

**Kaua`i Community College**  
**Annual Program Review Update (APRU) for Counseling and Advising 2017-2018**

**Program or Unit Mission Statement**

Mission: Kauai Community College Student Affairs increases students’ and community access to higher education and training, and creates an environment which empowers students to take responsibility for their own success.

**Part I. Program Description**

<b>Date of Last Comprehensive Review</b>	2016
<b>Date Website Last Reviewed/Updated</b>	2018
<b>Target Student Population</b>	New, Continuing, Transfer, Unclassified, returning and anyone seeking an education.
<b>External Factor(s) that Affected the Program or Unit</b>	Programs and courses offered at the college determines enrollment. High School Enrollment has been the main target this past AY.

**Part II. Analysis of Quantitative Indicators**

## Part I: Program Quantitative Indicators

<b>Demand Indicators</b>	<b>Program Year</b>		
	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
1 Annual Headcount ALL Students	1,683	1,724	1,752
2 Annual Headcount NH Students	504	518	560
3 Actual Percent Change from Prior Year ALL	-4%	2%	2%
4 Actual Percent Change from Prior Year NH	-1%	3%	8%
5 Annual Headcount of Recent Hawaii High School Graduates	201	209	187
6 Percent of Service Area's Recent High School Graduates	30%	28%	28%
7 Annual Headcount of Students 25-49 Years Old	519	332	436
8 Annual Headcount from Underserved Regions	60	42	68
9 Annual Headcount in STEM programs	111	73	118
10a Fall	475	536	524
10b Semester	69	72	71
10c Registration Status	661	615	603

10d	Returning Students	107	109	89
10e	Home Campus Other	89	69	59
11a	New Students	186	266	395
11b Spring	Transfers Students	38	50	45
11c Semester	Continuing Students	850	782	775
11d Registration Status	Returning Students	60	48	58
11e	Home Campus Other	90	88	75
<b>Efficiency Indicators</b>				
		<b>Program Year</b>		
		<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
1	Pell Participation Rate ALL Students	52%	49%	47%
2				
1	Pell Participation Rate NH Students	64%	55%	51%
3				
1	Number ALL Students Receiving Pell	565	508	476
4				
1	Number NH Students Receiving Pell	211	203	182
5				
1	Total Pell Disbursed ALL	\$1,763,959	\$1,521,407	\$1,500,288
6				
1	Total Pell Disbursed NH	\$667,697	\$592,327	\$549,038
7				
1	Overall Program Budget Allocation	Not Yet	Not	Not Yet
8		Reported	Reported	Reported
1	General Funded Budget Allocation	Not Yet	Not	Not Yet
9		Reported	Reported	Reported
2	Special/Federal Budget Allocation	Not Yet	Not	Not Yet
0		Reported	Reported	Reported
2	Cost Per Student	Not Yet	Not	Not Yet
1		Reported	Reported	Reported
<b>Achieving the Dream</b>		<b>AtD Fall Cohort</b>		
		<b>2014</b>	<b>2015</b>	<b>2016</b>
2	FT AtD Cohort (ALL) complete 20 credits first	78	76	61
2	year			
2	FT AtD Cohort (NH) complete 20 credits first	15	21	21
3	year			
2	PT AtD Cohort (ALL) complete 12 credits first	21	39	45
4	year			
2	PT AtD Cohort (NH) complete 12 credits first	6	29	41
5	year			

**\*Data element used in health call calculation Last Updated: November 1, 2018**

<b>Effectiveness Indicators</b>	<b>Program Year</b>		
	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
26 Persistence Fall to Spring ALL Students	69%	67%	71%
27 Persistence Fall to Spring NH	74%	68%	69%
28 Degrees & Certificates Awarded ALL	248	258	211
29 Degrees & Certificates Awarded NH	72	69	60
30 Degrees & Certificates in STEM ALL	9	22	13
31 Degrees & Certificates in STEM NH	1	7	1
32 Transfers to UH 4-yr ALL	75	79	80
33 Transfers to UH 4-yr NH	26	24	23

<b>Community College Survey of Student Engagement (CCSSE)</b>	<b>Survey Year</b>		
	<b>2014</b>	<b>2016</b>	<b>2018</b>
34 Support for Learners Benchmark (Percentile)	70	0	0
Means Summary All Students ( 1 = Not at all/Rarely, 2 = Sometimes/Somewhat, 3 = Often/Very )			
35 Academic Advising			
Frequency	1.90	1.84	Not Yet Reported
Satisfaction	2.39	2.29	Not Yet Reported
Importance	2.72	2.59	Not Yet Reported
36 Career Counseling			
Frequency	1.57	1.46	Not Yet Reported
Satisfaction	2.27	2.11	Not Yet Reported
Importance	2.49	2.34	Not Yet Reported
37 Job Placement Assistance			
Frequency	1.29	1.26	Not Yet Reported
Satisfaction	1.92	1.88	Not Yet Reported
Importance	2.24	2.10	Not Yet Reported
38 Financial Aid Advising			
Frequency	1.87	1.85	Not Yet Reported
Satisfaction	2.40	2.26	Not Yet Reported
Importance	2.60	2.48	Not Yet Reported
39 Student Organizations			
Frequency	1.45	1.41	Not Yet Reported
Satisfaction	2.24	2.06	Not Yet Reported
Importance	2.13	1.92	Not Yet Reported
40 Transfer Credit Assistance			
Frequency	1.41	1.54	Not Yet Reported

Satisfaction	1.96	2.11	Not Yet Reported
Importance	2.37	2.27	Not Yet Reported
<b>41 Services for People With Disabilities</b>			
Frequency	1.24	1.34	Not Yet Reported
Satisfaction	2.21	2.10	Not Yet Reported
Importance	2.33	2.10	Not Yet Reported
<b>*Data element used in health call calculation Last Updated: November 1, 2018</b>			

Glossary

<b>DEMAND</b> (Met with Advisor)	<b>AY17</b>	<b>AY18</b>	<b>AY19</b>				
# new (Classified First Time)	110	86					Healthy >=90% Cautionary 89%-75% Unhealthy<74%
# continuing	920	885					
# total	1030	971					
<b>EFFICIENCY</b>	<b>FA15</b>	<b>AY16</b>	<b>FA16</b>	<b>AY17</b>	<b>FA17</b>	<b>AY18</b>	
AtD FT%	46%		40%				Healthy >= 43% Cautionary 42%-35% Unhealthy <34%
AtD PT% (1-11 credits)	30%		34%				Healthy >=32% Cautionary 31%- Unhealthy
% New advised				79%		78%	Healthy >= 95% Cautionary

							52%-94%
							Unhealthy < 52%
% Continuing Advised				67%		72%	Healthy >= Cautionary Unhealthy
% successive contact in 1st semester							Healthy >= Cautionary Unhealthy
<b>EFFECTIVENESS</b>					<b>2018</b>		
CCSEE Academic Advising/Planning	Advising	Scale			Score		
Frequency	How Often Used	0 = 0 times 1=1 time 2=2-4 times 3=5+ times			1.57 (N = 327)		
Satisfaction	How satisfied	0 = not at all 1= some what 2 = very			1.45 (N = 286)		
Importance	How	0=not			2.63		

	Important	at all 1= some what  2 = very			(N = 322)		
<b>CSSEE Transfer Assistance</b>					<b>2018 Score</b>		
Frequency		0=0 times  1=1 time  2=2-4 times  3=5+ times			0.56  (N = 315)		
Satisfaction		0=not at all  1= some what  2= very			1.23  (N = 128)		
Importance		0=not at all  1= some what  2=very			2.32  (N = 296)		
<i>Net Promoter Score</i>							Healthy >=  Cautionary

**Demand:** Total student population increased by 2% and for Native Hawaiian students we experienced an increase of 8%. The working adult population, underserved population and STEM have all increased. The greatest increase of this group is the working adult population with an increase of 104 being the highest with 45 more students.

**Efficiency:** Students completing 12 credits in the first year has increased while students taking 20 credits have declined. Which can be a factor that most of Kauai's student are part-time and the full-time are at 12 credits. The pell figures for both populations have gone down and we can speculate that this can be contributed to the Waialeale program and the Early College program.

**Effectiveness:**

- Graduation down by 47 student from last AY
- Transfer improved slightly by 1 student
- Retention/Persistence has improved slightly 4%

The third party survey called [CCSSE](#) indicates that student satisfaction rating of Kauai Community College overall experience (n=337) is slightly higher compared to other small colleges. In fact 93% of the students surveyed (n=317) agree or strongly agree that they felt welcomed and respected at Kauai CC. As for how the college has prepared them for the life 83.8% (n=3107) said they agree or strongly agree.

**[The Overall Program Health is Cautionary](#)**

**Part III. Assessment Data (EP 5.202)**

Assessment results for Program Student Learning Outcomes (PSLOs).

1. Increase number of completion rate of Associate Degree, Certificate of Achievement, transfer and personal & professional development goal attainment.
2. Increase number of transfers.
3. Increase retention.

Please refer to the [data used](#) from system and third party survey [CCSSE](#)

Report on PSLO assessment for the prior year. Counseling and Advising are using new PSLO (goals) for 2017-2018.

1. List of the PSLOs.
2. Indicate PLSOs that were assessed in the year of this APRU.
3. Assessment findings.
4. Changes that have been made as a result of the assessment findings.
5. Next planned assessment date.

<b>PSLO</b>	<b>Assessed During this APRU Cycle (Y or N)</b>	<b>Findings</b>	<b>Improvements Implemented</b>	<b>Next Assessment Date</b>
Increase number of completion rate of Associate Degree, Certificate of Achievement, transfer and personal & professional development goal attainment.	y	Possibility for the down turn of graduation rates is that Kauai’s students take longer than 2 years to complete a degree and last AY we experienced our highest <a href="#">yield of graduates</a> over a 5 year period. There’s <a href="#">data</a> that supports the time it takes Kauai students to graduate ( <a href="#">factbook</a> ) that most students are part-time (78%). Another possible reason for the downturn of graduates is most students earn certificates, more than 50%, which indicates a success for the individual student. Per the glossary CO awards are not counted.	Advisor to meet with students at least one time per semester and more if needed	
Increase number of transfers.	y	Transfer is improving as we work towards meeting with students	Advisor to meet with students at least one time	



		and offering services that can support students. Student transfer improved slightly by 1 student since last academic year.	per semester and more if needed	
Increase retention.	y	Retention/Persistence has improved slightly by 4% over last year data.	Advisor to meet with students at least one time per semester and more if needed	

**Part IV. Results of Prior Year Action Plans (UHCCP 5.202)**

Action Plan	Anticipated Outcome	Actual Outcome
New Starting 2017-2018		

**Part V. Analysis of Alignment with CPR**

If you completed your last CPR prior to 2018, please refer to \* in this section.

Goal/Strategic Goal or Priority**	Achieved (Y or N)?	Benchmark	Desired Outcome	Actual Outcome	Unit of Measure
n/a					

**Describe any impacts these goals had on your health indicator(s).**

\*Based on findings in Parts I – IV, develop an action plan for your program or unit from now until your next CPR date. This should include goals that align with the College Mission, measurable outcomes, benchmarks, and alignment to the College’s Strategic Priorities, and/or Strategic Goals. Be sure to focus on weaknesses identified in ARPD data, PSLO outcomes, results of survey data, and other data used to assess your unit or program. This plan should guide your program and subsequent APRUs, but may be amended based on new initiatives, updated data, or unforeseen external factors.

<b>Goal</b>	<b>Strategic Goal/Priority (List number)</b>	<b>Benchmark</b>	<b>Desired Outcome</b>	<b>Unit of Measure</b>	<b>Year(s) Implemented</b>
Increase number of completion rate of Associate Degree, Certificate of Achievement, transfer and personal & professional development goal attainment.	1	Increase by 5	Total 216 graduates	All degrees and certificates including CO's	2018-2019
Increase number of transfers.	4	Increase by 5	85 Transfers	All 4 year, all students	2018-2019
Increase retention.	7	Increase by 2 %	73% persistence	Percent of all students fall to spring	2018-2109

**Part VI. Resource Request(s) for next year (from CPR Plan for your program or unit, or one(s) developed in Part V above if CPR was completed prior to 2018).**

**If no resources are being requested, place an “X” here. X**