guidance to help them succeed once they are at KCC. Wai'ale'ale's goal for the upcoming five-year period is to continue to support our students at greater levels of satisfaction as seen in the end-of-semester surveys.

C. Priority 3: Administration

A primary priority for the coordinator will be to ensure that necessary resources for the sustainability of the program are in place. This includes securing long-term funding for scholarships, Coordinator salary, and additional student support services (Summer Bridge, mentoring program, etc.) to assist students once they have enrolled at the college. Toward this end, a program of community giving is being organized. This program, which will be supported by local businesses and individuals on a grass-roots basis, will ensure that the program continues into the future and that more and more students are given the opportunity to attend college.

By 2020 the program will have been in existence for ten years with the goal to be completely instituted at Kaua'iCC within the next 5 years. At this point, best practices will be consistently shared among UHCC system similar 13th year programs and also with our campus to create greater impact by serving the student population as a whole. This next phase will involve full integration of the Initiative's Core Values into the wider campus community to benefit the general student population at large. To support the institutionalization of the program and its values at this larger scale, funding will be centralized and comprehensive with necessary levels of financing built in to UH/UHF budgeting processes.

Part X. Resource Request(s) for next year (Year 1 of the 5-year Plan for your unit or program).

Program Goal	Strategic Goal 1: Increase the Number of Graduates Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 7: Reduce the Time to Degree: Increase Student Retention and Credit Accumulation
Resource Requested*	Fund 100% FTE for Wai'ale'ale Coordinator (Donor funds previously funded the position)
Cost and Vendor	\$61,360
Annual Recurring Cost	\$61,360
Useful Life of Resource	Indefinite
Person(s) Responsible and Collaborators	Vice Chancellor for Student Affairs Student Success Coordinator
Timeline	Wai'ale'ale Coordinator is currently in this position (33% Donor; 50% Title III and 7% T&F funded).

Program Goal	Strategic Goal 1: Increase the Number of Graduates Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 7: Reduce the Time to Degree: Increase Student Retention and Credit Accumulation
Resource Requested*	Continued Office Space for Transitional Coordinator Office Space in Campus Center Room 211
Cost and Vendor	\$0
Annual Recurring Cost	\$0
Useful Life of Resource	Indefinite
Person(s) Responsible and Collaborators	Vice Chancellor for Student Affairs Student Success Coordinator Wai'ale'ale Coordinator
Timeline	Transitional Coordinator is currently using Campus Center Room 211 as office space.

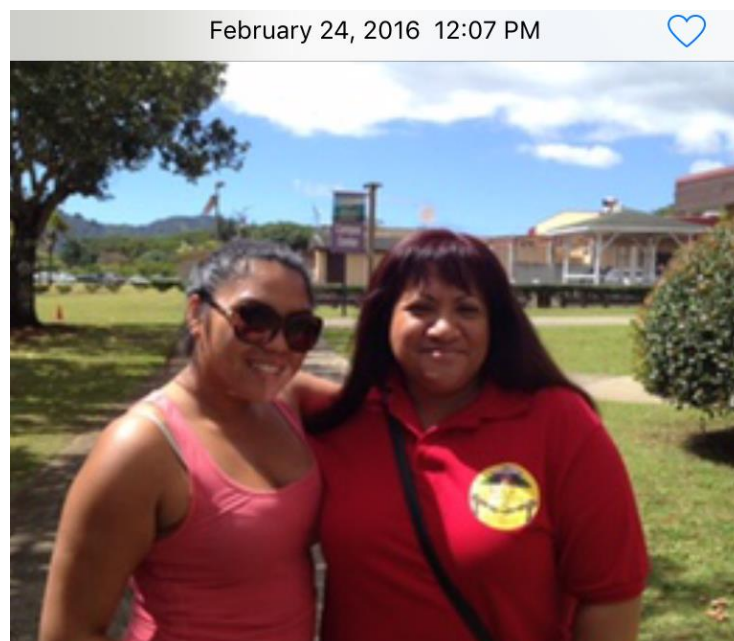
Conclusion:

While the initial years of the Wai'ale'ale Project have seen incredible growth and success, there is much to do to ensure that we are expanding our reach to ensure that our target population is given the opportunity to enroll in college. This will require a vision and creativity of a new sort, as every year new challenges need to be addressed. Specific challenges that lie ahead are ensuring the financial sustainability of the program to include all resources necessary to support the establishment and expansion of our program. The transformational aspect of attending college is profound and it is to our founding donor's credit that he envisioned a program to tap into that untapped group of potential students who would have otherwise been overlooked. Although through these years we experienced some ups and downs, we realize the initiative is still in its formative stages and its combined outcomes have been encouraging so far. With this in mind we will continue to learn and improve so that we will be able to offer this unique opportunity to a greater number of individuals in our community.



We would also like to take this time to honor the lives of Kekai Pau and Keanu Saito from our Cohort 5. Although with us for only a short while, they were both amazing young individuals who stayed committed and brought a lot of joy to all who knew them.

In loving memory ... of Kekai Pau



Kekai Pau (C5) with Uilani Manoi (C2) Club Day !!



and Keanu Saito...



"Kauai CC OCN 201 class field trip taught by Steven Taylor during Spring 2017 semester. Captain Andy's took our entire class on a Napali Coast outing at no cost to the students. It was a wonderful day and trip for all students, including Keanu Saito and Kamali Kali from C4".