

Kaua'i Community College
 2017 Annual Program Review for
 The Wai'ale'ale Project
 For the period July1, 2016 to June 30, 2017
 (Submitted: November 13, 2017)

Program Description

The Wai'ale'ale Project at Kaua'i Community College is a program designed to encourage non-college-bound high school students and adults to attend, and successfully complete, their first year of college. The program provides financial and other supports that reduce barriers to entering, and succeeding in, college. Such services include guaranteed financial support covering tuition, books and fees; program-specific academic supports; and other informational services to encourage student achievement.

Part I. Quantitative Indicators

Annual Report of Academic Support Services Program Data			
COLLEGE : Kaua'i CC - Wai'ale'ale Project	Quantitative Measure 2014-2015 Cohort 5	Quantitative Measure 2015-2016 Cohort 6	Quantitative Measure 2016-2017 Cohort 7
Program DATA			
(Overall Health)			
Program Demand			
(Healthy)			
1. Number of students offered acceptance into the program	82	105	119
2. Number of 13th year students served (incoming cohort only)	63	71	82
2a. Number of Native Hawaiians served (incoming cohort only)	40	45	47
3. Total number of Wai'ale'ale students served (all cohorts)	172	147	160
3a. Number of Native Hawaiians served (all cohorts)	117	99	105
4. Total amount of aid awarded (incoming cohort only)	\$170,135	\$186,472	\$222,753
5. Total amount of aid awarded (all cohorts)	\$255,865	244,200	\$255,424
Program Efficiency			
(Healthy)			
1. Total number of Wai'ale'ale staff positions	1.5	2.25	1.75
2. Number of students served (all cohorts) per staff position	115	65	91
3. Total program cost (all sources)	\$384,276	\$435,149	396,726
3a. Program cost (all sources) per student served (all cohorts)	\$2234	\$2960	\$2479
4. Total program cost (external sources only)	\$275,276	\$362,668	\$363,400
4a. Program cost (external only) per student served (all cohorts)	\$1600	\$2467	\$2271
5. Amount of aid awarded (incoming cohort only) per student served (incoming cohort only)	\$2700	\$2626	\$2652
Program Effectiveness			
(Healthy)			
1. Percentage of 13th year students who completed a course during the 1st year	54%	78%	76%

2. Percentage of 13th year students who had achieved ≥ 2.0 GPA (cumulative) at the end of the first year	60%	56%	53%
3. Percentage of 13th year students who had achieved ≥ 67 course completion (cumulative) at the end of the first year	37%	44%	43%
4. Percentage of 13th year students who had met SAP (≥ 2.0 GPA and ≥ 67 course completion) at the end of the first year	35%	43%	41%
5. Persistence from first fall to second fall.	43%	49%	55%
6. Student satisfaction measurements using End-of-1st-semester evaluation (4 point scale)			
a. Overall, I am satisfied with the Wai'ale'ale Project	3.86	3.81	3.89
b. I am satisfied with the level of personal attention provided by Wai'ale'ale Project staff and other KCC personnel	3.69	3.63	3.75
c. I feel more comfortable with college now than I was at the beginning of the semester	3.41	3.57	3.64
d. I feel more confident now than I did at the beginning of the semester	3.37	3.55	3.52
e. Overall, I'm satisfied with my progress as a student	3.09	3.37	3.31

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Part II. Analysis of the Programs

Cohort 7 (Fall 2016 / Spring 2017) results

We received a 1% increase of applications this year, and accepted 8.6% more students into cohort 7 (121 accepted) than the previous cohort 6 (105 accepted). Out of 121 students who were accepted to cohort 7, 84 enrolled in the cohort entering Fall 2016. This enrollment rate among accepted students is up 1.82% from cohort 6 (71). The overall enrollment for cohort 7 continues with an upward trend at 9.6% enrollment for all cohorts. This indicates that our recruiting efforts are successful in targeting more of the “right” applicants, and are working harder on getting the accepted ones through to enrollment. Having a strong Mentor team is key to helping our accepted students get through the enrollment process at Kaua'iCC. In terms of Native Hawaiian students, the consistently high rate of Native Hawaiian students in the program (56% in Cohort 7) shows that the program continues to actively increase access to higher education for this key demographic in support of the UH system's mission. We found that there is a decrease of 7.4% Native Hawaiian students which shows we need to create more partnerships and collaborations and outreach to our Native Hawaiian communities.

Efficiency

The per student cost in terms of just Wai'ale'ale Students continues to be misleading. As previously mentioned, the Title III Student Services programs (Kipaipai, SYE, transitions) are combined with the Wai'ale'ale Project under the new FYE programs. FYE Personnel now provide support to many different programs and service a variety of students. If viewing the per-student cost in terms of just the two comprehensive FYE programs (Kipaipai and Wai'ale'ale), the average is \$1,961 (see table below). This includes all salaries and scholarship funds for both programs. Also, the external funding metrics do not include Pell funding, which is a huge additional source of funding for cohorts after their first year. Thus, the external funding per student can also be misleading as an increase in Wai'ale'ale support might be the result of decreased Pell eligibility and federal support during successive years. Given the general stability of these indicators, we feel the trend for this indicator is currently one of health.

Total Program Cost for Office of FYE (Wai'ale'ale and Kipaipai)	
Total Number of Students served (all FYE programs, all cohorts)	224
Total Program Cost (all FYE programs, all sources)	\$439,685
Total Cost Per Student Served (all FYE programs, all sources)	\$1,963

Effectiveness

Cohort 7 students encountered several difficulties during the 1617 academic year more than in previous years. Specifically, the percentage meeting GPA, Credit Completion, and SAP indicators were lower than in previous years (-4.65%). Changes in success outcomes from cohort 6 to 7 are as follows:

	Completed a course	GPA Success	Completion success	Met semester SAP	Re-enrolled
% difference	-2.56%	-5.36%	-2.27%	-4.65%	+12.24%

Some of the challenges experienced by our Cohort 8 was adjusting to the new remedial Math and English course. Our students especially struggled with Math 75X with a 25% success rate (7 of 28 students passed with a "C" or higher) and Math 82X with 0% (0 of 2 students passed with a "C" or higher).

We feel these lower percentages from the previous Cohort 6 are also due to our commitment to our program's selection process recruiting students with intense needs and barriers to success. A continued partnership with the "Core Team" partnerships with Campus stakeholders meeting weekly provides our students with intensive wrap around support to help them succeed. Peer Mentors set up at least one face to face and weekly contacts either in person or electronically. Mentors helped to create monthly schedules to include balancing time for work, created study groups, assisted individuals with their studies, tutoring etc. We continued to work closely with Retention and Career Counselor to provide our students not meeting SAP, by setting up group activities/workshops to include time management, communication and individual counseling.

Having the New First Year Experience Hale in the campus center has given our students a "Sense of Place" and Pride as a Wai'ale'ale Scholar as well as a student at Kaua'i Community College. The location is where our students can meet with mentors and Wai'ale'ale staff in a convenient and easily accessible area.

End of the year meeting was a success with a total of 49 students (59%) of the students attending. Although 4 of those students decided not to attend college in the FALL- the support given throughout the year provided valuable connections and commitment from these individuals. We also had a successful Retention from Fall16 to Fall17 with a 12.24% increase from Cohort 6 (49%) to Cohort 7 (55%) which we attribute to the wrap around support and college connections with staff and faculty nourished throughout the 1617 academic year.

Table 2. Change in Success Outcomes between Cohort 6 and Cohort 7

As of the 2014 APRU, an element of program effectiveness that is being tracked is certificate and degree attainment. As of May 2017, the total numbers for degrees and certificates awarded to Wai'ale'ale students are as follows:

Table1. Number of students receiving certificates and degrees: by cohort

Cohort	Date of entry	# of semesters	# of Students	# Students earning certificates	# Certificates received	# Students earning degrees	
1	Fall 2010	14	41	8	17	9	9*
2	Fall 2011	12	84	27	49	18	18
3	Fall 2012	10	93	33	72	20	20
4	Fall 2013	8	97	30	99	17	17
5	Fall 2014	6	63	5	6	4	4
6	Fall 2015	4	71	7	20	2	2
7	Fall 2016	2	84	11	12	0	0
TOTAL	-		533	121	275	70	70

**3 Bachelor's Degrees*

The numbers of degrees and certificates for Native Hawaiian students are as follows:

Table 2. Number of Native Hawaiian students receiving certificates and degrees: by cohort

Cohort	Date of entry	# of semesters	# of Students	# Students earning Certificates	# Certificates received	# Students earning degrees	
1	Fall 2010	14	21	3	3	2	3*
2	Fall 2011	12	57	17	31	13	13
3	Fall 2012	10	58	18	45	9	9
4	Fall 2013	8	74	22	69	12	12
5	Fall 2014	6	40	4	5	4	4
6	Fall 2015	4	45	3	3	0	0
7	Fall 2016	2	47	5	6	0	0
TOTAL	-	-	342	72	162	39	40

**1 Bachelor's Degree*

The outcome for the 3-year degree and/or certificate graduation rate for Cohort 5 is at 22% which is 8% less for the graduation rate for Cohort 4 (30%). The graduation rate for Kaua'i Community College in 2016-2017 the latest available data, was 18%.

Additional details regarding outcomes may take into consideration losing the FYE Coordinator in December. This added additional duties to the Program Educational Specialist, however, with the support of the Peer Mentors and FYE Transitional Coordinator the students who struggled in the Fall 16 semester were able to receive strong support in staying committed during the Spring semester and re-enrolled in FALL 17 semester. To assist our students, we introduced the Growth Mindset thought process during our MidTerm meetings and End of Semester meeting which offered our students alternatives and giving them the choices to pick themselves up, make positive changes and understand that it takes hard work and commitment towards their goals to earn a degree/certificate

In summary, although our Cohort 7 struggled with meeting SAP, they remained resilient and exceeded in retention from Fall 16 to Fall 17. The data indicates that the Wai’ale’ale Project is effectively providing the services it seeks to provide, and that the students in the program are making the most of their opportunity to attend college. .

The program is successfully increasing access to education by recruiting those from the community who are least likely to attend college and least likely to succeed. So while some do not persist, they have still met the goal of the program, to try out college, and now have a better understanding of what is required to succeed.

Part III. Action Plan

Goal Alignment

As Wai’ale’ale Project is now under the broader umbrella of the 13th Year Initiative in the UHCC System, our program student learning outcomes have been slightly adjusted to align with the outcomes of the other FYE programs in the system for the 2016-17 academic year. The System Office is referring to these as our “Core Values.” The three Core Values of the Wai’ale’ale Project are: 1) active recruitment of students least likely to enroll, and succeed, in college; 2) a comprehensive commitment to reducing barriers to student access and success; and 3) special focus on Native Hawaiian success. These goals are aligned with the UH System and KCC strategic goals as follows:

2005-2016 Strategic Goals

UH	UH Goal 1: Educational Effectiveness and Student Success	
	KCC Goal 1: Access	KCC Goal 2: Learning and Teaching
KCC	Strategic Goals: Student Recruitment, Retention and Success of All Students and Particularly:	
	<ul style="list-style-type: none"> • Increase opportunities for potential students to experience KCC 	<ul style="list-style-type: none"> • Increased Completion of Degrees, Certificates, and Licensure
Wai’ale’ale	WP Goal 1: Bring students to college who would not otherwise come	WP Goal 2: Support students through their first year at KCC

Program Outcomes	Enrollment in the program will meet projected enrollment targets.	Students will successfully complete their first year of college at a comparable rate to non-Wai'ale'ale students at KCC.
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2016-2021 Strategic Goals

(2016-2017 Priority Goals are underlined)

Goal Alignment UH System Goals, Kauai Community College Goals, and Strategic Goals	Program Goals
UHCC/KCC Initiative: Hawaii Graduation Initiative	
<u>Strategic Goal 1: Increase the Number of Graduates</u>	Core Value 2: Comprehensive commitment to reducing barriers to student access and success.
<u>Strategic Goal 2: Increase the Number of Native Hawaiian Graduates</u>	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college. Core Value 2: Comprehensive commitment to reducing barriers to student access and success. Core Value 3: Special focus on Native Hawaiian success.
<u>Strategic Goal 3: Increase the Number of Low Income Student Graduates</u>	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college. Core Value 2: Comprehensive commitment to reducing barriers to student access and success.
<u>Strategic Goal 4: Increase the Number of Students Who Transfer</u>	
Strategic Goal 5: Eliminate Access and Success Gaps	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college. Core Value 2: Comprehensive commitment to reducing barriers to student access and success. Core Value 3: Special focus on Native Hawaiian success.
Strategic Goal 6: Reduce the Time to Degree: Accelerate College Readiness	

<u>Strategic Goal 7: Reduce the Time to Degree: Increase Student Retention and Credit Accumulation</u>	Core Value 2: Comprehensive commitment to reducing barriers to student access and success.
UHCC/KCC Initiative: Hawaii Innovation Initiative	
Strategic Goal 8: Increase Job Placement for KauaiCC Students	
Strategic Goal 9: Increase the STEM Workforce	
Strategic Goal 10: Increase Lifelong Learning and Professional Development Opportunities for community members	
UHCC/KCC Initiative: Modern Teaching and Learning Environment	
Strategic Goal 11: Increase Campus and Community Sustainability	
<u>Strategic Goal 12: Strengthen Distance Education Offerings</u>	
Strategic Goal 13: Enhance Facilities with Appropriate Technology and Ensure Facilities Support 21st Century Learning and Teaching Environments	
UHCC/KCC Initiative: High Performance Mission-Driven System	
Strategic Goal 14: Reduce the Cost of Education for Students	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.
Strategic Goal 15: Implement Hawai'i Papa O Ke Ao	
Strategic Goal 16: Increase Opportunities for and Participation in Professional Development	
UHCC/KCC Initiative: Enrollment	
Strategic Goal 17: Increase Recent High School	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in

Graduates Enrollment	college.
Strategic Goal 18: Increase Pacific Islander Enrollment	
Strategic Goal 19: Increase High School Non-Completers and GED Recipient Enrollment	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.
Strategic Goal 20: Increase Enrollment of Working Adults	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.
Strategic Goal 21: Increase Enrollment of International Students	

Status Report for the prior year requests

Program Goal & Campus Strategic Goal or Priority Alignment	
Action Item	
Resource Acquired	
Outcome(s)	
Outcome(s) Evaluation (Improvements made to program based on assessment data)	
Action Plan if outcome was not met	

New Resource Request

Program Goal & Campus Strategic Goal or Priority Alignment	Strategic Goal 1: Increase the Number of Graduates Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 4: Increase the Number of Students Who Transfer Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 6: Reduce the Time to Degree: Accelerate College Readiness
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Action Item	Fund 25% FTE for Wai'ale'ale Coordinator (Donor funds will cover 75% of position for 2018-2019 year)
Resource Request	\$12,840
Persons Responsible and Collaborators	Vice Chancellor for Student Affairs Student Success Coordinator Wai'ale'ale Educational Specialist
Timeline	Currently screening applicants for the position
Indicator or Improvement	1a. Total program enrollment 2b. Percentage of students who achieve SAP during their first year
PSLO Impacted	Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.
Current Status	Currently screening applicants for the position

Part IV. Resource Implications

No resources are being requested.

RESOURCES NEEDED			OUTCOMES
Initial Acquisition Cost	Annual Recurring Cost	Useful Life	(Identify and Quantify)
N/A	N/A	N/A	N/A

Part V. Program Learning Outcomes and Assessment

To measure the effectiveness of its program, the Wai'ale'ale Project tracks several indicators of student and program success. These include:

Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.	
	1a. Total program enrollment
	1b. Percentage of students who qualify for Pell grant
Core Value 2: Comprehensive commitment to reducing barriers to student access and success.	
	2a. Percentage of students who persist to their second and third semesters
	2b. Percentage of students who achieve SAP during their first year, including:
	2b1. Grade Point Average \geq 2.0.

	2b2. Credit Completion rate \geq 67%.
	2c. Percentage of students who obtain a degree or certificate
Core Value 3: Special focus on Native Hawaiian success.	
	3a. Native Hawaiian Enrollment
	3b. Percentage of NH students who achieve SAP during their first year, including:
	3b1. Grade Point Average \geq 2.0.
	3b2. Credit Completion rate \geq 67%.
	3c. Percentage of NH students who obtain a degree or certificate

While results of these indicators may vary and fluctuate from one cohort to another, it is hoped that long-term results for 13th Year Initiative students will be comparable, or exceed, those for other first-time entering students; and that results for Native Hawaiian students will be comparable, or exceed, those for non-NH students in the program.

For the success outcomes and analysis for the 2016-2017 cohort, see Parts I & III above.

To further these goals and achieve the indicated outcomes, the following action plan has been developed for the period July 1, 2017 to June 30, 2018:

Next Steps

Program Goal & Campus Strategic Goal or Priority Alignment	<u>Wai'ale'ale:</u> Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college. <u>KCC Alignment:</u> Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 14: Reduce the Cost of Education for Students Strategic Goal 17: Increase Recent High School Graduates Enrollment Strategic Goal 19: Increase High School Non-Completers and GED Recipient Enrollment Strategic Goal 20: Increase Enrollment of Working Adults
Action Item	1a – recruit students for C9 cohort (Fall 2018)
Resource(s) Request	None
Person(s) Responsible and Collaborators	Coordinator Program Education Specialist
Timeline	by 8/1/18
Indicator of Improvement	80 students enrolled in Cohort 9 - Fall 2018 This maintains annual new recruits at our current, optimal level
PSLO Impacted	Enrollment in the program will meet projected enrollment targets.

Current Status	In Progress
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Program Goal & Campus Strategic Goal or Priority Alignment	<p><u>Wai'ale'ale:</u> Core Value 1: Active recruitment of students least likely to enroll, and succeed, in college.</p> <p><u>KCC Alignment:</u> Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 14: Reduce the Cost of Education for Students Strategic Goal 17: Increase Recent High School Graduates Enrollment Strategic Goal 19: Increase High School Non-Completers and GED Recipient Enrollment Strategic Goal 20: Increase Enrollment of Working Adults</p>
Action Item	1b – secure funding for C9 cohort
Resource(s) Request	None
Person(s) Responsible and Collaborators	KCC/UHF Director of Development; Coordinator
Timeline	by 6/1/18
Indicator of Improvement	\$300,000 secured for Cohort 9
PSLO Impacted	Enrollment in the program will meet projected enrollment targets.

Current Status	In Progress
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Program Goal & Campus Strategic Goal or Priority Alignment	<p><u>Wai'ale'ale:</u> Core Value 2: Comprehensive commitment to reducing barriers to student access and success.</p> <p><u>KCC Alignment:</u> Strategic Goal 1: Increase the Number of Graduates Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 7: Reduce the Time to Degree: Increase Student Retention and Credit Accumulation</p>
Action Item	2a – improve satisfaction with progress
Resource(s) Request	None
Person(s) Responsible and Collaborators	Student Support Sp; Program Educational Sp; Coordinator
Timeline	by 12/15/18
Indicator of Improvement	3.5 avg. score on student satisfaction with personal “progress”
PSLO Impacted	Students will successfully complete their first year of college at a comparable rate to non-Wai'ale'ale students at KCC.

Current Status	In Progress
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Program Goal & Campus Strategic Goal or Priority Alignment	<p><u>Wai'ale'ale:</u> Core Value 2: Comprehensive commitment to reducing barriers to student access and success.</p> <p><u>KCC Alignment:</u> Strategic Goal 1: Increase the Number of Graduates Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 3: Increase the Number of Low Income Student Graduates Strategic Goal 5: Eliminate Access and Success Gaps Strategic Goal 7: Reduce the Time to Degree: Increase Student Retention and Credit Accumulation</p>
Action Item	2b- improve successful completion rates
Resource(s) Request	None
Person(s) Responsible and Collaborators	Student Support Sp; Program Educational Sp; Coordinator
Timeline	by 6/1/19
Indicator of Improvement	50% of Cohort 9 students meet SAP cumulatively
PSLO Impacted	Students will successfully complete their first year of college at a comparable rate to non-Wai'ale'ale students at KCC.

Current Status	In Progress
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Program Goal & Campus Strategic Goal or Priority Alignment	<u>Wai'ale'ale:</u> Core Value 3: Special focus on Native Hawaiian success. <u>KCC Alignment:</u> Strategic Goal 2: Increase the Number of Native Hawaiian Graduates Strategic Goal 5: Eliminate Access and Success Gaps
Action Item	3 – Recruit Native Hawaiian students to Cohort 9 (Fall 2018)
Resource(s) Request	None
Person(s) Responsible and Collaborators	Program Educational Sp; Coordinator
Timeline	by 8/1/18
Indicator of Improvement	At least 60% of Cohort 8 will be of Native Hawaiian descent
PSLO Impacted	Enrollment in the program will meet projected enrollment targets.
Current Status	In Progress

Part VI. Programs Cost Per SSH

N/A

Part VII. Capacity

N/A

Addendum: First Year Experience Program

The First Year Experience (FYE) Program at Kaua'i Community College is a Title III funded program with the goal to increase persistence and graduation rates, particularly among Native Hawaiian students. The FYE program consists of activities and support services for all students, and a comprehensive support program, Kipaipai. Services open to all students include peer mentoring, a year-round success workshop series, and transfer readiness (Second Year Experience). Starting in 2015-16, the FYE program absorbed the Wai'ale'ale Project under its banner.

The Kipaipai Program is a program designed to assist new students with successfully completing their first year of college and persisting to a second year of college. The program provides a stipend and has comprehensive first year experience (FYE) components. Components of the program include New Student Orientation, the IS 103: Intro to College course, peer mentoring, and mandatory participation in other program-specific academic support services.

As a Title III program, FYE has Federal annual reports to submit in lieu of an APRU. Below is an update of the program data. A full report on the program and its goals will be submitted to the Department of Education in January 2017.

Part I. Quantitative Indicators

Annual Report of Academic Support Services Program Data			
COLLEGE : Kaua'i CC – FYE Program			
	Quantitative Measure 2013-2014	Quantitative Measure 2014-2015	Quantitative Measure 2015-2016
Program DATA	(Overall Health)		
Program Demand	(Healthy)		
1. Number of students applied to the Kipaipai Program	61	46	81
2. Number of Kipaipai students served (incoming cohort only)	33	19	35
2a. Number of Native Hawaiians served (incoming cohort only)	17	11	14
3. Total number of Kipaipai students served (all cohorts)	33	37	60
3a. Number of Native Hawaiians served (all cohorts)	17	19	26

4. Total amount of aid awarded (incoming cohort only)	\$15,900	\$10,500	\$29,700
5. Total amount of aid awarded (all cohorts)	\$15,900	\$15,000	\$32,850
6. Number of students (unduplicated) who attended a workshop	135	91	154
6b. Total number of workshop attendees	210	136	218
7. Number of mentoring instances	2441	4538	
Program Efficiency (Healthy)			
1. Total number of FYE staff positions	1.0	1.0	2.25
2. Number of FYE students served (all cohorts and workshops) per staff position	168	128	214
3. Total program cost (all sources)	\$105,113	\$120,874	\$223,799
3a. Program cost (all sources) per student served	\$626	\$944	\$1,046
4. Total program cost (external sources only)	\$89,213	\$105,874	\$151,318
4a. Program cost (external only) per student served	\$531	\$827	\$707
5. Amount of aid awarded (incoming cohort only) per student served (incoming cohort only)	\$482	\$583	\$849
Program Effectiveness (Healthy)			
1. Percentage of 13th year students who completed a course during the 1st year	84%	95%	91%
2. Percentage of 13th year students who had achieved ≥ 2.0 GPA (cumulative) at the end of the first year	65%	74%	60%
3. Percentage of 13th year students who had achieved ≥ 67 course completion (cumulative) at the end of the first year	56%	68%	60%
4. Percentage of 13th year students who had met SAP (≥ 2.0 GPA and ≥ 67 course completion) at the end of the first year	53%	63%	51%
5. Fall to Spring (1 semester) Retention Rate	79%	95%	80%
5a. Native Hawaiian only Fall to Spring Retention Rate	87%	91%	79%
6. Fall to Fall (2 nd Year) Persistence Rate	55%	68%	71%
6a. Native Hawaiian only Fall to Fall Persistence Rate	53%	55%	64%

Table1. Number of students receiving certificates and degrees: by cohort

	Cohort Size	Total Semesters	Average # Semester	# Certificates	# Students Earned Certificates	% Students Earned Certificates	# Degrees	# Students Earned Degrees	% Students Earned Degrees	3 YR GRAD RATE
C1 13-14	33	7	3.61	15	6	18.2%	4	4	12.12%	21.20%
C2 14-15	19	5	3.89	3	2	10.5%	0	0	0.00%	
C3 15-16	35	3	2.40	4	4	11.4%	0	0	0.00%	
Total	87	5	3.30	22	12	13.8%	4	4		

Meanwhile, the numbers of degrees and certificates for Native Hawaiian students are as follows:

Table 2. Number of Native Hawaiian students receiving certificates and degrees: by cohort

	Cohort Size	Total Semesters	Average # Semester	# Certificates	# Students Earned Certificates	% Students Earned Certificates	# Degrees	# Students Earned Degrees	% Students Earned Degrees	3 YR GRAD RATE
C1 13-14	17	7	3.29	8	4	23.5%	2	2	11.76%	23.50%
C2 14-15	11	5	3.45	2	1	9.1%	0	0	0.00%	
C3 15-16	14	3	2.14	1	1	7.1%	0	0	0.00%	
Total	42	5	2.96	11	6	14.3%	2	2		

Second Year Experience (SYE) Participant Data

Table 3. Number of SYE students transferring to any 4yr UH

Cohort	Date of trip	# of Students	# Native Hawaiian Students	# Students Transferred	# Native Hawaiian Students Transferred
UHM 1	Spring 2014	21	13	6	2
UHWO 1	Fall 2014	9	9	4	4
UHM 2	Fall 2015	9	7	3	3
UHWO 2	Spring 2016	10	3	2	0
UHM 3	Fall 2016	7	4	0	0
TOTAL	-	56	36	15	9