

Kaua`i Community College Annual Program Review Update (APRU) for University Center 2017-2018

At a minimum, each program or unit Annual Program Review Update shall include measures described in [UHCCP 5.202](#). Additional measures may also be used for program or unit assessment.

Program or Unit Mission Statement

The mission of the University Center is to provide Kaua`i residents access to bachelor and graduate degrees, as well as local support services to help students reach their educational goals through distance learning.

Part I. Program Description

Date of Last Comprehensive Review	2017
Date Website Last Reviewed/Updated	20 November 2018
Target Student Population	University Center Distance students
External Factor(s) that Affected the Program or Unit	Part-time UHWO Liaison position ended in October 2017. Number of degrees awarded through the UC may be affected by graduation "off-years" within cohort groups and/or a shift towards part-time education which often correlates with low unemployment rates. Originating institutions not always prompt in providing accurate enrollment lists

Include the Annual Review of Program Data (ARPD; all [Instructional programs](#) and [Academic Support programs](#) - Library, Technology Resources, Testing Center, Tutoring, and Financial Aid), program-developed metrics (Institutional Effectiveness programs, Office of Continuing Education and Training, campus committees), or metrics required by [UHCCP 5.202](#) that are not provided as ARPD ([Administrative Service programs](#) and some [Student Support programs](#)) under review in table format below (EP 5.202 and UHCCP 5.202).

Part II. Analysis of Quantitative Indicators

	2015-2016	2016-2017	2017-2018
Job Demand	78*	308**	328***
Management Occupations (111011-119199)	40*	118**	125***
Business and Financial Operations Occupations (131071-132082)	12*	52**	58***
Computer and Mathematical Occupations (151021-151099)	0	0	0
Community and Social Services Occupations (211012-211092)	4*	31**	34***
Education, Training, and Library Occupations (251099-259099)	22*	107**	111***

*Emsi Q1 2017 February 2017 Data Set

**Emsi Q3 2017 September 2017 Data Set

***Emsi Q2 2018 June 2018 Data Set

(Emsi Q2 data set will be the standard going forward)

	2015-2016 ^{1,2}	2016-2017	2017-2018
Demand			
Initial Contacts (Unduplicated first contacts)	228	348	379
Number of successive contacts	309	247	450
Number that applied to programs	60	61+5 wgu = 66	76+8 wgu = 84

Annual Program Review Update Outline
Revised October 9, 2018

Number of Students in UC programs (unduplicated by term)	318	246*	285*
<ul style="list-style-type: none"> ● Hilo ● Leeward ● Manoa ● WOA 		5 11 95 135	14 18 117 136
Number of Students in UC Programs (unduplicated by fiscal year)		132	144
<ul style="list-style-type: none"> ● Hilo ● Leeward ● Manoa ● WOA 		3 8 46 75	5 12 54 73
Total Number of students in WGU	8	17	9
Number of Students in Distance Learning Non-Degree Seeking Programs		36	25
Total Attempted SSH for Students in UC Programs		2037	2246
Total Earned SSH for Students in UC Programs		1871	2030
Average Earned Credits for Students in UC Programs (Annual)		Annual 8 Summer 5 Fall 8 Spring 8	Annual 7 Summer 6 Fall 7 Spring 7
% Successful SSH for Students in UH Programs		92%	90%
Number of students enrolled in onsite classes (ssh)	129	KCC/MCC 84 UC 19	KCC 0 UC 66
Efficiency			
Average class size (onsite)	3	KCC 7 UC 1	KCC 0 UC 2
Room usage/class meetings (ITV, Polycom classes, onsite classes)	469	KCC 448 UC 120	KCC 0 UC 205
ITV/Polycom classes only	15	KCC/MCC 4 UC 5	KCC 0 UC 8

Annual Program Review Update Outline
Revised October 9, 2018

Number of onsite classes ITV	13	KCC/MCC 1 UC 4	KCC 0 UC 5
Number of onsite classes Polycom	2	KCC 3 UC 1	KCC 0 UC 3
Number of 4 year onsite classes	1	0	4
Number of programs facilitated (above certificate)	41	35	33
Effectiveness			
Persistence of upper division majors (300+) from Fall to Spring (certificates are included if they have UD coursework e.g. PCERT, CO=TTE, CO-TCH)	92%	93%	91%
Degrees Awarded (Fall & Spring) through the University Center	26	33	39
AA Liberal Arts	0	0	1
BEd Elem Ed	3	3	1
BA GBUS including (ACC/MKT/HOST)	7	5	10
BS NURS	3	1	2
BA PSY	2	1	1
BA Public Admin including (Health Care Admin, Justice Admin, DPEM)	4	4	2
BA SOC	0	0	1
BASS including (Political Science/Early Childhood/Psy)	3	4	2
EMBA	0	0	2
MED LTEC, EDCS, EDEF, SPED, ADMIN, MEDT TCH	2	5	4
MHRM	0	0	1
MS KRS	0	2	1
MS NURS	1	2	0

MSW	1	2	0
Post Bacc, Special Ed	0	1	7
Post Bacc, Secondary Ed	0	0	2
DNP	0	2	1
GCERT COLT	0	0	1
SC-SAAS	0	1	0
TOTALS	26	33	39

*excluded non-UC programs from UHM Outreach College Enrollment

¹ Data glossary is located in Appendix 1

² Health call scoring rubric is located in Appendix 2

The Overall Program Health is healthy.

Demand

The trend over the past three years has been an increase in both initial and overall contacts. Contacts include those made at outreach and recruiting events (information sessions on campus, classroom visits, campus table, etc.), telephone or email inquiries, and in-person advising appointments at the University Center.

The number of students that applied to programs has increased by 27% in the past year, and 40% over the past three years. Hence, enrollment has steadily increased. The UC staff is working with the Institutional Researcher on improving our data collection methods and assessment metrics. A few of the improvements include reporting enrollment by term and by fiscal year, excluding students in non-UC degree programs, and identifying non-degree (ND) seeking students. The majority of students are enrolled at University of West Oahu (51%) and University of Hawaii Manoa (38%)

Efficiency

UH campuses continue to add distance programs that provide expanded education and career opportunities to Kaua'i residents and which appeal to our Kaua'i students, while meeting the demand in the job market. The three most popular programs offered through the University Center were Business Administration, Education, and Social Sciences. There were 39 graduates earned degrees in one of these fields. The UC anticipates greater occupational opportunities within the county once more CIP codes are used in labor market projections.

However, the number of programs facilitated by the UC has also declined to 33 from 41 three years ago, which may indicate a shift in the labor market or mirror the overall decline of UH students across the system. Programs with no degrees awarded during the past year were AA Teaching, AS Accounting, BEd Early Childhood and Early Childhood SPED (no cohort in Fall 2017), Masters of Computer Services, Masters of Early Childhood Education, Masters of Indigenous Language and Cultural Education, Masters

of Library Science and Information Services, Masters of Music Education, Masters of Nursing, and Masters of Social Work, PhD LTEC, PhD Nursing, and RN to BSN.

Effectiveness

There were 39 degrees awarded through the UC in 19 programs. Whereas compared to last year, there were 33 degrees awarded in 16 programs. The cohort nature of some of our graduate distance programs accounts for year-to-year fluctuations. Although the UC does not originate programs, KCC and the University Center provide support for students who are in these programs and make it possible for them to persist. The fall to spring persistence rate is maintained at over 90%. Two new SSH metrics were added which provide a very helpful indicator of student and program health. At the UC level, the attempted semester hours is 2246 (Total attempted SSH by student in UC program), while the earned semester hours is 2030 (Total earned SSH by student in UC program). The attempted/earned is 90% (% successful SSH credits for Students in UC Programs). This statistic is not only very helpful in showing SSH, but how students enrolled in distance education programs are succeeding in UC programs. Typically distance students are part-time due to work or personal obligations. The average earned credits for students in UC programs is 7 credits.

Weaknesses and Strengths

In summary, the University Center has continued to support Kauai County resident's higher education needs at the baccalaureate and graduate levels. Strengths of this unit are an increase in both initial and successive contacts this past year. The need for student support services for distance learning students clearly exists as the number of applicants and students are steadily increasing. Another strength of this unit is that we have maintained over a 90% persistence level for upper division majors over the past three years and there has been 100 UC graduates who have earned a bachelor's degree or higher through the UH System. An area to improve based on the CPR Cabinet Report recommendations is to identify new opportunities for outreach and recruitment activities with high schools, employers and the community. The UC staff is also working on developing and implementing a marketing plan for the UC in collaboration with the other UCs. Lastly, UC staff will continue to participate in distance learning training and/or conferences to keep up-to-date on best practices in the field.

Part III. Assessment Data (EP 5.202)

Assessment results for Program Service Outcomes (PSOs).

Report on survey results for the prior year.

1. List of the PSOs.
2. Indicate PSOs that were assessed in the year of this APRU.
3. Assessment findings.
4. Changes that have been made as a result of the assessment findings.

The University Center provides services and support that enables distance learning students to:

PSLO	Assessed During this APRU Cycle (Y or N)	Findings	Improvements Implemented	Next Assessment Date
Complete the application process successfully Assessment: number of students that applied to programs and are accepted	Y	The center helped 82 students successfully apply and register for upper division courses. This is slightly higher than the 72 students aided last year, but far exceeds our goal of 60 students	Identified and implemented a new MySuccess scheduling system to help increase accuracy	2018-2019
Complete the registration processes annually Assessment: Number of students who register each semester	Y	<p>There were 285 students in upper division distance programs (unduplicated by term), an increase of 19%</p> <p>Number of Students in UC Programs (Unduplicated by Fiscal Year) was 144, an increase of 11%</p> <p>Number of Students in Distance Learning Non-Degree (ND) Seeking Programs is 25</p>	Our staff reached out to 25 Non-degree seeking students by assisting them to develop and pursue an educational goal	2018-2019
Develop an educational goal and pursue it Assessment: Persistence rates and number of degrees and certificates earned	Y	The Fall to Spring persistence rate is 91% and meets our goal of maintaining a 90% persistence rate. We had a total of 39 graduates, an increase of 18%, in 19 programs.	Identified and implemented a new MySuccess scheduling system to help track the progress of the UC students more consistently and coordinate	2018-2019

			academic support services	
Succeed in their courses by providing services such as the KCC Distance Education Student Orientation and general advising. Assessment: Number of NSO attendees and number of initial contacts.	Y	The NSO attendees was 83, an increase of 61 from last year Orientation will no longer be a function of the UC beginning Fall 2018. Initial contacts were 379, an increase of 9%	Student orientation attendees increased in the past year with the addition of the fully online KCC distance education student orientation that was implemented in Spring 2018.	N/A

Part IV. Results of Prior Year Action Plans (UHCCP 5.202)

Action Plan	Anticipated Outcome	Actual Outcome
Increase students who apply to a program by greater than 60 students and enrollments to greater than 246, thru: 1) outreach and recruitment activities: information sessions, workshops, College and Career Fairs, Job Fairs, Transfer Day, Connect with KCC portion of NSO and Enrollment Days, campus table, classroom visits, DL orientation, other campus events, organization visits, AJC, and other public events. 2) Conduct UC Student Survey annually during the Spring semester. 3) Conduct Workforce Development survey once every 2 years. 4) Create new flyers to market UC programs and order promo items (swag) 5) Maintain and update website	Greater than 60 students apply to UC programs and greater than 246 students enroll into programs. 1) Outreach and recruitment activities: a. Offer information sessions 4 times a year. b. Conduct workshops at least 2 times a semester (Never Cancel Class program at KCC and community workshop) c. Attend College and Career Fairs annually d. Participate in Job Fairs 2 times a year (KCC and County) e) Participate in Transfer Day event in the Spring semester f. Volunteer at Connect with KCC portion of NSO and Enrollment Days g. Staff information table on campus 2-3 times a semester h. Offer classroom presentations at least 4 times a semester i. Participate in Other Campus Events j. Off-campus events	74 applied + 8 WGU = 82 285 students enrolled in UC programs Outreach and recruitment activities attended by staff: a. Information sessions on campus - 8 b. Workshops - 3 c. College & Career Fairs- 1 d. Job Fairs - 3 e. Transfer Day - 1 f. NSO & Enrollment Days - 4 g. Campus table - 10 h. Classroom visits - 6 i. Other campus events - 4 j. Off-campus events - 3 k. DL orientation - 2

	<p>k. DE Orientation</p> <p>2) Conduct UC Student Survey annually with a 15% response rate.</p> <p>3) Conduct Workforce Needs survey once every 2 years</p> <p>4) Create new flyers to market UC programs and order promo items (swag)</p> <p>5) Maintain and update website</p>	<p>17% (20) of UC students completed the UC student survey in AY 2017-2018</p> <p>41 employers completed the 2018 Workforce Needs survey</p> <p>Updated UC flyer and ordered swag</p> <p>Updated website weekly</p>
<p>1) Integrate MySuccess scheduling system to more effectively track contacts and monitor progress of students</p> <p>a) Schedule, record, and track appointments daily</p> <p>b) Schedule group sessions/group events and sign up students each semester</p> <p>c) Create, implement, view, update, close, and track success plans daily</p> <p>2) Improve access to student support services to help UC students succeed.</p> <p>a) Develop a process to identify UC students at-risk (e.g. flags, gpa).</p> <p>b) Follow-up and support students</p>	<p>Increase initial contacts by greater than 348 (unduplicated first contacts)</p> <p>Increase successive contacts by greater than 247</p>	<p>Initial contacts increased to 379</p> <p>Successive contacts increased to 450</p>

List any additional significant actions that impacted your program (e.g., new certificate, loss or gain of faculty or staff, stop outs, etc.).

None

Part V. Analysis of Alignment with CPR

List the goals that were identified to be initiated, continued, or completed during this APRU cycle, in your last CPR, and if they were achieved. Be sure to include the benchmark, desired outcome, actual

outcome, and unit of measure. If you completed your last CPR prior to 2018, please refer to * in this section.

Goal/Strategic Goal or Priority**	Achieved (Y or N)?	Benchmark	Desired Outcome	Actual Outcome	Unit of Measure
<p>To provide access to appropriate higher education opportunities to Kaua'i residents</p> <p>To promote lifelong learning</p> <p>1, 2, 4, 5, 6, 8, 10, 12, 14, 20</p>	Y	60	More than 60 students apply	Annual number of students who apply through the UC was 82 We were not able to establish website queries benchmark	Number of students who apply through the UC
		Establish website queries benchmark	None established	Per the Webmaster, at this moment we don't have enough data. The Google analytics were set 2 months ago. We don't have any data from the old site	Number of website hits
<p>To provide academic support for distance learning</p> <p>1, 2, 3, 4, 6, 7 10, 13, 20</p>	Y	348	More than 348 initial contacts	379 Initial contacts	Initial contacts
		247	More than 247 successive contacts	450 Successive contacts	Successive contacts
		90%	Persistence rate of 90%	Persistence rate 91%	Persistence rate
		31	More than 31 graduates	38 graduates	Graduates
<p>To provide access to appropriate higher education opportunities</p>	Y	30	30 programs facilitated	33 Programs facilitated	Programs facilitated (above certificate)
		130	More than 130 registrants	144 registrants	

to Kaua'i residents					Registrants (unduplicated by FY).
To promote lifelong learning		348	More than 348 initial contacts	379 Initial contacts	Initial contacts
1, 2, 4, 5, 6, 8, 10, 12, 13, 14, 20		KCC 84 UC 19	More than KCC 84 UC 19 ssh	Students enrolled in onsite classes (ssh) is KCC 0 UC 66	ssh (onsite classes)
		31	Greater than 31 graduates	38 graduates	graduates

**All Strategic Goals and Priorities are Aligned to the College Mission.

Describe any impacts these goals had on your health indicator(s).

*Based on findings in Parts I – IV, develop an action plan for your program or unit from now until your next CPR date. This should include goals that align with the College Mission, measurable outcomes, benchmarks, and alignment to the College's Strategic Priorities, and/or Strategic Goals. Be sure to focus on weaknesses identified in ARPD data, PSLO outcomes, results of survey data, and other data used to assess your unit or program. This plan should guide your program and subsequent APRUs, but may be amended based on new initiatives, updated data, or unforeseen external factors.

Goal	Strategic Goal/Priority (List number)	Benchmark	Desired Outcome	Unit of Measure	Year(s) Implemented
To provide access to appropriate higher education distance learning programs to Kaua'i residents	1, 2, 4, 5, 6, 8, 10, 12, 14, 20	60	Increase number of students applying by 15%	Number of students applied	Year 1 (2017-2018)
		N/A	Establish website queries benchmark	Website hits	Year 2 (2018-2019)
To provide academic support for distance learning programs	1, 2, 3, 4, 6, 7, 10, 13, 20	350	Increase initial contacts by 10%	Initial contacts	Year 1 (2017-2018)
		300	Increase successive contacts by 10%	Successive contacts	Year 2 (2018-2019)

Annual Program Review Update Outline
Revised October 9, 2018

		90%	Maintain 90% persistence rate	Persistence rate	Year 3 (2019-2020)
		2037	Increase SSH earned by 15%	SSH earned	Year 3 (2019-2020)
		90%	Increase successful SSH for students in UC Programs by 15%	% Successful SSH	Year 3 (2019-2020)
		30	Increase graduates by 15%	Graduates	Year 5 (2021-2022)
To provide access to appropriate higher education distance learning programs to Kaua'i residents	1, 2, 4, 5, 6, 8, 10, 12, 13, 14, 20	30	More than 30 programs	Programs facilitated	Year 4 (2020-2021)
		130	Increase registrants by 15%	Registrants	Year 2 (2018-2019)
		350	Increase initial contacts by 10%	Initial contacts	Year 1 (2017-2018)
		30	Increase graduates by 15%	Graduates	Year 5 (2021-2022)

Part VI. Resource Request(s) for next year (from CPR Plan for your program or unit, or one(s) developed in Part V above if CPR was completed prior to 2018).

If no resources are being requested, place an "X" here. _____X_____

APPENDIX 1

2019 ANNUAL REPORTS OF PROGRAM DATA

UNIVERSITY CENTER SCORING RUBRICS

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

Area	Benchmark	Scoring
DEMAND Initial Contacts (Unduplicated first contacts) Number of successive contacts Number of Students in UC Programs (unduplicated by fiscal year) <ul style="list-style-type: none"> ● Hilo ● Leeward ● Manoa ● WOA 	2=350 or more;1= 265 to 349; 0= less than 265 2= 350 or more; 1= 275 to 349;0=less than 275 2= 145 or more; 1= 132 to 144; 0=less than 132	2 = Healthy 1 = Cautionary 0 = Unhealthy
EFFICIENCY Number of programs facilitated (above certificate)	2= 35 or more; 1= 30 to 34; 0=less than 30	2 = Healthy 1 = Cautionary 0 = Unhealthy
EFFECTIVENESS Persistence of upper division majors (300+) from Fall to Spring (certificates are included if they have UD coursework e.g. PCERT, CO=TTE, CO-TCH) Degrees Awarded (Fall & Spring) through the University Center	2= 93% or more; 1= 90% to 92%; 0=less than 90% 2=40 or more; 1= 26 to 39; 0=less than 26	2 = Healthy 1 = Cautionary 0 = Unhealthy

APPENDIX 2

Annual Report of University Center Data Glossary 2018

Table of Contents

Annual Report of University Center Data Glossary 2018	14
Demand Indicators	15
Initial Contacts (Unduplicated first contacts)	15
2 – Number of successive contacts	15
3 – Number that applied to programs	15
4 – Number of Students in UC programs (unduplicated by term)	15
6 – Total Number of students in WGU	15
7 – Number of Students in Distance Learning Non-Degree Seeking Programs	15
8 – Total Attempted SSH for Students in UC Programs	16
UC Program Major total number of semester hours the student is taking by term	16
9 – Total Earned SSH for Students in UC Programs	16
10 – Average Earned Credits for Students in UC Programs (Annual) Earned credits divided by Attempted Credits. Both annual and by term is provided.	16
11 – % Successful SSH for Students in UH Programs Earned credits divided by Attempted Credits.	16
12 – Number of students enrolled in UC onsite classes (ssh)	16
Efficiency Indicators	16
1 – Average class size (onsite)	16
Effectiveness Indicators	17
1 – Persistence of upper division majors (300+) from Fall to Spring (certificates are included if they have UD coursework e.g. PCERT, CO=TTE, CO-TCH)	17
2 – Degrees Awarded (Fall & Spring) through the University Center	17

Demand Indicators

1. Initial Contacts (Unduplicated first contacts)

Data Source: MySuccess scheduling and tracking system report.

Definition/Description

Initial contacts are when we meet a prospective student for the first time.

2. Number of successive contacts

Data Source: MySuccess scheduling and tracking system report.

Definition/Description

Successive contacts are when UC staff meet with a student more than once.

3. Number that applied to programs

Data Source: ODS - ACADEMIC_STUDY.CATALOG_ACADEMIC_PERIOD if null IRO_BASE.FIRST_TERM_ACAD_HIST_CAMP is used
Western Governors University

Definition/Description

Number of students that applied to UC programs + WGU students.

4. Number of Students in UC programs (unduplicated by term)

Data Source: ODS - IRO_BASE Distinct count of students by campus with KAU only Address and online courses at other campuses or MST_GENERAL_STUDENT distinct count of students with KAC site code (to identify WOA students) for each active student term

Definition/Description

Student count of UH Hilo + LCC+UH Manoa+UHWO by term.

5. Number of Students in UC Programs (unduplicated by fiscal year)

Data Source: ODS - IRO_BASE Distinct count of students by campus with KAU only Address and online courses at other campuses or MST_GENERAL_STUDENT Distinct count of students with KAC site code (to identify WOA students) for each active student fiscal year

Definition/Description

Student count of UH Hilo + LCC+UH Manoa+UHWO by fiscal year.

6. Total Number of students in WGU

Data Source: Western Governors University

Definition/Description

Total number of students from Kauai County that attended WGU in the Summer, Fall, and Spring semesters.

7. Number of Students in Distance Learning Non-Degree Seeking Programs

Data Source: ODS - IRO_BASE Distinct count of students by campus with KAU only Address and online courses at other campuses or MST_GENERAL_STUDENT distinct

count of students with KAC site code (to identify WOA students) for each active student term for non-classified students to serve as UC student pipeline

Definition/Description

8. Total Attempted SSH for Students in UC Programs

Data Source: ODS - IRO_REGS.SH_TAKEN

Definition/Description

UC Program Major total number of semester hours the student is taking by term

9. Total Earned SSH for Students in UC Programs

Data Source: ODS - IRO_REGS.SH_EARNED

Definition/Description

UC Program Major total semester hours awarded for the class, depending on the grade awarded in the class by term

10. Average Earned Credits for Students in UC Programs (Annual)

Data Source: $9 - \text{Total Earned SSH for Students in UC Programs} / 4 - \text{Number of Students in UC programs (unduplicated by term)}$ or $9 - \text{Total Earned SSH for Students in UC Programs} / 5 - \text{Number of Students in UC programs (unduplicated by fiscal year)}$

Definition/Description

Earned credits divided by Attempted Credits. Both annual and by term is provided.

11. % Successful SSH for Students in UH Programs

Data Source: $9 - \text{Total Earned SSH for Students in UC Programs} / 8 - \text{Total Attempted SSH for Students in UC Programs}$

Definition/Description

Earned credits divided by Attempted Credits.

12. Number of students enrolled in UC onsite classes (ssh)

Data Source: Media Services

Definition/Description

These UC students are attending classes via videoconferencing, onsite classes, or itv. The number of students should be multiplied by the number of credits for the class to get SSH so 20 students x3 credits = 60 ssh.

Efficiency Indicators

1. Average class size (onsite)

Data Source: Media Services

Definition/Description

Average number of UC Students in itv/polycom courses here at KCC.

2. Room usage/class meetings (ITV, Polycom classes, onsite classes)

Data Source: Media Services

Definition/Description

Room usage (class meetings) for ITV, Polycom, and 4-year onsite classes (students X number of class meetings each semester).

ITV/polycom classes only - Sum of the two lines below

Number of onsite classes ITV

Number of onsite classes Polycom

Number of 4 year onsite classes

3. Number of programs facilitated (above certificate)

Data Source: ODS - IRO_BASE.NR_PROGRAM_DESC

Definition/Description

Number of UC programs that Kauai students are enrolled in.

Effectiveness Indicators

1. Persistence of upper division majors (300+) from Fall to Spring (certificates are included if they have UD coursework e.g. PCERT, CO=TTE, CO-TCH)

Data Source: ODS - FLUHARTY.UC_LIST.BANNER_ID Fall to Spring Comparison for students with IRO_REGS.CRS_LEVEL_IRO IN ('UPPER DIVISION', 'GRADUATE LEVEL')

Definition/Description

Compare the Fall students with the Spring students. See how many students dropout of fall, subtract from total Fall count.

Fall count - attrition = numerator

Fall count = denominator

Excludes NDS enrollments and students that graduated Fall term from the denominator.

Certificates are included if they have UD coursework. i.e. PCERT, CO-TTE, CO-TCH,

2. Degrees Awarded (Fall & Spring) through the University Center

Data Source: ODS - IRO_DEGREE

Definition/Description

Total of all awards, same as last line. The next rows are filled with the UCs ongoing count of graduates.